



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Karpaga Vinayaga Institute of Dental Sciences
• Name of the Head of the institution	A Mathan Mohan
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0447156513
• Alternate phone No.	04471565147
• Mobile No. (Principal)	9444016900
• Registered e-mail ID (Principal)	dean@kids.edu.in
• Alternate Email ID	selvendran@kids.edu.in
• Address	G.S.T road, Chinna Kolambakkam, Madhuranthagam taluk, Kanchipuram District
• City/Town	Madhuranthagam
• State/UT	Tamil Nadu
• Pin Code	603308
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Rural																
• Financial Status	Private																
• Name of the Affiliating University	The Tamil Nadu Dr. M.G.R. Medical University																
• Name of the IQAC Co-ordinator/Director	Dr Selvendran																
• Phone No.	04471565147																
• Alternate phone No.(IQAC)	04471565153																
• Mobile No:	9444864978																
• IQAC e-mail ID	iqac@kids.edu.in																
• Alternate e-mail address (IQAC)	anizmds@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kids.edu.in/aqar-2021-22/																
4.Was the Academic Calendar prepared for that year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://kids.edu.in/wp-content/uploads/2023/12/2.5.1-Academic-Calendar-2023.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.04</td> <td>2022</td> <td>25/01/2022</td> <td>24/01/2027</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.04	2022	25/01/2022	24/01/2027
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	A	3.04	2022	25/01/2022	24/01/2027												
6.Date of Establishment of IQAC			06/11/2019														
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.																	
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>0</td> </tr> </tbody> </table>						Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	0		
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount													
Nil	Nil	Nil	Nil	0													
8.Whether composition of IQAC as per latest			Yes														

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Effective curriculum development and advancement in innovative teaching methods		
Enhancement of Quality research and program		
Organized outreach & extension activities to mutually benefit both the society and the institution		
Feedback from stakeholders		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
For effective delivery of curriculum, academic calender to be planned	classes, internal exams, remedial classes, reassessment tests were conducted as per the academic calender	
To enhance non collegiate activity, add on, value added	Add on programs, value added courses, field visit,were	

and field visits to be implemented	conducted which resulted in increased exposure and confidence in students
To impart innovative teaching methods	Newer teaching methods were introduced which resulted in ease of studying and positive feedbacks from students
To improve student progression to higher studies, NEET classes and Career guidance programs to be conducted	NEET coaching classes and career guidance programs were conducted with a resultant outcome of Students progressing to higher education and most of them were self- employed.
To promote quality research, programs on research enhancement; like proposal writing, acquiring grants and Intellectual Property Rights to be organized	3 new staff members have acquired Phd status .and 5 new staff members have been enrolled into phd programs. Various Research Projects were initiated, like programs towards proposal writing, thesis writing, grant proposal and IPR
To organize outreach & extension activities to mutually benefit both the society and the institution	camps were organized benefitting both students and patients in adjacent rural areas Commemorative days and awareness programs were conducted to improve the consciousness in the society.
To collect feedback from various stakeholders	Stake holders feedback was analyzed and actions suggested have been implemented
Regular up-gradation of Periodicals	More than 9 Specialty journals and e books and e consortium were added to the library.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
NIL	Nil
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>The college has a well-structured organogram which gives equal sharing of powers, and it is organised in such a way that opinions and feedback are derived from every individual, and the same is planned and implemented via well-formed and organised committees. An academic calendar is planned at the start of each academic year via inputs received from all the committees. The needs and feedback are collected at the base level from all the stakeholders, and the same will be represented to the concerned HODs and concerned committees via members, and the decision regarding the same will be derived by the committee on a collective basis. All the vital factors that require a higher level of scrutiny are forwarded to the college council for decision-making. The college council further seeks input and approval from the trust for the final decision and approval. Biometric attendance is maintained everywhere inside the campus. Students' lectures are uploaded in the Learning Management System (LMS) for further reference by the students and also presented as PowerPoint lectures with proper audiovisual aids. Hostel movements are recorded, and parents' communication regarding their wards' in and out movement is managed through mail and messages to their respective coordinators. Fully automated E-Library is accessible to our faculty and students. Students' year fees are paid through online (RTGS/NEFT). Students' absenteeism is conveyed to parents through SMS and Email. Mentoring faculty and students are encouraged to communicate through WhatsApp groups to save time and energy.</p>	
15.Multidisciplinary / interdisciplinary	
<p>As the dental field has evolved with 9 different specialities which entangle with each other. Each discipline treatment plan cross-integrates with other departments' treatment options. The institution gives equal importance and top priority to an interdisciplinary approach while training our students. A total of 12 Clinical society meetings were conducted in which students and faculty of each discipline were encouraged to display and share the outcomes of their interdisciplinary work. Also, 12 CDE programmes, 1 workshop and 1 State Dental Conference were organised by various</p>	

departments in order to contribute and promote interdisciplinary work. A comprehensive dental clinic has been established to expose the students to interdisciplinary dental practice. Interdisciplinary workshops have been organised to expose our postgraduate students to the advanced clinical expertise of other disciplines. Multiple collaborative MOUs were signed with other disciplines, which include Biotechnology, Radiology, and Digital technology, as an effort to expose our faculty and students of other disciplines to multidisciplinary teaching and research practice. Preclinical students are trained in applied basic science and cross-disciplinary application with the aim of orienting them towards multidisciplinary work.

16.Academic bank of credits (ABC):

The Academic Bank of Credits has been initiated, and the new batch of students has registered themselves under an Academic Bank of Credits. Once the credit-based system and its proceedings are initiated by the statutory bodies, the college will comply with the same.

17.Skill development:

The college has developed a special Skill lab equipped with preserved animal models in order to develop real-time tactile skills for clinical students and faculty. A separate simulation centre with life-like mannequins and equipment's which mimics the exact clinical conditions allows learners to provide an immersive learning experience. A separate pre-clinical phantom head lab is in use to enhance pre-clinical students' skills and expose them to a life-like situation before they enter the real time clinical scenario. Value-added programs like personality development programs were organised to enhance communication skills. Certificate programs on language, computers and photography were conducted at regular intervals to heighten the communication, digital, application and documentation skills. To enhance the research skills workshop on intellectual property rights, grant proposal writing, and thesis writing, research methodology and biostatistics were conducted by efficient external speakers and online discussion with international resource persons to build up research protocol. Animal house has been established and has been successfully utilized for experiments by students and faculty. MOUs were signed with different firms to widen the area of special skills such as CBCT, Bio-technology and digital technology.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote the Indian knowledge system, the institute has created facilities for Ayurveda and Naturopathy, which can be used for dental research and practices. The institution has a separate herbal garden with various medicinal herbs. Besides regular medicine, the students are also encouraged to use evidence-based herbal products in practice. Although the medium of education followed in English, as per the statutory body, the students are allowed to present themselves in their local language for communication, presentation of health education, handling patients, etc. Training for yoga classes and acupuncture are being conducted for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The academic and curricular board of the institution has a structured syllabus, which is planned at the start of each academic year via an academic calendar. The same is implemented through proper scheduling at the department level. The target for the preceding academic year is set at the start of each academic year, and the course outcome and program outcome are assessed for each year. Feedback was obtained on the curriculum from all the stakeholders, and based on the surrogated results, the students were reinforced with the academic activity and achieved the expected outcome.

20.Distance education/online education:

The institution has established a learning management system where the presentations, study materials and videos are stored online so that the students can access and upgrade their academic activity beyond college hours. Self-evaluation test are available online in learning management system and students' are encouraged to utilize the facility to assess their academic status themselves. The the institution has got a separate Google platform for the organization and conducting online programs.

