



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KARPAGA VINAYAGA INSTITUTE OF DENTAL SCIENCES
• Name of the Head of the institution	DR. A. MATHAN MOHAN
• Designation	DEAN
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04471565153
• Alternate phone No.	04471565147
• Mobile No. (Principal)	9444016900
• Registered e-mail ID (Principal)	dean@kids.edu.in
• Alternate Email ID	selvendran@kids.edu.in
• Address	G.S.T. Road, Chinnakolambakkam, Madhuranthagam Taluk, Kanchipuram District
• City/Town	Madhuranthagam
• State/UT	Tamil Nadu
• Pin Code	603308
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Rural																
• Financial Status	Private																
• Name of the Affiliating University	The Tamil Nadu Dr. M.G.R. Medical University																
• Name of the IQAC Co-ordinator/Director	Dr. Selvendran																
• Phone No.	04471565147																
• Alternate phone No.(IQAC)	04471565153																
• Mobile No:	9444864978																
• IQAC e-mail ID	iqac@kids.edu.in																
• Alternate e-mail address (IQAC)	anizmds@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kids.edu.in/																
4.Was the Academic Calendar prepared for that year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://kids.edu.in/wp-content/uploads/2022/11/Academic-Calendar-2022.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.04</td> <td>2022</td> <td>25/01/2022</td> <td>24/01/2027</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.04	2022	25/01/2022	24/01/2027
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	A	3.04	2022	25/01/2022	24/01/2027												
6.Date of Establishment of IQAC	06/11/2019																
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.																	
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>0</td> </tr> </tbody> </table>						Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	0		
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount													
Nil	Nil	Nil	Nil	0													
8.Whether composition of IQAC as per latest	Yes																

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Effective curriculum development and advancement in Innovative teaching methods	
Enhancement of Quality research and program	
Organized outreach & extension activities to mutually benefit both the society and the institution	
Feedback from stakeholders	
Establishment of New MOUs	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Academic calendar to be drawn for delivery of curriculum in effective and systematic pattern	As per the academic calendar, scheduled classes, internal exams, remedial classes, reassessment tests were conducted.

To enhance non collegiate activity, add on, value added and field visits to be implemented	6 add on & 4 value added courses, 3 field visit and interns were exposed to community postings & industry visit which resulted in increased exposure and confidence in students
To impart innovative teaching methods	Newer methods like curious corner, small group learning and peer teaching were introduced
To improve student progression to higher studies, NEET classes and Career guidance programs to be conducted	NEET coaching classes and career guidance programs were conducted with a resultant outcome of Students progressing to higher education and most of them were self- employed.
To promote quality research, programs on research enhancement; like proposal writing, acquiring grants and Intellectual Property Rights to be organized	Various Research Projects were initiated, like programs towards proposal writing, thesis writing, grant proposal and IPR
To organize outreach & extension activities to mutually benefit both the society and the institution	110 camps were organized benefitting both students and patients in adjacent rural areas More than 20 Commemorative days and 8 awareness programs were conducted to improve the consciousness in the society.
To collect feedback from various stakeholders	Stake holders feedback were analyzed and report was prepared and therapeutic measures were implemented
Regular up-gradation of Periodicals	More than 9 Specialty journals and 200 e books and e consortium were added to the library.
Establishment of New MOUs	More than 15 MOUs were signed with different firms towards clinical practice, research and multidisciplinary practice.

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
<p>The college has a well-structured organogram which gives equal sharing of powers and it is organised in such a way that opinions, feedbacks are derived from every individual and the same is planned and implemented via well-formed and organised committees. An academic calendar is planned at the start of each academic year via inputs received from all the committees. The needs and feedbacks are collected at the base level from all the stakeholders and the same will be represented to the concerned HODs and concerned committees via members and the decision regarding the same will be derived by the committee on a collective basis. All the vital factors which require higher level of scrutiny is forwarded to the college council for decision making. The college council furtherly seeks input and approval from the trust for the final decision and approval. Biometric attendance is maintained everywhere inside the campus. Students lectures uploaded in Learning Management System(LMS) for further reference by the students and also presented as Powerpoint lectures with proper audiovisual aids. Hostel movements are recorded and parents communication regarding in and out movement of their wards are managed through mail and messages to their respective coordinators. Fully automated E-Library is accessible to our faculty and students. Students year fees are paid through online (RTGS/NEFT). Students absenteeism is conveyed to parents through SMS and Email. Mentoring faculty and students are encouraged to communicate through whatsapp groups to save time and energy.</p>					
15. Multidisciplinary / interdisciplinary					
<p>As the dental field has evolved with 9 different specialities which entangle with each other. Each disciplines treatment plan cross</p>					

integrates with other departments treatment options. The institution gives equal importance and top priority to interdisciplinary approach while training our students. A total of 12 Clinical society meetings were conducted in which students and faculty of each discipline are encouraged to display and share the outcomes of their interdisciplinary work. Also 7 CDE programmes were organised by various departments in order to contribute and promote interdisciplinary work. Comprehensive dental clinic has been established to expose the students to interdisciplinary dental practice. Interdisciplinary workshops have been organised to expose our post graduate students to advanced clinical expertise of other disciplines. Multiple collaborative MOUs were signed with other disciplines which includes Biotechnology, Radiology, Digital technology as an effort to expose our faculty and students of other disciplines to multidisciplinary in teaching and research practice. Preclinical students are trained in applied basic science and cross disciplinary application with the aim of orienting them towards multidisciplinary work.

16.Academic bank of credits (ABC):

The academic bank of credits has been initiated, the new batch of students have registered themselves under academic bank of credits. Once the credit based system and its proceedings are initiated by the statutory bodies, the college will comply with the same.

17.Skill development:

The college has developed a special Skill lab equipped with preserved animal models in order to develop real time tactile skills for clinical students and faculty. A separate simulation centre with life like mannequins and equipment's which mimics the exact clinical conditions allow learners to provide immersive learning experience. A separate pre-clinical phantom head lab is in use to enhance the skills among pre-clinical students and to expose them for a life like situation before they enter the real time clinical scenario. Value added programs like personality development program were organised to enhance communication skills. Certificate programs on language, computers and photography were conducted at regular intervals to heighten the communication, digital, application and documentation skills. To enhance the research skills workshop on intellectual property rights, grand proposal writing, and thesis writing research methodology and bio statistics were conducted by efficient external speakers and online discussion with international resource persons to build up research protocol. Animal house has been established and has been successfully utilized for experiments by students and faculty. MOUs were signed with different firms to

widen the area of special skills such as CBCT, Bio-technology and digital technology.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote Indian knowledge system, the institute has created facilities of Ayurveda and Naturopathy which can be used for dental research and practices. The institution has a separate herbal garden with various medicinal herbs. Apart from regular medicine the students are also encouraged the use of evidence based herbal products in practice. Although the medium of education followed is English as per the statutory body the students are allowed to present themselves in their local language for communication, presentation of health education and handling patients etc. Training for yoga classes and acupuncture are being conducted for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The academic and curricular board of the institution has got a structured syllabus which is planned at the start of each academic year via academic calendar the same is implemented through proper scheduling at the department level. The target for the preceding academic year is set at the start of each academic year and the course outcome and program outcome are assessed for each year. Feedbacks were obtained on curriculum from all the stakeholders and based on the surrogated results the students was reinforced with the academic activity and have achieved the expected outcome.

20.Distance education/online education:

The institution has established a learning management system where the presentations, study materials and videos are stored online so that the students can access and upgrade the academic activity beyond college hours. Self-evaluation test are available online in learning management system and students' are encouraged to utilize the facility to assess their academic status themselves. The institution has got a separated Google platform for organization and conducting online programs.

Extended Profile

1.Student

2.1

460

Total number of students during the year:

File Description	Documents
Data Template	View File
2.2	63
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	75
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	273
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
3.Teacher	
5.1	99
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	99
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Karpaga Vinayaga Institute Of Dental Sciences is abiding by the curriculum set forth by its affiliating university - The Tamil Nadu Dr..M.G.R Medical University and Dental Council of India for both BDS and MDS programs.