Extended Profile

1.Student

2.1

451

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	65
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	87
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	629.4
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
3.Teacher	
5.1	97
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	95
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Karpaga Vinayaga Institute Of Dental Sciences is abiding by the curriculum set forth by its affiliating university - The Tamil Nadu Dr..M.G.R Medical University and Dental Council of India for both BDS and MDS programs. The college has the following systems in place to ensure effective planning, delivery and evaluation of the prescribed syllabus. 1. Planning Academic & Curriculum Enrichment Board One of the main goals of this quarterly meet is to address various concerns arising in the Institute regarding curriculum contents, implementation, clinical and theory class hours, schedules and take the necessary actions. 2. Curriculum delivery Seminars Lecture Role plays Others 3. Evaluation Internal Exam Posting Tests Clinical evaluation\ Intimation of attendance shortage to the parents Remedial Classes

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://kids.edu.in/wp-content/uploads/2023/12/1.1.1-MINUTES-OF-THE-MEETING-OF-THE-COLLEGE-CURRICULUM-COMMITTEE.pdf
Any other relevant information.	<u>nil</u>

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

5

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year**

1.2.1.1 - Number of courses offered across all programmes during the year

53

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

451

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution keeps including into the curriculum cross-cutting topics related to gender, sustainability and the environment, human values, health determinants, the right to health, and new demographic issues as well as professional ethics.

The institution organized programs that make students aware of issues pertaining to gender, the right to health, human values, and professional ethics. It did this by making use of its current infrastructure and resources in addition to bringing in outside

resources and subject matter experts.

File Description	Documents
List of courses with their descriptions	https://kids.edu.in/wp-content/uploads/2023/12/1.3.1-LIST-OF-COURSES-WITH-THEIR-DESCRIPTION.pdf
Any other relevant information	nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills**4**

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year**357**

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)**292**

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://kids.edu.in/wp-content/uploads/2023/12/1.4.1-ADDITIONAL-INFORMATION.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://kids.edu.in/wp-content/uploads/2023/12/1.4.1-ADDITIONAL-INFORMATION.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

49

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

3

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
451	98

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

CONSOLIDATED REPORT ON BUILDING AND SUSTENANCE OF INNATE TALENT /APTITUDE OF THE INDIVIDUAL STUDENT

Our college has own student club for student welfare. The club has its own Secretary, Staff-in-charge to coordinate. The club motivates the students to take part in various cultural events of SANGAMAM, MIDAS, CHEMFEST, MOKSHA, BLITZ, etc, Our management has faith in comprehensive advancement, everything being equal. The idea of training is widened for overall development of students. We enhance

skills of students by making them participate in different state and public level projects. Our establishment celebrates Social Awareness days, as CHILDRENS DAY PROGRAM. We additionally provide amazing chance to distinguish and connect with one's identity by celebrating cultural celebrations like AYUTHA POOJA, ONAM where students and staffs participate in games that are native to our society. Also the CBCT INAUGURATION day was conducted in our college. On piece of our scholastic exercises such as PROSTHODONTICS DAY, NATIONAL ORTHODONTIC DAY, was praised. Similarly, POST GRADUATE programs like RECKONING THE EXAMINOPHOBIA, ORMCO SELF-LIGATION PROGRAMME was launched. KIDS PRELUDE , an preparatory practical exam which was conducted for the post graduates in our college from the Department of Orthodontics and Dentofacial Orthopaedics. Also POST GRADUATE INAUGURATION PROGRAM for the first year students was organised by our institution.

File Description	Documents
Appropriate documentary evidence	https://kids.edu.in/wp-content/uploads/2023/12/A.-2.2.3-Appropriate-documentary-evidence.pdf
Any other relevant information	nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

EXPERIENTIAL LEARNING:

Students are given demonstrating sessions by concerned faculties followed by learning using models and mannequins.

INTEGRATED / INTERDISCIPLINARY LEARNING METHOD:

Interactive sessions are planned for all students to boost learning. Monthly clinical society meetings further enhance hands-on learning.

PARTICIPATORY LEARNING:

Interactive lecture classes employ diverse tools like PowerPoint, videos, and quizzes to engage students.

PROBLEM SOLVING METHODOLOGY

Students engage in case history and treatment planning, presenting their plans for interactive discussion sessions.

SELF-DIRECTED LEARNING:

Central and department libraries support academic growth ,offering essential resources. Seminars and journals clubs enhance self-learning , Critical thinking, and Research Skills , Fostering independent Academic engagement.

PATIENT CENTRIC / EVIDENCE-BASED LEARNING:

Students are assigned patients and perform procedures under faculty guidance. They learn to evaluate their treatment plans during this process.

LEARNING IN HUMANITIES:

Student participation in tobacco cessation clinics, oral cancer screenings, blood donation drives, and community outreach programs cultivates a humanitarian aspect in dentistry.

PROJECT BASED LEARNING / ROLE PLAY:

Students are encouraged to undertake projects aligned with their academic year, motivating them to create models and present their work.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

LIST OF ICT ENABLED TOOLS USED FOR TEACHING AND LEARNING

1. Classroom teaching: Delivery of knowledge is through Smart boards, Laptops, Desktops, Projectors, Computer simulated model. All lecture halls are enabled with smart-boards, computer, internet and audio-visual aids for effective learning of students

2. Web based learning: Online journal access, e-books

Students have online access to various journals and some e-books. Student can log-in through delnet and university-based e-consortium

to access various medical journals.

3. Mobile learning/flip classes: Smart phones with what's app

Teachers of KIDS have created what's app group for the students to provide online videos, or questionnaires to enhance their knowledge and skills.

4. Educational networking: Google classrooms

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://kids.edu.in/wp-content/uploads/2023/12/A.details-of-ICT-enabled-tools.pdf
List of teachers using ICT-enabled tools (including LMS)	https://kids.edu.in/wp-content/uploads/2023/12/List-of-teachers-using-ICT-enabled-tools.pdf
Webpage describing the "LMS/Academic Management System"	https://kids.edu.in/wp-content/uploads/2023/12/any-additional-information.pdf
Any other relevant information	<u>nil</u>

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
62	451

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Introduction:

The teaching and learning foster analytical skills, ethical

principles, and the ability to evaluate scientific information for effective healthcare practice.

Research and Innovation:

Students gain research and coordination skills, diagnose and prescribe treatments, and integrate disciplines for comprehensive patient care in the curriculum

Laboratory skills:

Students learn lab skills like crown bridge, aesthetics, and oral implantology. They also study dental morphology and engage in preclinical work with models to enhance their understanding and creativity

Clinical Skills:

Dental students must gain practical experience in various procedures such as extractions, Conservative Dentistry, Endodontics, Crown and Bridge, fabrication of dentures, periodontal therapeutic procedures, and use of orthodontic appliances. They should also be familiar with various radiological techniques, particularly intra-oral methods, and proper interpretation of radiographs.

Innovative Teaching:

Innovative teaching methods like using simulator teaching aids such as phantom head, restoration in caries teeth, carving in wax blocks, plaster model teeth preparation, suture techniques as well as advanced clinical procedures like Implant placement, Esthetic related surgical procedures are also practiced there by creating clinical skills as well as to master with the technique prior with handling to patients. Another way we inculcate analytical thinking and execution in our students is through our teaching of diagnostics, prognosis and treatment planning. Our clinical course incorporated analysis of radiographs, tracing of key landmarks in the facial region through cephalometric tracing, evaluation of oral tissues excised for histological analysis and critical thinking through the process of elimination for the formulation of a diagnosis.

File Description	Documents
Appropriate documentary evidence	https://kids.edu.in/wp-content/uploads/2023/12/pdfrendition11.pdf
Any other relevant information	nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

98

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

nil

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

98

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

98

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

5

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The academic calendar is prepared by Karpaga Vinayaga Institute of Dental Sciences in accordance with the parent university's curriculum, which also specifies the year's achievable milestone dates. The academic calendar includes dates for clinical postings, internal assessment schedules, holidays, clinical society meeting schedules, and library learning sessions. Students can organise their study and vacation schedules when they have the year plan in advance. It enables kids to make plans and set short-term objectives. It assists the faculty in organising their lectures and,

as a result, helps them finish the topics on time in accordance with the curriculum. The timetable for assignments and tests meant to raise students' academic performance is also included in the academic calendar. Parents can organise their participation without fail by using the calendar as a schedule for the parent-teacher conference. With the goal of achieving academic excellence for both teachers and students, the academic calendar is carefully organised.