The college has the following systems in place to ensure effective planning, delivery and evaluation of the prescribed syllabus.

1. Planning**Academic & Curriculum Enrichment Board**

- One of the main goals of this quarterly meet is to address various concerns arising in the Institute regarding curriculum contents, implementation, clinical and theory class hours, schedules and take the necessary actions.

2. Curriculum delivery

- Seminars
- Lecture
- Role plays
- Others

3. Evaluation

- Internal Exam
- Posting Tests
- Clinical evaluation\
- Intimation of attendance shortage to the parents
- Remedial Classes

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://kids.edu.in/wp-content/uploads/2022/12/1.1.1-Minute-of-the-Meeting-of-the-college-curriculum-committee.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**3**

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year****53**

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year**300**

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution continues to integrate cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum.

Programs that sensitize the students to issues related to gender, right to health, human values, professional ethics were organized by the institution utilizing existing infrastructure and resources as well as sourcing external resource persons and subject experts.

File Description	Documents
List of courses with their descriptions	https://kids.edu.in/wp-content/uploads/2022/12/1.3.1-List-of-Courses-with-their-Descriptions.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

5

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

289

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

203

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
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File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://kids.edu.in/wp-content/uploads/2022/12/1.4.1-Link-for-Additional-Information.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above
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File Description	Documents
URL for stakeholder feedback report	https://kids.edu.in/wp-content/uploads/2022/12/1.4.1-Link-for-Additional-Information.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

75

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

2

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
460	99

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Our college has own student club for student welfare. The club has its own secretary, staff-incharge to help them. The club encourages the students to participate in various cultural programs like Sangamam, Midas, Moksha, Blitz, etc. Our college believes in holistic development of all students. The concept of education is broadened to the overall development of students. We encourage our students to organize and participate in various state and national level programs. Our institution celebrates social awareness days such as children's day, Aids day, World environment day and Violence against women program. We also provide the opportunity to identify and relate to one's identity by celebrating cultural festivals like Aayutha pooja, Ugadi, Onam where students and staffs take part in games that are indigenous to our culture. As part of our academic activities Prosthodontics day, National orthodontic day was celebrated. Also, post graduate inauguration program for the first year students was organised by our institution.

File Description	Documents
Appropriate documentary evidence	https://kids.edu.in/wp-content/uploads/2022/12/2.2.3-Consolidated-Report-on-Building-and-Sustenance-of-Innate-Talent-1.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning

Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Experimental learning:

Students are encouraged to practice on mannequins, models after demonstrating sessions assessed by concerned faculties and graded accordingly.

Integrated / Interdisciplinary learning method:

Interactive sessions are planned for all students to enhance interactive learning in various subjects. Clinical society meetings are also conducted every month for an interactive session.

Participatory learning:

Lecture classes are taken which are more interactive using powerpoint presentations, videos and quiz sessions.

Problem solving methodology:

Students are motivated to take case history and treatment objectives and present the plan which is then discussed in interactive sessions.

Self-directed learning:

Regular use of central and department library by the students. They are encouraged to take seminars, journal clubs to develop their self-learning abilities.

Patient centric / evidence-based learning:

Patients are allotted to students and conduct the procedure under the guidance of faculties and taught to evaluate their treatment plan.

Learning in humanities:

Students are posted in tobacco cessation clinics and various camps-oral cancer screening, blood donation, periodic school, tribal to develop humanitarian approach in dentistry.

Project based learning / role play:

Students are inspired to take project according to the year of study. They are motivated to develop and create a model and to present it.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

All the faculties of the institution use ICT-enabled tools for effective teaching and learning process. These include online study materials and e-resources. Delivery of knowledge is through chalk and blackboard, power point presentations and 3D and simulation based models. Wi-Fi facility is provided for free to all teachers as well as students. All lecture halls are enabled with smart-boards, computer, internet and audio-visual aids for effective learning of

students. All clinical departments have individual seminar hall with projector facility which enables micro-teaching. All teaching faculty of the college are well trained in use of ICT-enabled tools. Clinical procedures are taught to students with the help of various e-learning sources and through animated as well as clinical videos. Special surgical procedures which are done in the clinical departments are streamed live to the lecture halls for learning recent advances in the particular topic. Our teachers are efficient in handling online classes which was evident during COVID-19 pandemic further our teachers not only develop e content but also use them effectively for curriculum delivery. Regular monitoring and feedback of all such activities are taken and amendments are made for future program

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://kids.edu.in/wp-content/uploads/2022/12/2.3.3-List-of-ICT-Enabled-Tools-Used-for-Teaching-and-Learning.pdf
List of teachers using ICT-enabled tools (including LMS)	https://kids.edu.in/wp-content/uploads/2022/12/2.3.3-List-of-Teachers-Using-ICT.pdf
Webpage describing the “LMS/ Academic Management System”	https://www.kids.edu.in/institutional-lms/
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
47	460

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Research and Innovation:

The students are involved in simple research projects during the course of study. Skills are developed at arriving, differential and final diagnosis for patient care and treatment. The curriculum ensures that the student gains knowledge to analyse them for treatment planning.

Laboratory skills:

The laboratory skills to be developed by the students like Crown Bridge, Aesthetic Dentistry exercises is a part of initial training. Preclinical work is part of curriculum and work on models to simulate the oral structures which helps them in nurturing creativity and better understanding of the subject.

Clinical Skills

The students need to gain adequate clinical hands on-experience in extractions and other minor oral surgical procedures, all aspects of Conservative Dentistry, Crown and Bridge, fabrication of dentures, periodontal therapeutic procedures and use of orthodontic appliances.

Innovative Teaching

Innovative teaching methods like using simulator teaching aids such as phantom head, restoration in caries teeth, carving in wax blocks, plaster model teeth preparation, suture techniques and advanced clinical procedures like Implant placement, Esthetic related surgical procedures are also practiced.

File Description	Documents
Appropriate documentary evidence	https://kids.edu.in/wp-content/uploads/2022/12/2.3.5-Creativity-Innovation.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

99

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

68

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

787

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

99

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

2

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

As per the prescribed of the curriculum of the parent university, Karpaga Vinayaga Institute of Dental Sciences prepares the academic calendar, defines the achievable landmark dates for the year in advance. The academic calendar consists of clinical posting schedules, schedules for conduct of various internal assessments, holidays, plan for clinical society meetings and library learning sessions meeting. Having the year plan in advance allows the students to arrange their studying and holiday schedule. It allows the students to plan and establish short term goals. It helps the faculty to plan for lectures and so to complete the topics in time as per the prescribed curriculum. The academic calendar also comprises the schedule for assignments and assessments aimed to improve the academic performance of the students. The calendar as the schedule for parent's teachers meeting which helps the parents to plan their participation without fail. The academic calendar is designed in a well-planned manner to achieve academic excellence for both students and faculty.

File Description	Documents
Academic calendar	https://kids.edu.in/wp-content/uploads/2022/12/2.5.1-Academic-calendar.pdf
Dates of conduct of internal assessment examinations	https://kids.edu.in/wp-content/uploads/2022/12/2.5.1-Date-of-Conduct-of-Internal-Assessment-Examination.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Karpaga Vinayaga Institute of Dental Sciences follows the examination guidelines issued by the parent university. The college is authorized examination center to conduct University examinations for both the undergraduate and postgraduate. The chief superintendent is the in-charge of the examination hall.

Continuous internal examinations are conducted every 3 months and the answer sheets are distributed to all the students after evaluation and any grievances regarding the same can be submitted to the HOD for rectification. If the students are not satisfied with the redressal they can address their grievances to the grievance committee/ examination cell via online or offline portals.