File Description	Documents
Academic calendar	https://kids.edu.in/wp-content/uploads/2023/12/2.5.1-Academic-Calendar-2023.pdf
Dates of conduct of internal assessment examinations	https://kids.edu.in/wp-content/uploads/2023/12/2.5.1-B-DATES-OF-CONDUCT-OF-INTERNAL-ASSESSMENT-EXAMINATION.pdf
Any other relevant information	<u>NIL</u>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The parent university's examination rules are adhered to the Karpaga Vinayaga Institute of Dental Sciences. The college has been granted permission to serve as an examination centre for university exams, including undergraduate and graduate exams. The examination hall is overseen by the chief superintendent.

Every three months, there are ongoing internal exams. All students receive their answer sheets following review, and they can file any complaints they may have about the exam to the Head of Department for correction. If the students are not happy with the resolution, they can use online or offline portals to submit their complaints to the grievance committee or examination cell.

At the university level every failed answer sheet will be evaluated by a second examiners and if any major variations arises the same will be forwarded to a third examiner for evaluation and average of all the three will be taken. Candidates can avail the photocopy of

their answer scripts.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Periodic testing is one way to carry out continuous internal assessment. In the end, the marks from the university examination are combined with the marks earned from a constant internal assessment. A continuous internal assessment now includes the objective structured practical examination (OSPE) and the objective structured clinical examination (OSCE). Academic tasks such as monthly exams, internal exams, assignments, attendance, participation in class, viva-voce, practical exercises, skill lab, quiz, field work, group discussions, practise school, record keeping, etc. are all included in the continual internal assessment process. A secret selection of one question paper is made by the test cell out of three sets of prepared question papers that are presented to the exam cell. All exams take place in the examination hall, which is closely watched by faculty members, closed-circuit television cameras, and signal jammers. The successful execution of procedures including the exam schedule, seating arrangements, attendance tracking, data entry of marks, and program-specific result preparation is aided for the complete automation of the examination process. Within a week after the exams are over, the results of the internal investigation will be made public. The

affiliated university, Tamil Nadu Dr. M.G.R Medical University, administers the qualifying exam, and results are announced after centralised appraisal.

File Description	Documents
Information on examination reforms	https://kids.edu.in/wp-content/uploads/2023/12/2.5.3-A-INFORMATION-ON-EXAMINATION-REFORMS.pdf
Any other relevant information	NIL

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

To accomplish the learning objectives, the Institution follows the Affiliated University's guidelines and performs the necessary

actions. To make learning easier, the college supports a student-centered learning environment. The way that the students are educated ensures that their cognitive abilities are ingrained. Learning more about the clinical aspects of patients is facilitated by group conversations conducted in the clinical environment. Student presentations of papers and posters at the intercollege level are trained through the conduct of seminars, journal clubs, and case presentations.

Every academic year, around three internal evaluation tests are given to students to gauge their ability. It is possible to identify slow learners and provide them with appropriate instruction. Before the student takes the university exam, a practise exam is given. Students benefit greatly from a central library that houses over 10,000 books in the fields of dentistry and medicine and has flexible working hours. The institution promotes student involvement in the Dental Health Education, Screening, and Treatment Campaign Programme in an effort to foster in them a sense of social responsibility and empathy. Students are not only taught academic skills; they are also taught professional ethics in practise.

During the internship, additional training programmes are held to improve the students' technical proficiency and equipment.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://kids.edu.in/wp-content/uploads/2023/12/2.6.1-A-LEARNING-OUTCOME-AND-GRADUATE-ATTRIBUTES.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://kids.edu.in/wp-content/uploads/2023/12/2.6.1-B-METHODS-TO-ASSESS-LEARNING-OUTCOME.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://kids.edu.in/wp-content/uploads/2023/12/2.6.1-C-COURSE-OUTCOMES.pdf
Any other relevant information	NIL

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Karpaga Vinayaga Institute of Dental college enables the students to excel in academics and become competent professionals by instilling skills and advanced techniques in students.

GOALS OF UG AND PG CURRICULUM:

1.General Skills -Use your talents and knowledge in your daily work.

2.Practice Management - Practise what you are capable of doing Resources for Community and Communication.

3.Patient Care - Diagnosis: methodically gathering the patient's medical history, carrying out a comprehensive clinical examination, choosing and interpreting clinical, radiological, and other

diagnostic data, and making a diagnosis.

4. Patient Care - Treatment Planning

5. Knowledge about Disinfection and Infection Control Protocol

ASSESSMENT PROCESSES:

Objective Structured Clinical Examination (OSCE): To evaluate the student's practical and clinical knowledge, several laboratory and patient examinations are performed, respectively.

Internal assessment: There are several ways to conduct the assessment, including: 1. Written exams 2. Viva for theory 3. Usability 4. Realistic viva, etc.

Logbooks and records: Log books and records are used to continuously track the performance of the students.

Theory Examinations: Regular internal assessments as well as model tests are held.

File Description	Documents
Programme-specific learning outcomes	https://kids.edu.in/wp-content/uploads/2023/12/2.6.3-A-PROGRAMME-SPECIFIC-LEARNING-OUTCOMES.pdf
Any other relevant information	NIL

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Responsibilities of PTA Committee:

1. educate parents on the value and intent of Parent-Teacher Meetings (PTM)
2. to give the parents plenty of notice—at least 10 days before the meeting—about the agenda and times.

Parent Teachers Meeting (PTM):

The PTA committee bridges the communication gap that exists between students, faculty, and parents. Exams for internal assessment are held once every three months. The exam cell receives the finalised marks. Over the phone, parents are informed of the meeting times. On the day of the meeting, a staff member from each department would be there to personally discuss each student's grades, progress, and attendance. An established mentoring programme guarantees that issues are recognised and corrective action is taken to address them.

Remedial measures: Identification of slow learners is done, and they receive extra help to get better. Slow learners receive specialised coaching lessons, and their parents are frequently met.

Outcome analysis: The kids performed really well on the university exams because to these creative and meticulous strategies. Slow learners did better, scored higher on tests, and were psychologically more stable, competent, and confident.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://kids.edu.in/wp-content/uploads/2023/12/2.6.4-PTM-PROCEDURE.pdf
Follow up reports on the action taken and outcome analysis.	https://kids.edu.in/wp-content/uploads/2023/12/2.6.4-B-follow-up-reports-on-the-action-taken-and-outcome-analysis-1.pdf
Any other relevant information	<u>nil</u>

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process**STUDENT SATISFACTION SURVEY**

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year****74**

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**35**

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
2	Rs.150000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.tnmgrmu.ac.in/images/dos/URG-2022-2023-SelectionList.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

KIMS has established a Central Research Laboratory (CRL) for Research and transfer of knowledge in the year 2013. The Research Centre is fully air conditioned and is located on the ground floor in the college building which is accessible to all the Departments. A Memorandum of Understanding was done between KARPAGA VINAYAGA INSTITUTE OF DENTAL SCIENCES & KARPAGA VINAYAGA INSTITUTE of MEDICAL SCIRENCES AND RESEARCH CENTER for the utilization of Central Research Laboratory (CRL).

The objectives of the centre are:

1. To create awareness on the role of innovation and research by students.
2. To establish and promote emerging knowledge, technology, and learn innovation-based techniques.
3. To develop innovation-driven entrepreneurship in the institute.

We have State of art Infrastructure facility for Research with modern instruments like Thermal Cyclor (PCR), Gel Documentation System (transilluminator) , High Performance Liquid Chromatography (HPLC) (Isocratic Model), Upright Freezer (-20o C), Digital PH Meter (bench Top), Mini Centrifuge, Ultra Sonic washer (42 Series W/Htr 0.25l), UV/Visible Spectrophotometer, Submarine Gel Electrophoresis Horizontal, Biosafety Cabinet With Virus Burnout, Autoclave, Incubator, Hot Air Oven, Fluorescence Microscope (Up Right), Refrigerated Centrifuge, Biological Microscope. Cytogenetics lab is also available as part of CRL.

File Description	Documents
Details of the facilities and innovations made	https://kids.edu.in/wp-content/uploads/2023/12/3.2.1-DETAILS-OF-FACILITIES-AND-INNOVATIONS.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/3.2.1-DETAILS-OF-FACILITIES-AND-INNOVATIONS.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

12

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee

B. Any 3 of the Above

clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

20

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

50

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

237

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

2306

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Karpaga Vinayaga Institute of Dental Sciences has always had keen interests in charitable works and in public health related activities right from its inception in the year 2007. We have conducted several outreach programs to raise dental awareness among the general public in several places, mainly rural areas. We have also conducted free dental camps and offered free dental services in a lot of schools so that awareness is created among the parents

regarding the oral health of their children. Our institution has a special consideration for anti -tobacco usage in the nearby society. We are proud to say that we have been bestowed with several awards of appreciation in recognition of our work. The Awards of institution are as follows:

- Shree Nikethan School, Vengambakkam
- Vidhya Sagar Global School, Chengalpattu
- Rotary club of Kumbakonam
- Mahavir International, Chennai Metro, Wimco Nagar, Thiruvottriyur,
- Rotary club of Uthiramerur
- Sevalaya's Mahakavi Bharathiyar Higher Secondary School, Thiruvallur

File Description	Documents
List of awards for extension activities in the year	https://kids.edu.in/wp-content/uploads/2023/12/3.4.3-LIST-OF-AWARDS-FOR-EXTENSION-ACTIVITIES.pdf
e-copies of the award letters	https://kids.edu.in/wp-content/uploads/2023/12/3.4.3-LIST-OF-AWARDS-FOR-EXTENSION-ACTIVITIES.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/3.4.3-LIST-OF-AWARDS-FOR-EXTENSION-ACTIVITIES.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Apart from setting enviable standards in delivering oral health services, Karpaga Vinayaga Institution of Dental Sciences, has been organizing regular extension and outreach activities every year since its inception in 2007. The activities include dental screening camps, dental treatment camps, school oral health programs, oral health awareness campaigns etc. in remote rural areas, tribal hamlets, urban slums, industries, school and colleges as an social responsibility. During the last five years, we had organized 650 dental health camps covering more than 1 lakh population. Out of which Forty thousand received dental treatments through our mobile

dental unit and Peripheral health centers. This aims to provide accessible, affordable oral health services for rural Population. We also organize special programs on important days to spread awareness. We do not see outreach programs as a regulatory compulsion but an opportunity to serve the society. Our institute takes great pride in celebrating various National and International commemorative days as these impart in the student community as an social awareness and also provided opportunities to students to participate in various associated activities beyond academics. The programme conducted are International yoga day, Tobacco deaddiction therapies, Gender sensitization and sexual harassment committee, Elimination of violence against women.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://kids.edu.in/wp-content/uploads/2023/12/3.4.4-LINK-FOR-DETAILS-OF-INSTITUTIONAL-SOCIAL-RESPONSIBILITY.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/3.4.4-LINK-FOR-DETAILS-OF-INSTITUTIONAL-SOCIAL-RESPONSIBILITY.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

6

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

8

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Technologically advanced Smart boards have been installed in classrooms, that serve as an essential tool for large - group teaching. Every department has well equipped, spacious seminar halls with LCD projectors and white boards to provide a conducive environment for small group teaching. Students are trained in a variety of operational procedures ranging from basic injection techniques to advanced procedures like laser dentistry, through chair-side learning. Pre-clinical Endodontic, Prosthodontic and Orthodontic / Pedodontic labs are equipped with state of art machines and facilities for effective teaching learning process. Advanced subjects like oral histology and histopathology has been made easy to understand by a unique digital imaging software, where the histopathological images are projected on to a larger screen and explained to the students. The institution has 2 satellite centers in Kanchipuram districts and CRRIs are posted in these centers on all working days. This caters to the needs of the rural and urban community in and around the district. Learning cum therapy center

for Yoga has been established. Yoga programs are conducted periodically and training sessions have been conducted.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://kids.edu.in/wp-content/uploads/2023/12/4.1.1-B-LIST-OF-TEACHING-LEARNING-FACILITIES.pdf
Geo tagged photographs	https://kids.edu.in/wp-content/uploads/2023/12/4.1.1-C-GEOTAGGED-PHOTOGRAPHS.pdf
Any other relevant information	<u>NIL</u>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Outdoor sports

For Outdoor sports, the campus has a spacious Cricket ground, football ground, tennis court, tennikoit court and a throwball/volleyball court. A well maintained vast Kho-Kho ground is also provided. A running track has been set up for track events.

Indoor games

The institution also provides equal importance to indoor games like carom, chess and table tennis. Adequate facilities for such indoor games have been provided.

Fitness

Keeping the health and fitness of the students in mind, a well equipped gymnasium has been established to impart cardio and strength training to students.

Inter-college Cultural and Sports events

The annual inter-college cultural and sports extravaganza "Sangamam" is conducted with tremendous support and participation by both staff and students. Students from all over Tamilnadu participate in this

fest, which includes both on stage and off- stage events. The students compete with each other and win trophies and medals. "Blitz", an intra-college sports and cultural festival is conducted every year with enthusiastic participation by both staff and students.

Auditorium

For conducting cultural events, the campus has an indoor auditorium with centralized air-conditioning, generator back-up and a seating capacity of 1450 members. Every month new movies are projected for entertaining students.

File Description	Documents
List of available sports and cultural facilities	https://kids.edu.in/wp-content/uploads/2023/12/4.1.2-B-SPORTS-AND-CULTURAL-FACILITIES.pdf
Geo tagged photographs	https://kids.edu.in/wp-content/uploads/2023/12/4.1.2-C-GEOTAGGED-PHOTOGRAPHS.pdf
Any other relevant information	<u>NIL</u>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The boys and girls have separate hostel blocks, that has more than adequate number of rooms against the number of inmates with attached mess. The students are provided with mineral water for drinking, 24 hours high security with security guards and 24/7 medical facilities are provided for the students. The institution has 2 canteens which caters to the needs of the students and faculty. The institution has provided adequate separate restrooms for Men and Women in both the main building and in the lecture complex on all the floors. The college campus includes a departmental store in the premises with basic supplies and a dental material store within the campus functional till 4pm on all working days for the benefit of students. The campus is attached with post office supported by India Post and 2 Operational ATMs are present in the campus near the college gates. All the buildings in the campus are connected through well paved

roads and descriptive signage. The institution firmly believes "Go green" policy. Solar energy panels have been set up at numerous sites in the campus. The campus has a fully functional, water purification plant, sewage treatment plant and rain water harvesting.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://kids.edu.in/wp-content/uploads/2023/12/4.1.3-B-GEOTAGGED-PHOTOGRAPHS.pdf
Any other relevant information	<u>NIL</u>

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

564.1 LAKHS

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The dental hospital is spaced with a capacity of 260 chairs for patient care, along with an attached general hospital. The college also has spacious airconditioned classrooms with adequate sound system. The postgraduates have separate commodious PG clinics and PG common rooms. The college has a central library with a separate library for dentistry with voluminous collection of books to aid the students in academics. There are separate pre-clinical laboratories where the students receive hands on training before handling patients. The students are also given an opportunity to assist major surgeries. The Pedodontics department specializes in care for children with special needs and trains the students on conscious sedation. The department of Periodontology provides hands on

learning for students on laser surgeries. The Endodontics department of the college performs and acquaints students on microsurgeries and root canal treatments. The Oral pathology department deals with immunohistochemistry and biopsies which plays fundamental role in diagnosis and works hand in hand with the college s oral maxillofacial surgery department. The college also provides with research facilities like exclusive animal house, herbal garden and a well-equipped central research laboratory to encourage the idea of research in students.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://kids.edu.in/wp-content/uploads/2023/12/4.2.1-B-FACILITIES-AS-PER-DCI-GEOTAGGING.pdf
The list of facilities available for patient care, teaching-learning and research	https://kids.edu.in/wp-content/uploads/2023/12/4.2.1-C-LIST-OF-FACILITIES-FOR-PATIENT-CARE-AND-TEACHING-LEARNING-RESEARCH.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/4.2.1-B-FACILITIES-AS-PER-DCI-NORMS-WITHOUT-PICTURES.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

138755

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://kids.edu.in/wp-content/uploads/2023/12/4.2.2-LINK-TO-HOSPITAL-RECORDS.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

387

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to

B. Any 3 of the Above

reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Name of software - AutoLib - Library Management Software

Features of software -

It is a web based software - needs to be installed only in the server. The Software can be used by using IE and Mozilla Browsers. This software has been developed using Java technologies which provides more flexibility, security and stability.