At the university level every failed answer sheet will be evaluated by a second examiners and if any major variations arises the same will be forwarded to a third examiner for evaluation and average of all the three will be taken. Candidates can avail the photocopy of their answer scripts.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Continuous internal assessment is done through conducting tests from time to time. The marks secured in a continuous internal assessment are added to the University examination marks in the final award of the marks at the end. Objective structured clinical examination (OSCE) and objective structured practical examination (OSPE) have been introduced in an internal continuous examination. Components of continuous internal assessment include academic activities such as monthly tests, internal exams, assignments, attendance, class participation, viva-voce, practical exercises, skill lab, quiz,

field work, group discussion, seminar, practice school, record maintenance etc. Three sets of question papers are prepared and submitted to the exam cell and one question paper is secretly selected by the exam cell. All examinations are conducted in the examination hall under strict surveillance by faculty members as well as by close circuit cameras and signal jammers. Complete automation of examination process helps in successful execution of processes such as examination schedule, seating arrangement, attendance monitoring, marks data entry, preparation of programme wise results. Results of internal examination will be announced within a week of completion of examinations. The qualifying examination is conducted by the affiliated university (TamilNadu Dr. M.G.R Medical University) and results are declared following centralized valuation.

File Description	Documents
Information on examination reforms	https://kids.edu.in/wp-content/uploads/2022/12/2.5.3-Information-on-Examination-Reforms.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institution takes adequate steps and measures according to the guidelines of the Affiliated University to achieve the learning outcomes. The college facilitates student-centric learning process to make learning easier. The students are taught in such a way that their cognitive skills are instilled. Group discussions done in the clinical scenario help to learn more about clinical aspect of patients. Conducting Seminars, Journal Clubs, case presentations train the students to present papers and posters held at intercollege level.

About 3 internal assessment exams are conducted every academic year to evaluate the competency of the students. Slow learners are identified and adequate training is given to them. One model exam is conducted before the student takes up the university examination. A centralized library with elaborate working hours, housing more than 10,000 books in the field of Dentistry and Medicine is a boon to students. To instill social responsibility and empathy in students, the Institution encourages participation of students in Dental Health Education, screening and treatment Campaign Program. Not just academic skills are instilled, but the students are taught to practice with Professional Ethics as well.

Additional training program are conducted during Internship to make the students more technically skilled and equipped.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://kids.edu.in/wp-content/uploads/2022/12/2.6.1-Learning-Outcome-and-Graduate-Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://kids.edu.in/wp-content/uploads/2022/12/2.6.1-Methods-Assessment-of-Learning-Outcome-and-Graduate-Attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://kids.edu.in/wp-content/uploads/2022/12/2.6.1-Course-Outcome.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200

words

Karpaga Vinayaga Institute of Dental college enables the students to excel in academics and become competent professionals by instilling skills and advanced techniques in students.

GOALS OF UG AND PG CURRICULUM:

1.General Skills - Apply knowledge & skills in day to day practice.

2.Practice Management - Practice within the scope of one's competence Communication &

Community Resources.

3.Patient Care - Diagnosis: Obtaining patient's history in a methodical way, performing thorough clinical examination, Selection and interpretation of clinical, radiological and other diagnostic information, arriving at a diagnosis.

4.Patient Care - Treatment Planning

5. Knowledge about Disinfection and Infection Control Protocol

ASSESSMENT PROCESSES:

Objective Structured Clinical Examination (OSCE):A number of practical and clinical examinations in laboratories and on patients respectively are conducted to assess the student's practical and clinical knowledge.

Internal assessment: The assessment is done through various means including: 1. Written tests 2. Theory viva 3. Practicals 4.Practical viva etc .

Logbooks and records:The student's performance is constantly monitored with Log books and Records.

Theory Examinations:Internal Assessment and model exams are conducted on regular basis.

Group Discussions:Discussions on interesting cases makes learning easier for the students.

File Description	Documents
Programme-specific learning outcomes	https://kids.edu.in/wp-content/uploads/2022/12/2.6.3-Programme-Specific-Learning-Outcomes.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Responsibilities of PTA Committee:

1. To sensitize the parents, about the importance and purpose of Parent Teachers Meeting (PTM)
2. To inform the parents about the schedule and timings well ahead, atleast 10 days prior to the meeting.

Parent Teachers Meeting (PTM):

PTA committee functions to link the gap between the parents, faculties and students. Internal assessment exams are conducted once in 3 months. The finalized marks are sent to the exam cell. Parents are intimated over phone about the meeting timings. On the day of the meeting, each department would be represented by one staff to discuss the marks, progress, attendance of every student in person. Mentoring system in place ensure the identification of problems and remedial measures are initiated to overcome the same .

Remedial measures: Slow learners are identified and special attention is given to improve them. Special coaching classes are given to slow learners and their parents are met at frequent intervals.

Outcome analysis: These methodical and innovative measures helped the students to excel in the university examinations. Slow learners were more confident and competent, psychologically stable, and performed with higher score of marks.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://kids.edu.in/wp-content/uploads/2022/12/2.6.4-Proceedings-of-Parent-Teachers-Meeting.pdf
Follow up reports on the action taken and outcome analysis.	https://kids.edu.in/wp-content/uploads/2022/12/2.6.4-Follow-up-Report-on-the-Action-Taken-and-Outcome-Analysis.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

student satisfaction survey

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

68

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

25

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

KIMS has established a Central Research Laboratory (CRL) for Research and transfer of knowledge in the year 2013. The Research Centre is fully air conditioned and is located on the ground floor in the college building which is accessible to all the Departments. A Memorandum of Understanding was done between KARPAGA VINAYAGA INSTITUTE OF DENTAL SCIENCES & KARPAGA VINAYAGA INSTITUTE OF MEDICAL SCIENCES AND RESEARCH CENTER for the utilization of Central Research Laboratory (CRL).

The objectives of the centre are:

1. To create awareness on the role of innovation and research by students.
2. To establish and promote emerging knowledge, technology, and learn innovation-based techniques.
3. To develop innovation-driven entrepreneurship in the institute.

We have State of art Infrastructure facility for Research with modern instruments like Thermal Cycler (PCR), Gel Documentation System (transilluminator) , High Performance Liquid Chromatography (HPLC) (Isocratic Model), Upright Freezer (-20o C), Digital PH Meter (bench Top), Mini Centrifuge, Ultra Sonic washer (42 Series W/Htr 0.25l), UV/Visible Spectrophotometer, Submarine Gel Electrophoresis Horizontal, Biosafety Cabinet With Virus Burnout, Autoclave, Incubator, Hot Air Oven, Fluorescence Microscope (Up Right),

Refrigerated Centrifuge, Biological Microscope. Cytogenetics lab is also available as part of CRL.

File Description	Documents
Details of the facilities and innovations made	https://kids.edu.in/wp-content/uploads/2022/12/3.2.1-Details-of-Facilities-and-Innovations-Made.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2022/12/3.2.1-Details-of-Facilities-and-Innovations-Made.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

12

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

44

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

60

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

4

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

110

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

2202

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Karpaga Vinayaga Institute of Dental Sciences has always had keen interests in charitable works and in public health related activities right from its inception in the year 2007. We have always believed in the idea of growing as a society is more important than individual development and we have made sure that we plant this seed of thought in every student studying in this college. We have conducted several outreach programs to raise dental awareness among

the general public in several places, mainly rural areas. We have also conducted free dental camps and offered free dental services in a lot of schools so that awareness is created among the parents regarding the oral health of their children. Free medicines are also provided for the needful population at their will. We are proud to say that we have been bestowed with several awards of appreciation in recognition of our work. The Awards of institution are as follows:

- Sri Sushwani Matha Jain Vidyalaya,
- DGSEA Charitable Trust,
- Vidya Sagar Global School,
- United Wings Club,
- Sree Nikethan,
- Vijay Group of Institutions,
- Chinmaya Vidyalaya School,
- Ramco Cements.

File Description	Documents
List of awards for extension activities in the year	https://kids.edu.in/wp-content/uploads/2022/12/3.4.3-List-of-Awards.pdf
e-copies of the award letters	https://kids.edu.in/wp-content/uploads/2022/12/3.4.3List-of-Awards-E-Copy-Letter.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2022/12/3.4.3List-of-Awards-E-Copy-Letter.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Apart from setting enviable standards in delivering oral health services, Karpaga Vinayaga Institute of Dental Sciences, has been organizing regular extension and outreach activities every year since its inception in 2007. The activities include dental screening camps, dental treatment camps, school oral health programs, oral health awareness campaigns etc. in remote rural areas, tribal hamlets, urban slums, industries, school and colleges as an social responsibility. During the last year, we had organized 150 dental health camps covering more than 1 lakh population. Out of which Forty thousand received dental treatments through our mobile dental

unit and Peripheral health centers. We have initiated and established 2 satellite centers (Peripheral centers) 15 and 17 December 2012 at Pullipakam and Annanagar Chengalpet district to facilitate treatment accessibility and to increase awareness on the importance of oral health. This aims to provide accessible, affordable oral health services for rural Population. We also organize special programs on important days to spread awareness. We do not see outreach programs as a regulatory compulsion but an opportunity to serve the society. Our institute takes great pride in celebrating various National and International commemorative days as these impart in the student community as an social awareness and also provided opportunities to students to participate in various associated activities beyond academics. The programme conducted are World Organ Donation Day, The international day for the elimination of violence against women ,World AIDS Day, World No tobacco day and Swachh Bharat Abhiyan Program.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://kids.edu.in/wp-content/uploads/2022/12/3.4.4-Details-of-Institutional-Social-Responsibility.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2022/12/3.4.4-Details-of-Institutional-Social-Responsibility.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

7

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

8

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Technologically advanced Smart boards have been installed in

classrooms, that serve as an essential tool for large - group teaching. Every department has well equipped ,spacious seminar halls with LCD projectors and white boards to provide a conducive environment for small group teaching. Students are trained in a variety of operational procedures ranging from basic injection techniques to advanced procedures like laser dentistry, through chair-side learning. Pre-clinical Preclinical Endodontic, Prosthodontic and Orthodontic/Pedodontic labs are equipped with state of art machines and facilities for effective teaching learning process. Advanced subjects like oral histology and histopathology has been made easy to understand by a unique digital imaging software , where the histopathological images are projected on to a larger screen and explained to the students. The institution has 2 satellite centers in Kanchipuram districts and CRRIs are posted in these centers on all working days. This caters to the needs of the rural and urban community in and around the district. Learning cum therapy center for Yoga has been established. Yoga programs are conducted periodically and training sessions have been conducted.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://kids.edu.in/wp-content/uploads/2022/12/4.1.1.-List-of-Teaching-Learning-Facilities.pdf
Geo tagged photographs	https://kids.edu.in/wp-content/uploads/2022/12/4.1.1-Geotagged-Photographs.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Outdoor sports

For Outdoor sports, the campus has a spacious Cricket ground, football ground, tennis court, tennikoit court and a throwball/volleyball court. A well maintained vast Kho-kho ground is also provided. A running track has been set up for track events.

Indoor games

The institution also provides equal importance to indoor games like carrom, chess and table tennis. Adequate facilities for such indoor games have been provided.

Fitness

Keeping the health and fitness of the students in mind, a well equipped gymnasium has been established to impart cardio and strength training to students.

Inter-college Cultural and Sports events

The annual inter-college cultural and sports extravaganza "Sangamam" is conducted with tremendous support and participation by both staff and students. Students from all over Tamilnadu participate in this fest, which includes both on stage and off- stage events. The students compete with each other and win trophies and medals. "Blitz", an intra-college sports and cultural festival is conducted every year with enthusiastic participation by both staff and students.

Auditorium

For conducting cultural events, the campus has an indoor auditorium with centralized air-conditioning, generator back-up and a seating capacity of 1450 members. Every month new movies are projected for entertaining students.

File Description	Documents
List of available sports and cultural facilities	https://kids.edu.in/wp-content/uploads/2022/12/4.1.2.List-of-Sports-and-Cultural-Facilities.pdf
Geo tagged photographs	https://kids.edu.in/wp-content/uploads/2022/12/4.1.2-Geotagged-Photographs.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The boys and girls have separate hostel blocks, that has more than adequate number of rooms against the number of inmates with attached mess. The students are provided with mineral water for drinking, 24 hours high security with security guards and 24/7 medical facilities are provided for the students. The institution has 2 canteens which caters to the needs of the students and faculty. The institution has provided adequate separate restrooms for Men and Women in both the main building and in the lecture complex on all the floors. The college campus includes a departmental stores in the premises with basic supplies and a dental material store within the campus functional till 4pm on all working days for the benefit of students. The campus is attached with post office supported by India Post and 2 Operational ATMs are present in the campus near the college gates. All the buildings in the campus are connected through well paved roads and descriptive signage. The institution firmly believes "Go green" policy. Solar energy panels have been set up at numerous sites in the campus. The campus has a fully functional, water purification plant, sewage treatment plant and rain water harvesting.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://kids.edu.in/wp-content/uploads/2022/12/4.1.3-Geotagged-Photographs.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year**95.16**

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The dental hospital is spaced with a capacity of 260 chairs for patient care, along with an attached general hospital. The college also has spacious airconditioned classrooms with adequate sound system. The postgraduates have separate commodious PG clinics and PG common rooms. The college has a central library with a separate library for dentistry with voluminous collection of books to aid the students in academics. There are separate pre-clinical laboratories where the students receive hands on training before handling patients. The students are also given an opportunity to assist major surgeries. The Pedodontics department specializes in care for children with special needs and trains the students on conscious sedation. The department of Periodontology provides hands on learning for students on laser surgeries. The Endodontics department of the college performs and acquaints students on microsurgeries and root canal treatments. The Oral pathology department deals with immunohistochemistry and biopsies which plays fundamental role in diagnosis and works hand in hand with the college s oral maxillofacial surgery department. The college also provides with research facilities like exclusive animal house, herbal garden and a well-equipped central research laboratory to encourage the idea of research in students.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://kids.edu.in/wp-content/uploads/2022/12/4.2.1-Facilities-as-per-DCI-Norms.pdf
The list of facilities available for patient care, teaching-learning and research	https://kids.edu.in/wp-content/uploads/2022/12/4.2.1-List-of-Facilities-for-Patient-Care-and-Teaching-Learning-Research.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

139320

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://kids.edu.in/wp-content/uploads/2022/12/4.2.2-Link-to-Hospital-Records.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

416

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

C. Any 2 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Name of software - AutoLib - Library Management Software

Features of software -

It is a web based software - needs to be installed only in the server. The Software can be used by using IE and Mozilla Browsers. This software has been developed using Java technologies which provides more flexibility, security and stability.

One of the important features provided in the new software is dashboard facility. Dashboard facility is provided to the users on log-in. It is a single window access to use all the features of the software based on his privileges/roles by a simple click.

Transaction details - By clicking, user will know the status of total number of books issued, returned, reserved - by a particular user.

The software has Data Import facility- Data of books and also members can be entered in EXCEL and the same can be imported into the software. It has provision for manual and automatic Backup. Generating statistics of various transactions and collection can be documented. Physical verification of resources is possible.

Nature and extent of automation - Full

Date of commencement - 22.3.2014

File Description	Documents
Geo tagged photographs of library facilities	https://kids.edu.in/wp-content/uploads/2022/12/4.3.1-Geotagged-Photographs.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The college has a separate central library, dental library and exclusive libraries for the respective dental departments. The Central library of Karpaga Vinayaga Institute of Dental Sciences is established with the aim of enlightening and aiding the students in academics with collection of textbooks over 9954 and back volumes of 1293 to keep the students update with the recent trends in medicine as well dentistry. The dental library has a voluminous collection of 2926 dental books, 570 back volumes, 50 journals, basic science books

of over 806,139 general medicine books and 83 general surgery books. It also has a digitalized compartment with access to many numbers of reputed books and journals. It also has access to various e-learning resources like DELNET and e-consortium, which comprises of 100 online journals and over 115 CD/DVD to promote remote usage. All the departments have exclusive library facilities with books of over:

Department

Number of books

Oral medicine and radiology

70

Oral maxillofacial surgery

100

Prosthodontics

42

Periodontics

43

Conservative dentistry and endodontics

61

Public health dentistry

56

Orthodontics

25

Pedodontics

42

Oral pathology

77

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://kids.edu.in/wp-content/uploads/2022/12/4.3.2-Data-on-Acquistion-of-Books.pdf
Geotagged photographs of library ambience	https://kids.edu.in/wp-content/uploads/2022/12/4.3.2-Geotagged-Photographs.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

10.12

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library in our College offers a quiet place to study as well as fast internet facility for online access of all the educational resources. The institution has both in person and remote access facilities for both the students and staff to a wide array of learning resources.