One of the important features provided in the new software is dashboard facility. Dashboard facility is provided to the users on log-in. It is a single window access to use all the features of the software based on his privileges/roles by a simple click.

Transaction details - By clicking, user will know the status of total number of books issued, returned, reserved - by a particular user.

The software has Data Import facility- Data of books and also members can be entered in EXCEL and the same can be imported into the software. It has provision for manual and automatic Backup. Generating statistics of various transactions and collection can be documented. Physical verification of resources is possible.

Nature and extent of automation - Full

Date of commencement - 22.3.2014

File Description	Documents
Geo tagged photographs of library facilities	https://kids.edu.in/wp-content/uploads/2023/12/4.3.1-B-GEOTAGGED-PHOTOGRAPHS.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/4.3.1-C-ANY-OTHER-RELEVANT-INFORMATION.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The college has a separate central library, dental library and exclusive libraries for the respective dental departments. The Central library of Karpaga Vinayaga Institute of Dental Sciences is established with the aim of enlightening and aiding the students in academics with collection of textbooks over 10,496 and back volumes of 1481 to keep the students update with the recent trends in medicine as well dentistry. The dental library has a voluminous collection of 3025 dental books, 641 back volumes, 50 journals, 822 basic science books of over, 139 general medicine books and 89 general surgery books. It also has a digitalized compartment with access to many numbers of reputed books and journals. It also has access to various e- learning resources like DELNET and e-consortium, which comprises of 100 online journals and over 115 CD/DVD to promote remote usage. All the departments have exclusive library facilities with books of over:

Department

Number of books

Oral medicine and radiology

73

Oral maxillofacial surgery

106

Prosthodontics

47

Periodontics

48

Conservative dentistry and endodontics

64

Public health dentistry

59

Orthodontics

33

Pedodontics

51

Oral pathology

79

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://kids.edu.in/wp-content/uploads/2023/12/4.3.2-DATA-ON-ACQUISTION-OF-BOOKS.pdf
Geotagged photographs of library ambience	https://kids.edu.in/wp-content/uploads/2023/12/4.3.2-GEOTAGGED-PHOTOGRAPH.pdf
Any other relevant information	<u>NIL</u>

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

0.24 LAKHS

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library in our College offers a quiet place to study as well as fast internet facility for online access of all the educational resources. The institution has both in person and remote access facilities for both the students and staff to a wide array of learning resources.

Each member will be provided with a unique login id and password to access the resources remotely and also provided with a unique barcode system for in person usage at the premises. The details of methods for accessing the books, journals and other learning sources are delineated to both the staff and the students in learner sessions program. The program was held as a part of the Orientation

for the first year undergraduates on 19th April 2023. However, for the teaching staff, the sessions programs are held as and when new staff join the institution and are clubbed into small groups. The program for the staff members was held on 14th June 2023. The program elaborates the rules and regulation of the library and the research material available. It also explains about the procedure of handling e - journals and the software. Sessions were highlighted with E-books and other database search.

File Description	Documents
Details of library usage by teachers and students	https://kids.edu.in/wp-content/uploads/2023/12/4.3.5-B-LIBRARY-USAGE-BY-STAFF-AND-STUDENTS.pdf
Details of library usage by teachers and students	https://kids.edu.in/wp-content/uploads/2023/12/4.3.5-B-LIBRARY-USAGE-BY-STAFF-AND-STUDENTS.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/4.3.5-LIBRARY-LEARNER-SESSION-PROGRAM-DETAILS.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The institution is well equipped and connected with Computer and IT facilities, to enhance the students' learning process. Round the clock internet facility is provided throughout the campus. All the computers and audiovisual systems in the Academic block and lecture hall complex are supported by UPS. All lecture theatres and class rooms are equipped with a Desktop computer with connected Wi-fi.

The quality of teaching- learning process is enhanced through the utilization of online resources by faculty and students. All students and faculty have access to various online resources.

The institution upgrades the IT infrastructure and internet facilities, periodically. The IT maintenance personnel periodically enquire the respective departments, whether any facilities need to be serviced or upgraded. Depending upon the needs, the IT facilities are upgraded. The upgradation details are maintained in a register. In this manner, routine maintenance of computers, peripherals, network devices, services are carried out by the IT maintenance personnel.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://kids.edu.in/wp-content/uploads/2023/12/4.4.2-B-LOG-BOOK-IP-UPDATION.pdf
Any other relevant information	NIL

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

B. 500 MBPS - 1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4,82,90000

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has a very organized protocol for various categories like academic, sports, library and maintenance. Each of the needs are addressed by the concerned category via proper channel.

Policy details of the maintenance system:

- Develop a plan to respond quickly and appropriately

To maintenance emergencies

- Coordinate maintenance work with concerned staff
- Regularly review the condition of the campus building , ground utilities and other infrastructure to ensure their adequacy through different sections
- Bring to the notice of authority on any irregularities in the conditions of the infrastructure and facilities.
- The maintenance log will be held in the office wherein the issues of the concerned departments need to be registered.
- The maintenance log book will be periodical inspected by a staff in charge , in rotation from the maintenance committee once in two weeks
- Any issue in the library related to physical facilities and facility related to books will be inspected and addressed periodically
- Any issue regarding to sports facility will be surveyed and tackled in a timely manner.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://kids.edu.in/wp-content/uploads/2023/12/4.5.2-B-MINUTES-OF-MEETING.pdf
Log book or other records regarding maintenance works	https://kids.edu.in/wp-content/uploads/2023/12/4.5.2-C-LOG-BOOK-OF-MAINTENANCE-COMMITTEE.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/4.5.2-D-ANY-OTHER-RELEVANT-INFORMATION.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

122

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

C. Any 3 or 4 of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://kids.edu.in/wp-content/uploads/2023/12/5.1.2-CAPACITY-ENHANCEMENT-AND-DEVELOPMENT-SCHEME-EMPLOYED-BY-THE-INSTITUTION-FOR-THE-STUDENTS.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

30

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://kids.edu.in/wp-content/uploads/2023/12/5.1.3-NUMBER-OF-STUDENTS-PROVIDED-TRAINING-AND-GUIDANCE-FOR-COMPETITIVE-EXAMINATIONS-AND-CAREER-COUSSELLING-OFFERED-BY-THE-INSTITUTION.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The Institution has an active international student cell to facilitate study in India program etc., KARPAGA VINAYAGA INSTITUTE OF DENTAL SCIENCES

has an active International Student Services Cell (ISSC) under the control of the Dean.

The ISSC was established to cater and to assist the international students admitted in the institute at the undergraduate or postgraduate level. The institute provides a handbook to

students which includes the admission process for the national-international students, checklist , details of the visa(displayed on the college website).

Role of ISSC

- Ø Documentation of International students.
- Ø Arrangements for reception, transport and induction schedule.
- Ø To develop a positive relationship with other classmates and seniors to make them feel they are in a comfortable and safe atmosphere.
- Ø To assist the students to keep in touch with their parents and relatives.
- Ø To assist them with the help of hostel students and local native students to get familiar with the Indian culture, lifestyle, food style, sports, social events and culture of the local demographic details of the nearby villages.
- Ø To help them in getting access to nearby banks to open accounts, to reach the nearest airport or railway stations, road routes etc.
- Ø Periodical meetings to be conducted with the international students to address their needs, as and when required.

File Description	Documents
For international student cell	https://kids.edu.in/wp-content/uploads/2023/12/5.1.4-B-INTERNATIONAL-STUDENT-CELL.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/5.1.4-B-INTERNATIONAL-STUDENT-CELL.pdf

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</p>	<p>A. All of the Above</p>
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File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://kids.edu.in/wp-content/uploads/2023/12/5.1.5-CIRCULAR-WEBLINK-COMMITTEE-REPORT-JUSTIFYING-THE-OBJECTIVE-OF-THE-OBJECTIVES-OF-THE-METRIC.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

13

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

21

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

8

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

KIDS believes that college life goes beyond the routine lectures, laboratory

work, assignments and assessments. The institute ensures that every student has

memorable and enjoyable moments throughout his stay. The Student Council is a

structural body of the students through which they can get involved in various

activities and work together with faculty members for the growth of the institute. The

Student Council was established in the year 2015.