Each member will be provided with a unique login id and password to access the resources remotely and also provided with a unique barcode system for in person usage at the premises. The details of methods for accessing the books, journals and other learning sources are delineated to both the staff and the students in learner sessions program. The program was held as a part of the Orientation for the first year undergraduates on 6th April 2022. However for the teaching staff, the sessions programs are held as and when new staff join the institution and are clubbed into small groups. The program for the staff members was held on 13th June 2022. The program elaborates the rules and regulation of the library and the research material available. It also explains about the procedure of handling e - journals and the software. Sessions were highlighted with E-books and other database search.

File Description	Documents
Details of library usage by teachers and students	https://kids.edu.in/wp-content/uploads/2022/12/4.3.5-Library-Usage-by-Staff-and-Students.pdf
Details of library usage by teachers and students	https://kids.edu.in/wp-content/uploads/2022/12/4.3.5-Library-Usage-by-Staff-and-Students.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2022/12/4.3.5-Library-Learner-Session-Program-Details.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including

Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The institution is well equipped and connected with Computer and IT facilities, to enhance the students' learning process. Round the clock internet facility is provided throughout the campus. All the computers and audiovisual systems in the Academic block and lecture hall complex are supported by UPS. All lecture theatres and class rooms are equipped with a Desktop computer with connected Wi-fi.

The quality of teaching- learning process is enhanced through the utilization of online resources by faculty and students. All students and faculty have access to various online resources.

The institution upgrades the IT infrastructure and internet facilities, periodically. The IT maintenance personnel periodically enquire the respective departments, whether any facilities need to be serviced or upgraded. Depending upon the needs, the IT facilities are upgraded. The upgradation details are maintained in a register. In this manner, routine maintenance of computers, peripherals, network devices, services are carried out by the IT maintenance personnel.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://kids.edu.in/wp-content/uploads/2022/12/4.4.2-Log-Book-of-IT-Update.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

261

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has a very organized protocol for various categories like academic, sports, library and maintenance. Each of the needs are addressed by the concerned category via proper channel.

Policy details of the maintenance system :

- Develop a plan to respond quickly and appropriately

To maintenance emergencies

- Coordinate maintenance work with concerned staff
- Regularly review the condition of the campus building , ground utilities and other infrastructure to ensure their adequacy through different sections
- Bring to the notice of authority on any irregularities in the conditions of the infrastructure and facilities.
- The maintenance log will be held in the office wherein the issues of the concerned departments need to be registered.
- The maintenance log book will be periodical inspected by astaff in charge , in rotation from the maintenance committee once into two weeks
- Any issue in the library related to physical facilities and facility related to books will be inspected and addressed periodically
- Any issue regarding to sports facility will be surveyed and tackled in a timely manner.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://kids.edu.in/wp-content/uploads/2022/12/4.5.2-Minutes-of-The-Meeting-of-Maintenance-Committee.pdf
Log book or other records regarding maintenance works	https://kids.edu.in/wp-content/uploads/2022/12/4.5.2-Log-Book-of-Maintenance-Committee.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year**

81

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.kids.edu.in/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

28

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.kids.edu.in/neet-orientation-program/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc..., Describe the international student cell activities within 100 - 200 words

The ISSC was established to cater and to assist the international students admitted in the institute at the undergraduate or postgraduate level. The institute provides a handbook to students which includes the admission process for the national-international students, checklist , details of the visa(displayed on the college website).

Role of ISSC

- Ø Documentation of International students.
- Ø Arrangements for reception, transport and induction schedule.
- Ø To develop a positive relationship with other classmates and seniors to make them feel they are in a comfortable and safe atmosphere.
- Ø To assist the students to keep in touch with their parents and

relatives.

Ø To assist them with the help of hostel students and local native students to get

familiar with the Indian culture, lifestyle, food style, sports, social events and

culture of the local demographic details of the nearby villages.

Ø To help them in getting access to nearby banks to open accounts, to reach the

nearest airport or railway stations, road routes etc.

Ø Periodical meetings to be conducted with the international students to address

their needs, as and when required.

File Description	Documents
For international student cell	https://kids.edu.in/wp-content/uploads/2022/12/5.1.4-International-Student-Cell.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

B. Any 3 of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://kids.edu.in/wp-content/uploads/2022/12/5.1.5-Circular-Committee-Report-of-Redressal-of-Student-Grievances-and-Prevention-of-Sexual-Harassment-and-Prevention-of-Ragging.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

13

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

6

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

7

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

21

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council is a structural body of the students through which they can get involved in various activities and work together with faculty members for the growth of the institute. The Student

Council was established in the year 2015. The students are selected based on their academic and extracurricular performance. The Council has equal representation from all the batches and equal distribution of male and female students. The faculty from the academic and the administrative departments are also placed in the Council as Advisory members and Exofficio members.

The Student Council is active in all the activities of the institution and represents in

various committees like Curriculum Committee, IQAC, Library Committee, Anti

ragging Committee, Anti-sexual Harassment Cell etc. To promote the Student Council,

students represent themselves in various clubs including, Academic Club, Cultural

Club, Health Club, Social Service Club.

Objectives:

The main objective of the Council is to promote academic and cultural activities of

the students. To represent student's grievances to the appropriate cell. To guide the students in a proper way to maintain cordial relationship

between juniors and the seniors. To connect the Alumni and the students for

further help and guidance for higher studies and career.

File Description	Documents
Reports on the student council activities	https://kids.edu.in/wp-content/uploads/2022/12/5.3.2-Reports-on-Student-Council-Activity.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

35

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Details of Alumni Association Activities Details of Alumni Association: The Alumni association was established in

the year 2013 and was registered on 07/06/2013 under Tamil Nadu society registration societies SI.NO.72/2013

The association was formulated with management authorities, administrative staff and alumni of KIDS. The alumni

play a major role in guiding the students to further pursue higher studies or to continue their career as doctor in

the society.

Objectives:

? The connect the outgoing students and the outside world where they are expected to address the societal need

in the health care sector.

? To motivate and encourage the outgoing students for further higher studies or career.

? To deliver guest talk during orientation programs for final year and CRR I students.

? To contribute to the Institution to in terms of finance, books and other supporting materials to the students

pursuing their studies at KIMSRC

File Description	Documents
Registration of Alumni association	https://kids.edu.in/wp-content/uploads/2022/12/5.4.1-Registration-of-Alumini-Association.pdf
Details of Alumni Association activities	https://kids.edu.in/wp-content/uploads/2022/12/5.4.1-Details-of-Alumini-Association-Activities.pdf
Frequency of meetings of Alumni Association with minutes	https://kids.edu.in/wp-content/uploads/2022/12/5.4.1-Frequency-of-Meetings-of-Alumini-Association-With-Minutes.pdf
Quantum of financial contribution	https://kids.edu.in/wp-content/uploads/2022/12/5.4-Quantum-of-Financial-Contribution.pdf
Audited statement of accounts of the Alumni Association	https://kids.edu.in/wp-content/uploads/2022/12/5.4.1-Audited-Statements-of-Accounts-of-The-Alumin-Association.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision

To grow as an internationally recognized institute, attaining excellence in the expertise of patient care, dental education and research and development to serve humanity.

Mission

Develop dental education and collaborative initiatives to achieve excellence in dental care, supported by a rigorous academic and research environment. We should be able to attract the best minds in a rewarding and inspiring environment by fostering creativity, innovation and adopting the recent advances in dental technologies. The highest standard of patient care is aimed at, to serve the sick and the suffering, irrespective of their economic, social or religious status

File Description	Documents
Vision and Mission documents approved by the College bodies	https://kids.edu.in/wp-content/uploads/2022/12/6.1.1-Vision-and-Mission-Approved-by-College-Bodies.pdf
Achievements which led to Institutional excellence	https://kids.edu.in/wp-content/uploads/2022/12/6.1.1-Achievements.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Decentralisation and participative management.

The college has a well-structured organogram which gives equal powers and it is organised in such a way that opinions, feedback are derived from every individual and the same is planned and implemented via well-formed and organised committees. The organisational framework incorporated into the college comprises the trust board and the college council heading the college. The college has academic and administrative heads who take care of the academic and administrative activities. The academic and administrative activities are carried out by the respective committees in a systemic manner abiding by the framed rules and regulations. All the faculties and students are given equal chances to participate and represent themselves. Members of all committees are given equal participation chances without any bias. The feedbacks are taken from all the stakeholders of college which include students, parents, employees, employers, alumni and external examiners. The needs and feedbacks are collected at the base level from all the stakeholders and the same will be represented to the concerned HOD's and concerned committees via members and the decision regarding the same will be derived by the committee on a collective basis.

File Description	Documents
Relevant information /documents	https://kids.edu.in/wp-content/uploads/2022/12/6.1.2-Organogram.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2022/12/6.1.2-Other-Relavent-Information-Organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

KIDS aims to cater a quality education that would mold our students into highly skilled professionals. To efficiently carry out proper academic and administrative governance our college follows decentralization which is led by our dean who monitors all departments through HODs.

The Strategic Plan of the college comprises the following :

1. Establishment of fellowship programmes and departments
2. collaborative MoUs.
3. Societal concern programs
4. Research ,Innovation and expansion
5. Governance & regulation
6. Infrastructure resources & student support

The college aspires to be a citadel of dental education. In order to achieve this, the performance of the college has to be assessed rated and recognized by government agencies like NAAC, NIRF. The college submits itself for assessment and accreditation by NAAC. The college is upgrading its infrastructure to the increased demand for BDS and MDS programs and this pave way for increase in-take. The college is motivating the students to participate in various competitions in academic, cultural and sports at the national level as this is bound to increase the visibility of the college in turn the quality education provided to its stake holders. Faculty are

encouraged to increase their intellectual output through research and this is evidenced by their involvement in research work.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://kids.edu.in/wp-content/uploads/2022/12/6.2.1-Strategic-Plan-MOM.pdf
Any other relevant information	Nil
Organisational structure	https://kids.edu.in/wp-content/uploads/2022/12/6.2.1-Strategic-Plan-Chart.pdf
Strategic Plan document(s)	https://kids.edu.in/wp-content/uploads/2022/12/6.2.1-Strategic-Plan-Document.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

VISION: The faculty and student welfare committee seeks to provide support to the educational process along with family welfare to advance the students and faculty personal abilities. It aims at

enabling them to face problems that hinder their academic success or the academic process with the end of qualifying them professionally.

OBJECTIVES: The faculty student welfare committee aims at achieving numerous objectives for improving the academic process: 1. In cooperation with other committees, the faculty- students welfare committee fosters the gifted students as well as students with special needs and helps solve their academic, social and psychological problems. 2. To facilitate scholarships for first graduate and BC/MBC students. 3. It helps overcome educational financial difficulties and suggest appropriate solutions. 4. The committee ensures the confidentiality of the disputes and queries of students and faculty members.

File Description	Documents
Policy document on the welfare measures	https://kids.edu.in/wp-content/uploads/2022/12/6.3.1-Policy-Document.pdf
List of beneficiaries of welfare measures	https://kids.edu.in/wp-content/uploads/2022/12/6.3.1-List-of-Beneficiaries.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

51

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	No File Uploaded
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

13

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

10

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Karpaga Vinyaga Institute of Dental Sciences follows key resource areas (KRA) as an inbuilt performance appraisal system that evaluate the staffs in the course of time which helps them to improve their performances in the area of deficit. Performance appraisal system is used to recognise the strength and weakness of the employees, thereby to assess their knowledge skills, potential contributing to the growth and development.

It helps to review and retain the promotional and incremental process of the staff members in the institution. It is a regular review of employee's job performance and overall contribution to the institution. Maximum weightage is given for academic performance and also for the personal development of the staff members. Performance appraisal is done by the Head of the Department, Head of the institution and human resource Department.

The goals of the institution are formed during the beginning of the academic year. The time period for the completion of the goals is planned and assessed quantitatively and qualitatively. The progress of KRA is evaluated at the middle of every year and the attainment of the goals is evaluated at the end of the year.

File Description	Documents
Performance Appraisal System	https://kids.edu.in/wp-content/uploads/2022/12/6.3.5-Appraisal-Form.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institution is self - financed and is managed by KVET Trust. Other sources of income generation include:

- Tuition fees collected for UG course.
- Subsidied treatment charges collected from patients.

Steps taken to increase resource include:

- By conducting various CDE programs with the other dental colleges
- Introduced PG courses and tuition fees collected for the same

Steps planned to increase resource include:

- Introduction of additional courses in the future.
- Creation of awareness regarding the facilities available at the dental hospital to increase the number of patients availing treatment facility.
- Planning to sign MOU with corporate to attain financial as well as mutual benefits.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://kids.edu.in/wp-content/uploads/2022/12/6.4.1-Resource-Mobilization-Policy-Document.pdf
Procedures for optimal resource utilization	https://kids.edu.in/wp-content/uploads/2022/12/6.4.1-Procedure-for-Resource-Utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

INTERNAL AUDIT

Internal audit is conducted half-yearly and audited statement of accounts is placed before the accounts department for review and taking necessary decisions. It plays an important role in controlling the expenses and enforcing financial discipline. The institute takes utmost care to maintain transparency and accountability of the accounting system. The auditing team audits the purchase orders of the stores that are generated and formulated according to the rules and regulation of the State Government. The Finance Manager conducts the Internal Audit department-wise by checking the indent register and stocks of books and prepares documents about the proper utilization of the resources by the department and submitting it to the Trustee.

EXTERNAL AUDIT

The external audit of the institute is audited by qualified chartered accountant Mr. Ananthakumar & is conducted every year. The external auditor audits all the vouchers concerning the cashbook. He analyses the income and expenditure and prepares the balance sheets. Audited statements of accounts and balance sheets are submitted to the Finance Officer, for information and consideration. Audited statements of accounts and balance sheets are forwarded to the Government of Tamil Nadu along with the Annual Report of the College every year, on or before 31st December.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://kids.edu.in/wp-content/uploads/2022/12/6.4.2-Internal-and-External-Audit.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
nil	nil

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Response:

As per the guidelines of NACC IQAC was established in the institute on 6/11/2019. Since then IQAC is active in conducting various activities. The IQAC unit started for NAAC and submit self-study report for cycle 1.

Our Internal Quality Assurance Committee is streamlined as mentioned below.

Important Initiatives taken by the IQAC:

- Establishment of stakeholders, feedback system in the institution.
- Introduction of performance-based appraisal system as per guidelines.
- Appointment of National /International faculty of repute for academic and research activities.
- Fostering performance-based incentives for teaching staff for Academics and Research.
- The organization of seminars, workshop, symposia and conference for faculty empowerment and student enrichment.

- Preparing documents for NABH, NABL, NIRF and NAAC Accreditation.
- Coordinating external academic & administrative audit for quality assessment and continuous improvement.
- Strengthening of Clinical Research.