The Council has equal representation from all the batches and equal distribution of male and female students. The faculty

from the academic and the administrative departments are also placed in the Council as Advisory members and Ex-officio members. The Advisory and Ex-officio members

have to monitor the Council activities and to guide and advise, as and when needed.

The Student Council is active in all the activities of the institution and represents in

various committees like Curriculum Committee, IQAC, Library Committee, Anti

ragging Committee, Anti-sexual Harassment Cell etc.

Objectives:

To represent student's grievances to the appropriate cell on behalf of the

Students.

To guide the students in a proper way to maintain cordial relationship

between the juniors and the seniors.

File Description	Documents
Reports on the student council activities	https://kids.edu.in/wp-content/uploads/2023/12/5.3.2-A-STUDENT-COUNCIL-ACTIVITIES.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

130

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Details of Alumni Association Activities Details of Alumni Association: The Alumni association was established in the year 2013 and was registered on 07/06/2013 under Tamil Nadu society registration societies SI.NO.72/2013.

The association was formulated with management authorities, administrative staff and alumni of KIDS. The alumni play a major role in guiding the students to further pursue higher studies or to continue their career as doctor in the society.

Objectives:

The connect the outgoing students and the outside world where they are expected to address the societal need in the health care sector.

To motivate and encourage the outgoing students for further higher studies or career.

To deliver guest talk during orientation programs for final year and CRRJ students.

To contribute to the Institution to in terms of finance, books and other supporting materials to the students pursuing their studies at KIMSRC.

File Description	Documents
Registration of Alumni association	https://kids.edu.in/wp-content/uploads/2023/12/5.4.1-A-REGISTRATION-OF-ALUMNI-ASSOCIATION.pdf
Details of Alumni Association activities	https://kids.edu.in/wp-content/uploads/2023/12/5.4.1-B-DETAILS-OF-ALUMNI-ASSOCIATION-ACTIVITIES.pdf
Frequency of meetings of Alumni Association with minutes	https://kids.edu.in/wp-content/uploads/2023/12/5.4.1-C-FREQUENCY-OF-MEETINGS-OF-ALUMINI-ASSOCIATION-WITH-MINUTES.pdf
Quantum of financial contribution	https://kids.edu.in/wp-content/uploads/2023/12/5.4.1-D-QUANTUM-OF-FINANCIAL-CONTRIBUTION.pdf
Audited statement of accounts of the Alumni Association	https://kids.edu.in/wp-content/uploads/2023/12/5.4.1-E-AUDITED-STATEMENT-OF-ACCOUNTS-OF-THE-ALUMINI-ASSOCIATION.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books

A. All of the Above

/Journals/volumes Students placement Student exchanges Institutional endowments

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision

To grow as an internationally recognized institute, attaining excellence in the expertise of patient care, dental education and research and development to serve humanity.

Mission

Develop dental education and collaborative initiatives to achieve excellence in dental care, supported by a rigorous academic and research environment. We should be able to attract the best minds in a rewarding and inspiring environment by fostering creativity, innovation and adopting the recent advances in dental technologies. The highest standard of patient care is aimed at, to serve the sick and the suffering, irrespective of their economic, social or religious status

File Description	Documents
Vision and Mission documents approved by the College bodies	https://kids.edu.in/wp-content/uploads/2022/12/6.1.1-Vision-and-Mission-Approved-by-College-Bodies.pdf
Achievements which led to Institutional excellence	https://kids.edu.in/wp-content/uploads/2023/12/6.1.1-ACHIVEMENTS.pdf
Any other relevant information	<u>nil</u>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The college has a well structured organogram which gives equal sharing of powers and it is organised in such a way that opinions, feedbacks are derived from every individual and the same is planned and implemented via well-formed and organised committees. An academic calendar is planned at the start of each academic year via inputs received from all the committees. The needs and feedbacks are collected at the base level from all the stakeholders and the same will be represented to the concerned HODs and the decision regarding the same will be derived by the committee on a collective basis. The college council furtherly seeks input and approval from the trust for the final decision and approval. Biometric attendance is maintained everywhere inside the campus. Students lectures uploaded in Learning Management System for further reference by the students and also presented as Powerpoint lectures with proper audiovisual aids. Hostel movements are recorded and parents communication regarding in and out movement of their wards are managed through mail and messages to their respective coordinators. Fully automated E-Library is accessible to our faculty and students. Students year fees are paid through online. Students absenteeism is conveyed to parents through SMS and Email

File Description	Documents
Relevant information /documents	https://kids.edu.in/wp-content/uploads/2022/12/6.1.2-Organogram.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2022/12/6.1.2-Other-Relavent-Information-Organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Strategic Plan of the college comprises of the following dimensions.

- 1.Ranking and Accreditation
- 2.Internationalization
- 3.Student In-take
- 4.Student Participation and Accolades
- 5.Faculty Augmentation and Intellectual Output

The college aspires to be a citadel of dental education. In order to achieve this, the performance of the

college has to be assessed rated and recognized by government agencies like NAAC, NBA etc.The college submits itself for assessment and accreditation by NAAC. The college is planning to global by offering the dental programs to the aspirants from other countries by offering world class dental education and our efforts are expected to bear fruits in the next few years. The college is stepping up its infrastructure to cater to the increased demand for BDS and MDS programs and

this pave way for increase in-take. The college is never tired of motivating the students to participate in various competitions in academic, cultural and sports at the national level as this is bound to increase the visibility of the college. Faculty are encouraged to

increase their intellectual output through research and this is evidenced by their involvement in research work

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://kids.edu.in/wp-content/uploads/2023/12/6.2.1-STRATEGIC-PLAN-MOM.pdf
Any other relevant information	nil
Organisational structure	https://kids.edu.in/wp-content/uploads/2022/12/6.2.1-Strategic-Plan-Chart.pdf
Strategic Plan document(s)	https://kids.edu.in/wp-content/uploads/2022/12/6.2.1-Strategic-Plan-Document.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The faculty and student welfare committee seeks to provide support to the educational process along with family welfare to advance the students and faculty personal abilities. It aims at enabling them to

face problems that hinder their academic success or the academic process with the end of qualifying them professionally.

OBJECTIVES:

The faculty-student welfare committee aims at achieving numerous objectives for improving the academic process:

1. In cooperation with other committees, the faculty- students welfare committee fosters the gifted students as well as students with special needs and helps solve their academic, social and psychological problems.
2. To facilitate scholarships for first graduate and BC/MBC students.
3. It helps overcome educational financial difficulties and suggest appropriate solutions.
4. The committee ensures the confidentiality of the disputes and queries of students and faculty members.

File Description	Documents
Policy document on the welfare measures	https://kids.edu.in/wp-content/uploads/2022/12/6.3.1-Policy-Document.pdf
List of beneficiaries of welfare measures	https://kids.edu.in/wp-content/uploads/2023/12/6.3.1-LIST-OF-BENEFICIARIES.pdf
Any other relevant document	<u>nil</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

11

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

10

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Karpaga Vinayaga Institute of Dental sciences uses a performance appraisal system that evaluates employees over time to help them improve their performance in areas of deficit.

This system is used to identify strengths and weaknesses of employees, and to evaluate their knowledge, skills, and potential to help the individual and the institution grow. It also helps to review and maintain the promotional and incremental processes of employees in the institution.

This system is a regular assessment of employees' job performance and contribution to the institution, with maximum weightage given to academic performance and personal development of staff members. Performance appraisals are conducted by the Head of Department, Head of Institution, and Human Resources Department.

The objectives of the institution are set at the start of the academic year, with the progress of KRA being evaluated at mid-year and the achievement of the goals being evaluated at the year-end

Career advancement scheme (CAS) for faculty

For all the teaching staffs in the college promotion will be given following the guidelines as prescribed by UGC regulation.

Financial support is given to the staff members attending national

or international conferences and workshops to instigate their enthusiastic participation.

File Description	Documents
Performance Appraisal System	https://kids.edu.in/wp-content/uploads/2023/12/6.3.5-appraisal-system.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/6.3.5-other-relevant-appraisal-form.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution is self - financed and is managed by KVET Trust. Other sources of income generation include:

- Tuition fees collected for UG course.
- Subsidised treatment charges collected from patients.