DEAN,CHAIRPERSON

Dr.A. Mathan Mohan

IQAC CO-ORDINATOR

Dr.A.Aniz

MEMBER, MANAGMENT NOMINEE

Mr.S.P.K.Chidambaram

EXTERNAL EXPERT

Dr. V Sudhakar

MEMBER, TEACHERS NOMINEE

Dr. R.R. Mahendra Raj

Dr.M. Sathish Kumar

Dr.R.Thirunavukkarasu

Dr. K. Madhuran

Dr.R. Kamalakannan

Dr. B. Balaguhan

Dr. Mahesh Kumar. P

Dr. S. Vishnu Prasad

Dr. R. Hemalatha

FINANCE STAKEHOLDER

Mr. V.Palaniyapan

LOCAL SOCIETY NOMINEE

Mr. M.B. Srinivasan

MEMBER, TECHNICAL ADMINISTRATION

Mr. G. Anandan

STUDENT NOMINEE

Divakar. S

ALUMINI NOMINEE

Dr.M. Veeramuthu

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://kids.edu.in/wp-content/uploads/2022/12/6.5.1-IQAC-Mech.pdf
Minutes of the IQAC meetings	https://kids.edu.in/wp-content/uploads/2022/12/6.5.1-IQAC-Minutes.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

I

Introduction

The importance of maintaining gender equality in any establishment is the main concern of our institution. Our motive is to provide equity based work place environment. Hence, we dedicate more than adequate time and effort to organize programs to educate about handling delicate issues with clarity and professionalism.

Safety and Security:

The Institute has a 30.76 acre campus, accommodates a 550 bedded hospital block, 4 storied College block, staff quarters, 3 blocks of hostels each with 6 floors with mess facilities, Indoor and outdoor recreation facilities.

The Institute has established contact with the nearby police station. The girls are housed in a separate double gated building and some of our senior officials stay within the campus.

Counseling:

Counseling is given during orientation program and also through the academic years. A well-structured mentoring scheme is followed regarding student's personality building, adherence to dress code, emphasis on moral values and future guidance.

Day Care Centre:

The institution provides an innovative and a safe environment for the children in its day care centre.

File Description	Documents
Annual gender sensitization action plan	https://kids.edu.in/wp-content/uploads/2021/09/7.1.2e-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://kids.edu.in/wp-content/uploads/2021/09/7.1.2b-Link-for-specific-facility.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2021/09/7.1.2c-Link-for-any-other-relevant-info.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://kids.edu.in/wp-content/uploads/2022/12/7.1.3-Additional-Information.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response :

The institution has adopted a strict policy of managing all types of wastes as per the norms of environmental protection act for biomedical waste disposal.

Liquid Waste management:

Liquid waste generated by the institution is Sewage, Laboratory, Operation Theatre and Laundry. Sewage waste is treated through the Sewage Treatment Plant (STP). Liquid waste from the laundry is treated through the Effluent Treatment Plant (ETP). Liquid waste from OT, Laboratory is first subjected through a disinfection and into STP. Our ETP has handling Capacity of 10 KL/Day and STP plant with handling Capacity of 600 KL/Day.

Biomedical Waste Management (BMW):

In our institution, BMW is segregated, weighed and disposed of in accordance with the guidelines of the BMW management. BMW is segregated in appropriate colour coded, leakproof containers.

Waste Recycling System

Our institution has been awarded Certificate of Appreciation for contributing to dry waste management by WOW Wellbeing of Waste, a nation-wide recycling initiative in the year 2017-18.

The Hazardous Chemicals and Radioactive Waste Management:

Radiology Department holds Atomic Energy Regulating Board (AERB) registration and license. Leakproof test is done at the stipulated time and all safety devices are available to protect against radiation exposure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://kids.edu.in/wp-content/uploads/2021/08/7.1.4b-MOU-with-Tamilnadu-Waste-Management-Board.pdf
Geotagged photographs of the facilities	https://kids.edu.in/wp-content/uploads/2021/08/7.1.4c-Link-for-geotagged-photos.pdf
Any other relevant information	https://kids.edu.in/wp-content/uploads/2021/08/7.1.4d-any-other-relevant-info.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://kids.edu.in/wp-content/uploads/2021/08/7.1.5a-Link-for-additional-info.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://kids.edu.in/wp-content/uploads/2021/08/7.1.6a-Link-for-additional-info.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

KIDS attracts students a very strong vision to train with empathy and produce quality dentists with competent skill and knowledge to render service to society wherein people from all background can flourish.

Academic Support:

The Institute provides academic support to all students irrespective of their racial or cultural background. Institute has separate code of ethics for students, teachers and other employees which has to be followed irrespective of their cultural, regional, socioeconomic and other diversities.

Cultural Activities:

The institute regularly conducts programs to celebrate the cultural diversity among all faculty and students. Commemorative days like Women's day, Yoga day, Festivals like Pongal, Ayudha pooja etc. are celebrated in order to establish good interaction among people of different racial and cultural backgrounds.

Socio-Economic Participation:

The institute seeks to enhance students and faculty integration and appreciation of different socio- economic groups by visiting old age homes to enhance voluntary activities, interaction and aids to the needy.

Create a Respectful Institutional Community:

Satellite centres have been established to provide patient care in rural areas. Jail camps and School camps are organized to provide preventive and interceptive dental treatment. Tobacco cessation cell has been created to spread awareness and provide necessary treatment wherever necessary irrespective of their socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://kids.edu.in/wp-content/uploads/2022/12/7.1.8-Additional-Information.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://kids.edu.in/wp-content/uploads/2021/09/7.1.9a-Link-of-code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Response:**Introduction**

Our institute takes great pride in celebrating various National and International commemorative days as these impart awareness and opportunities to students to participate in various associated activities beyond academics. These activities are carried out by the institute annually in accordance with the mission of the institution to provide healthcare and service to the global community.

International Women's day

On the account of International Women's day, Various screening tests, Conduct events related on 'women safety', various competitions and fun games are conducted for students and faculties every year.

World Environment Day

Celebrated in the month of June 5th every year in our campus thus initiating our "KIDS go green initiative".

International Yoga Day

Celebrated in the month of June every year in our campus. As a part of the program, the trained yoga instructors teach simple yoga and meditation methods to our students and a speech on the importance of yoga to improve the mental health of an individual.

Festivals and Celebrations

KIDS is prompt in observing important commemorative days with great enthusiasm involving staff and students. We also inspire students to create brotherhood and fellowship among them by celebrating religious festivals like Ayudha Pooja, etc.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Title of Practice: ORAL ONCOLOGY

The program was designed to cater :

At the primary level - cancer awareness programs for the public and screening camps in the nearby villages are conducted to identify and

educate the patients.

TCC was established to aid the patients to quit the habits by regular counselling, awareness pamphlets and free anti -tobacco drugs are given.

At the Secondary level - All Advance surgical procedures are carried out at a subsidized price.

At the Tertiary level - pain and palliative clinic is functional to treat the terminally ill patients. Free drugs are distributed to the needy. MOU was signed with Abayam Palliative care centre.

This program thus ensures that the demand of the community is met at all levels unequivocally.

Title of the practice: IMPLANT TRAINING PROGRAM

The objective was to provide hands on training for the students and faculties. The participants are trained in conventional , zygomatic, basal, mini and patient specific implants placement procedures. MoUs have been established with Facex for dental CBCT and Zoriox for patient specific implants. This program ensures that all the participants are able to place implants with a much confidence.

File Description	Documents
Best practices page in the Institutional website	https://www.kids.edu.in/best-practices-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Response:

PUBLIC OUTREACH PROGRAMS

We render the needs of the rural community surrounding our institution through Oral Health screening camps both in Kanchipuram and chengalpet Districts, Tamilnadu. Each year around 5000 plus individuals get benefited from these camps and the treatments are

offered at free of cost. We cater the needs of around 4,000 school students every year by conducting school camps with an emphasis on educating school students on maintenance of Oral health care and create awareness on associative disorders. We run two fully functional satellite clinics at Pulipakkam Village and at Anna nagar, Chengalpet District. Every year around 2000 individuals get benefitted.

In addition we have Memorandum Of Understanding MOU'S with Organisations like Hand in Hand India at Nasarath pettai village at Kanchipuram district, Rising Star Out Reach of India, Thottanaval village of Kanchipuram district, Sinai Nursery Trust at Mahabalipuram, Jubilee Ministries Trust, Kadambai, Mamallapuram, Mariamma Childrens Home at Paiyanoor, Child Heaven International (India) Home for Children, Women, Kaliyampoondi village, Kanchipuram district.