Steps taken to increase resource include:

- By conducting various CDE programs with the other dental colleges
- Introduced PG courses and tuition fees collected for the same

Steps planned to increase resource include:

- Introduction of additional courses in the future.
- Creation of awareness regarding the facilities available at the dental hospital to increase the number of patients availing treatment facility.
- Planning to sign MOU with corporate to attain financial as well as mutual benefits.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://kids.edu.in/wp-content/uploads/2022/12/6.4.1-Resource-Mobilization-Policy-Document.pdf
Procedures for optimal resource utilization	https://kids.edu.in/wp-content/uploads/2022/12/6.4.1-Procedure-for-Resource-Utilization.pdf
Any other relevant information	nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

INTERNAL AUDIT

Internal audit is conducted half-yearly and audited statement of accounts is placed before the accounts department for review and taking necessary decisions. It plays an important role in controlling the expenses and enforcing financial discipline. The institute takes utmost care to maintain transparency and accountability of the accounting system. The auditing team audits the purchase orders of the stores that are generated and formulated according to the rules and regulation of the State Government. The Finance Manager conducts the Internal Audit department-wise by checking the indent register and stocks of books and prepares documents about the proper utilization of the resources by the department and submitting it to the Trustee.

EXTERNAL AUDIT

The external audit of the institute is audited by qualified chartered accountant Mr. Ananthakumar & is conducted every year. The external auditor audits all the vouchers concerning the cashbook. He analyses the income and expenditure and prepares the balance sheets. Audited statements of accounts and balance sheets are submitted to the Finance Officer, for information and consideration. Audited statements of accounts and balance sheets are forwarded to the Government of Tamil Nadu along with the Annual Report of the College every year, on or before 31st December.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://kids.edu.in/wp-content/uploads/2023/12/6.4.2-a-internal-and-external-audits.pdf
Any other relevant information	<u>nil</u>

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
5353750	nil

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

As per the guidelines of NACC IQAC was established in the institute on 6/11/2019. Since then IQAC is active in conducting various activities. The IQAC unit started for NAAC and submit self-study report for cycle 1.

Our Internal Quality Assurance Committee is streamlined as mentioned

below.

Important Initiatives taken by the IQAC:

- Establishment of stakeholders, feedback system in the institution.
- Introduction of performance-based appraisal system as per guidelines.
- Appointment of National /International faculty of repute for academic and research activities.
- Fostering performance-based incentives for teaching staff for Academics and Research.
- The organization of seminars, workshop, symposia and conference for faculty empowerment and student enrichment.
- Preparing documents for NABH, NABL, NIRF and NAAC Accreditation.
- Coordinating external academic & administrative audit for quality assessment and continuous improvement.
- Strengthening of Clinical Research.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://kids.edu.in/wp-content/uploads/2022/12/6.5.1-IQAC-Mech.pdf
Minutes of the IQAC meetings	https://kids.edu.in/wp-content/uploads/2023/12/6.5.1-iqac-mom.pdf
Any other relevant information	nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

1

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

7.1.2 TOTAL NO OF GENDER EQUITY SENSITIZATION PROGRAMMES ORGANIZED BY THE INSTITUTION

DURING THE YEAR

INTRODUCTION:

The importance of maintaining gender equality in an establishment is any establishment is the main concern of our institution. Our motive is to equity based work place environment. Hence we dedicate more than adequate time and efforts to organize programs to educate about handling delicate issues with clarity and professionalism.

SAFETY AND SECURITY

The institute has a 30.76 acre campus, accommodates a 550 bedded hospital block, 4 storied college block, staff quarters, 3 blocks of hostels each with 6 floors and mess facility, indoor and outdoor recreation facilities.

The institute has established contact with the nearby police station .The girls are housed in a separate double gated building and some of our senior officials stay within the campus.

COUNSELLING :

Counseling is given during orientation program and also through the academic years. A well - structured mentoring scheme is followed regarding student's personality building , adherence to dress code , emphasis on moral values and future guidance.

DAY CARE CENTER:

The institution provides an innovative and a safe environment for the children in its day care center.

File Description	Documents
Annual gender sensitization action plan	https://kids.edu.in/wp-content/uploads/2023/12/7.1.2-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://kids.edu.in/wp-content/uploads/2023/12/7.1.2-geotagged-photos.pdf
Any other relevant information	<u>Nil</u>

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://kids.edu.in/wp-content/uploads/2023/12/7.1.3-geotagged-photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

RESPONSE:

The institution has adopted a strict policy of managing all types of wastes as per the norms of environmental protection act for biomedical waste disposal

LIQUID WASTE MANAGEMENT:

Liquid waste generated by the institution is sewage , laboratory , operation theater & laundry. Sewage waste is treated through the Sewage Treatment plan (STP). Liquid waste from the laundry is treated through the Effluent Treatment Plan (ETP). Liquid waste from OT , laboratory is first subjected through a disinfection and into STP. Our ETP has handling capacity of 10 KL /day & STP with handling capacity of 600 KL/day .

BIOMEDICAL WASTE MANAGEMENT (BMW)

In our institution, BMW is segregated , weighed and disposed of in accordance with the guidelines of the BMW management. BMW is segregated in appropriate color coded, leak proof containers.

WASTE RECYCLING SYSTEM :

Our institution has been awarded certificate of appreciation for contributing to dry waste management by WOW Well being of Waste , a nation- wide recycling initiative in the year 2017-2018. THE HAZARDOUS CHEMICALS AND RADIOACTIVE MANAGEMENT: Radiology department holds Atomic Energy Regulating Board (AERB) registration and license . leak proof test is done at the stipulated time and all safety devices are available to protect against radiation exposure .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://kids.edu.in/wp-content/uploads/2023/12/7.1.4-MOU.pdf
Geotagged photographs of the facilities	https://kids.edu.in/wp-content/uploads/2023/12/7.1.4-GEOTAGGED-PHOTOS.pdf
Any other relevant information	<u>Nil</u>

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://kids.edu.in/wp-content/uploads/2023/12/7.1.5-geotagged-photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://kids.edu.in/wp-content/uploads/2023/12/geotagged-photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

KIDS attracts students a very strong vision to train with empathy and produce quality dentists with competent skill and knowledge to render service to society

wherein people from all background can flourish. Academic Support: The Institute provides academic support to all students irrespective of their racial

or cultural background. Institute has separate code of ethics for students, teachers and other employees which has to be followed irrespective of their

cultural, regional, socioeconomic and other diversities.

Cultural Activities:

The institute regularly conducts programs to celebrate the cultural diversity among all faculty and students. Commemorative days like Women's day, Yoga day, Festivals like Pongal, Ayudha pooja etc. are celebrated in order to establish good interaction among people of different racial and cultural backgrounds.

Socio-Economic Participation:

The institute seeks to enhance students and faculty integration and appreciation of different socio- economic groups by visiting old age homes to enhance voluntary activities, interaction and aids to the needy. Create a Respectful Institutional Community: Satellite centres have been established to provide patient care in rural areas. Jail camps and School camps are organized to provide preventive and interceptive dental treatment. Tobacco cessation cell has been created to spread awareness and provide necessary treatment

wherever necessary irrespective of their socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://kids.edu.in/wp-content/uploads/2023/12/7.1.8-institutional-efforts.pdf
Any other relevant information/documents	<u>Nil</u>

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://kids.edu.in/wp-content/uploads/2023/12/7.1.9-code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and

International commemorative days and events and festivals within 100 - 200 words

Our institute takes great pride in celebrating various National and International commemorative days as these impart awareness and opportunities to students to participate in various associated activities beyond academics. These activities are carried out by the institute annually in accordance with the mission of the institution to provide healthcare and service to the global community. Festivals and Celebrations KIDS is prompt in observing important commemorative days with great enthusiasm involving staff and students. We also inspire students to create brotherhood and fellowship among them by celebrating religious festivals like

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

A tobacco cessation program is designed to help individuals quit smoking and using other tobacco products to improve health, reduce healthcare cost and enhance quality of life.

Title of the practice: Chennai pain and palliative care, Abhayam foundation
Aims & Objective: Aims to improve the quality of life for seniors. The facility is designed for ease of mobility and aesthetic appeal, incorporating advanced technology for 24/7 monitoring while ensuring privacy. It fosters a community feel among residents to combat loneliness.

The practice includes regular meetings, camps, and training programs to emphasize the importance of community-based palliative care. Home care services are provided to enhance patient and family life quality, reduce hospitalizations, and include skilled nursing visits for medication administration and vital sign checks.

A multidisciplinary team of health care professionals like physicians, psychiatrists, and social workers deliver specialized services coordinated through a care plan. This team approach addresses various patient needs and includes a key worker for each patient for consistent contact and support.

Services offered include a comprehensive assessment of patient needs, personalized care plans, symptom management, and assistance with advance care planning. Pain management, especially for cancer patients, is a primary focus, using pain rating scales and clinical

expertise. Psychological support is also a critical component to address issues like anxiety and depression.

The program faces challenges in manpower, funding, and media outreach, relying on donations to provide free services.

File Description	Documents
Best practices page in the Institutional website	https://kids.edu.in/wp-content/uploads/2023/12/7.2.1-BEST-PRACTICES.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

SKILL LAB

Oral and maxillofacial surgery skill lab located at the first floor with 2000 sq feet in karpaga vinayaga institution of dental sciences is one of its poineered skill lab than any other institution. Because this skill lab is equipped with one of its kind clamp designed as a stimulator model to work for the postgraduate students. The clamp can hold skull head, goat head, pig head and it can be adjusted to 360 deg like a patient head which enables the PG students to orient themselves like operating a patient.

PUBLIC OUTREACH PROGRAMS

We render the needs of the rural community surrounding our institution through Oral Health screening camps both in kanchipuram and chengelpet districts, Tamilnadu. Each year around 500 plus individuals get benefited from these camps and the treatment are offered at free of cost. We cater the needs of around 4,000 school students every year by conducting school camps with an emphasis on educating school students on maintainence of oral health care and create awareness on associative disorders. we are in fully functional satellite clinics in pullipakkam village and anna nagar in chengelpet district. Every year around 2000 individuals get benefitted

File Description	Documents
Appropriate web page in the institutional website	https://kids.edu.in/wp-content/uploads/2023/12/7.3.1-institutional-distinttiveness-1.pdf
Any other relevant information	NIL

DENTAL PART**8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
69	Minimum = 93.00	265.971	86.5373

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

PRE-CLINICAL WORKS**DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS**

Students are trained to prepare linch cube,geometric cavities-prepared cubes,tooth model preparation and cavities-plaster models.Cavitypreparation-extracted natural teeth and tyodont teeth

for base application, matrix and wedge placement for amalgam, tooth colour restoration and cast restorations. Casting procedures, restorations.

Endodontics-Basic instruments identification and training for RCT procedures

DEPARTMENT OF ORTHODONTICS

Students are trained to Basic wire bending exercise, Fabrication of bows, clasps, springs, retractors, removable orthodontic appliances and myo-functional appliances.

DEPARTMENT OF PEDODONTICS

Students are trained for basic wire bending exercises and fabrication of space maintainers and habit breaking appliances.

DEPARTMENT OF PROSTHODONTICS

The students are trained for fabrication of CD, RPD in all class of Kennedy's classification, cast partial denture designing, FPD tooth preparation. Plaster model preparation to receive retainers for FPD, wax patterns for minimum of 3-unit FPD.

DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY

The students are trained to do Wiring techniques for maxilla and mandible fractures (arch bar and IMF) and Suturing procedures on models.

DEPARTMENT OF PERIODONTICS

The students are trained for suturing techniques on models.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE)

A. All of the Above

while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

1.ORIENTATION FOR FRESHERS:

The orientation of fresher's is primarily a very important aspect among the fresh entrants who step into the college campus.

PROFESSIONAL ETHICS:

The principle objective being to render the service to humanity with the profession.

LIBRARY LEARNER SESSION:

The details of methods for accessing the books and other learning sources are delineated to the staffs and students.

CODE OF CONDUCTANCE:

In our institution each student,

- Should be on time for all sessions

- Use of mobile phones are strictly prohibited in classrooms.
- Dress Code:

Students should adhere to dress code very strictly:

2. ORIENTATION FOR THIRD YEAR

INFECTIOUS CONTROL:

Infection control is of importance in all health care facilities and we have been meticulously following in efficient manner.

3. ORIENTATION FOR INTERNS:

A student who completes his/her final year examination are promoted to their next level for treatment.

WORKSHOPS ON PATIENT CARE:

- Village/ Educational programs
- Handbills/Banners etc.

BMW (BIO MEDICAL WASTE MANAGEMENT):

We handle the BMW in an appropriate manner and disposal in alignment with rules of BMW.

File Description	Documents
Orientation circulars	https://kids.edu.in/wp-content/uploads/2023/12/8.1.4-B-ORIENTATION-CIRCULAR.pdf
Programme report	https://kids.edu.in/wp-content/uploads/2023/12/8.1.4-A-PROGRAM-REPORT.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast

B. Any 5 or 6 of the Above

microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The motto of the Institution is to train the students with theoretical knowledge and adequate clinical skills in all branches of dentistry. The student handles the patient in the third year. Proper training given in laboratory investigations like analysis of urine and blood samples, recording of vital signs, dissection of head and neck on departments of anatomy, physiology, microbiology, pharmacology and pathology. A thorough knowledge about the morphology of the teeth is given by the practical training on tooth carving. When students are posted in General Medicine, skills that are essential to examine the general health. General Surgery department teaches the students about the diagnosis of common swellings, cysts and tumors of orofacial origin, head and neck.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://kids.edu.in/wp-content/uploads/2023/12/8.1.8-A-SPECIFIC-COMPETENCIES.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://kids.edu.in/wp-content/uploads/2023/12/8.1.8-B-GEOTAGGED-PHOTOGRAPHS-OF-THE-OBJECTIVE-METHOD-USED-LIKE-OSCEOSPE.pdf
List of competencies	https://kids.edu.in/wp-content/uploads/2023/12/8.1.8-C-LIST-OF-COMPETENCIES.pdf
Any other relevant information	<u>nil</u>

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
69	69

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a

system of evaluation of attainment of such attributes.

The institution takes adequate measures to arrive at the graduate attributes. A co-ordinator is allotted to every batch to record their internal assessment marks, to address their personal grievances and to monitor their academic performance. The mentors take care of the mental well being of the students and provide psychologic counselling. The students are trained during the preclinical phase to make them competent enough to handle patients during the clinical phase. Student's performance in preclinical and clinical part is monitored with record book. Viva voce is conducted in a regular basis. Case discussions, live demonstrations during the clinical postings trains the students adequately. The technical skill of each student is raised by the completion of prescribed quota of clinical cases. Individual student evaluation is done through frequent assessments during the clinical hours. The students emerging out of this institution will be equipped with adequate technical knowledge, competencies, capabilities and required skills to manage all kinds of dental diseases and conditions.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://kids.edu.in/wp-content/uploads/2023/12/8.1.10-A-DENTAL-GRADUATE-ATTRIBUTES.pdf
Any other relevant information.	nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

16,50425

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Institute organises several programmes to enhance the clinical skills of the faculties, Post Graduates and students.

The DEU plays a vital role in the successful functioning of our institution.

The academic events of DEU include

1. Programs for academic and cultural enrichment.
2. Faculty Development Programs
3. Programs on Anti Ragging measures and implementation
4. Guest lectures by eminent entrepreneurs
5. National and international conferences/workshops
6. Programs on development of related needs.

FDPs conducted by DEU:

1. Clinical Society Meetings:

All the departments are actively engaged to present recent advancement and research papers.

1. Value Added Courses:

The DEU conducts many value added courses to enhance knowledge of faculty and students.

1. Faculty Development Programmes:

Faculty are encouraged to attend and conduct faculty development programmes .

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://kids.edu.in/wp-content/uploads/2023/12/8.1.12-A-LIST-OF-SEMINARS.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://kids.edu.in/wp-content/uploads/2023/12/8.1.12-B-LIST-OF-TEACHERS-YEAR-WISE-WHO-PARTICIPATED.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2023/12/8.1.12-C-ANY-OTHER-RELEVANT-INFORMATION.pdf