MOBILE DENTAL UNIT

Mobile Dental unit for the door step dental treatment to the public. We conduct Oral Health awareness programs on Anti-tobacco day, World Oral Health day & World health day to procure public attention. We do spread oral and general health related messages through pamphlets, signature campaigns along with public addressing aids.

File Description	Documents
Appropriate web page in the institutional website	https://kids.edu.in/wp-content/uploads/2022/12/Institutional-Distinctiveness.pdf
Any other relevant information	Nil

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
75	363	327.63	104.033

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

PRE-CLINICAL WORKS

DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

Students are given training to prepare 1 inch cube, geometric cavities in prepared cubes, preparation of tooth models and cavities in plaster models. Preparation of cavities on extracted natural teeth and typodont teeth for base application, matrix and wedge placement for amalgam, tooth colour restoration and cast restorations. Casting procedures, restorations in endodontics- identification of basic endodontic instruments and training of root canal treatment procedures

DEPARTMENT OF ORTHODONTICS

Students are given preclinical training in Basic wire bending exercise, Fabrication of bows, clasps, springs, retractors, removable orthodontic appliances and myo-functional appliances.

DEPARTMENT OF PEDODONTICS

Students are given preclinical training in basic wire bending exercises and fabrication of space maintainers and habit breaking appliances.

DEPARTMENT OF PROSTHODONTICS

The students are trained for fabrication of CD, RPD in all the categories of Kennedy's classification, designing for cast partial denture and tooth preparation for FPD. Preparation of plaster models

to receive retainers for FPD, wax patterns for minimum of 3-unit FPD.

DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY

The students are trained to do Wiring techniques for maxilla and mandible fractures (arch bar and IMF) and Suturing techniques on models.

DEPARTMENT OF PERIODONTICS

The students are trained to do suturing techniques on models.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college /

clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

1. ORIENTATION FOR FRESHERS:

The orientation of fresher's is primarily a very important aspect among the fresh entrants who step into the college campus.

PROFESSIONAL ETHICS:

The principle objective being to render the service to humanity with the profession.

LIBRARY LEARNER SESSION:

The details of methods for accessing the books and other learning sources are delineated to the staffs and the students.

CODE OF CONDUCTANCE:

In our institution each student,

- Should be on time for all sessions
- Use of mobile phones are strictly prohibited in classrooms.
- Dress Code:

Students should adhere to dress code very strictly:

2. ORIENTATION FOR THIRD YEAR

INFECTION CONTROL:

Infection control is of importance in all health care facilities and we have been meticulously following in efficient manner.

3. ORIENTATION FOR INTERNS:

A student who completes his/her final year examination are promoted

to their next level for treatment.

WORKSHOPS ON PATIENT CARE:

- Village/ Educational programs
- Handbills/Banners etc.

BMW (BIO MEDICAL WASTE MANAGEMENT):

We handle the BMW in an appropriate manner and disposal in alignment with rules of BMW.

File Description	Documents
Orientation circulars	https://kids.edu.in/wp-content/uploads/2022/12/8.1.4-Orientation-Circular.pdf
Programme report	https://kids.edu.in/wp-content/uploads/2022/12/7.3.2-Additional-Information.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above										
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1469 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 607">Certificate from the principal/competent authority</td> <td data-bbox="550 506 1469 607" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 607 550 748">Geotagged photos of the facilities, and list of students trained in the opted facilities</td> <td data-bbox="550 607 1469 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 748 550 815">Any other relevant information</td> <td data-bbox="550 748 1469 815" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 815 550 920">Institutional Data in Prescribed Format (Data Template)</td> <td data-bbox="550 815 1469 920" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Certificate from the principal/competent authority	View File	Geotagged photos of the facilities, and list of students trained in the opted facilities	View File	Any other relevant information	No File Uploaded	Institutional Data in Prescribed Format (Data Template)	View File	
File Description	Documents										
Certificate from the principal/competent authority	View File										
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File										
Any other relevant information	No File Uploaded										
Institutional Data in Prescribed Format (Data Template)	View File										
8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year											
11											
<table border="1"> <thead> <tr> <th data-bbox="86 1211 550 1279">File Description</th> <th data-bbox="550 1211 1469 1279">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1279 550 1525">List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year</td> <td data-bbox="550 1279 1469 1525" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1525 550 1666">Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships</td> <td data-bbox="550 1525 1469 1666" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1666 550 1733">Any other relevant information</td> <td data-bbox="550 1666 1469 1733" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1733 550 1839">Institutional Data in Prescribed Format (Data Template)</td> <td data-bbox="550 1733 1469 1839" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File	Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File	Any other relevant information	No File Uploaded	Institutional Data in Prescribed Format (Data Template)	View File	
File Description	Documents										
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File										
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File										
Any other relevant information	No File Uploaded										
Institutional Data in Prescribed Format (Data Template)	View File										
8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.											
The ultimate motto of the Institution is to train and equip the											

students with sound theoretical knowledge and adequate clinical skills in all branches of dentistry to excel as efficient dental surgeons. The student handles the patient when he/she comes to the third year of the course. During the first and second year the students are well trained in the preclinical and practical aspects. Proper training given in laboratory investigations like analysis of urine and blood samples, recording of vital signs, dissection of head and neck on basic sciences departments which includes anatomy, physiology, microbiology, pharmacology and pathology. A thorough knowledge and insight about the morphology of the teeth is given to the students by the practical training on tooth carving. The preclinical prosthodontics and conservative dentistry department trains the students well. When students are posted in General Medicine, skills that are essential to examine the general health. General Surgery department does the work of teaching the students about the examination and diagnosis of common swellings, cysts and tumors of orofacial origin, head and neck. When students are posted in the clinical departments they are trained in different competencies.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://kids.edu.in/wp-content/uploads/2022/12/8.1.8-Specific-Competencies.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://kids.edu.in/wp-content/uploads/2022/12/8.1.8-Geotagged-Photographs-of-The-Objective-Methods-Used-Like-OSCEOSPE.pdf
List of competencies	https://kids.edu.in/wp-content/uploads/2022/12/8.1.8-List-of-Competencies.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
75	75

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

The institution takes adequate measures to arrive at the graduate attributes. A co-ordinator is allotted to every batch of students to record their internal assessment marks, to address their personal grievances as well as to monitor their academic performance. The mentors take care of the mental well being of the students and provide psychologic counselling, whenever required. The students are very well trained during the preclinical phase to make them competent enough to handle patients during the clinical phase of the course. Student's performance in preclinical and clinical part is monitored with record book. To instill a thorough knowledge and deep understanding of subject and to make them prepare better for the university examinations, Viva voce is conducted in a regular basis. Case discussions, group discussions, live demonstrations during the clinical postings trains the students adequately. The technical skill of each student is raised by the completion of prescribed quota of clinical cases. Individual student evaluation is done through frequent assessments during the clinical hours and well ahead of university examinations. The students emerging out of this prestigious institution will be fully equipped with adequate technical knowledge, competencies, capabilities and required skills to manage all kinds of dental diseases and conditions related to oral cavity.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://www.kids.edu.in/dental-graduate-attributes/
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

19,19033

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Institute organises several programmes to enhance and update the clinical skills of the faculties, Post Graduates and students on monthly basis. It covers a wide range of meetings which emphasises on basic sciences to clinical sciences .Students are sensitised about social issues and responsibilities.

The DEU plays a vital role in the successful functioning of our institution.

All the academic events organized by the various committees are coordinated and synchronized by the DEU.

The academic events of DEU include

1. Programs for academic and cultural enrichment for students
2. Faculty Development Programs for the faculty
3. Programs on sensitization of Anti Ragging measures and

implementation

4. Guest lectures by eminent entrepreneurs

5. National and international conferences/workshops in coordination with the departments

6. Programs on development of related needs including soft skills development.

FDPs conducted by DEU:

1. Clinical Society Meetings:

All the departments at the college are actively engaged to present recent advancement and research papers on rotation.

1. Value Added Courses:

The Dental Education Unit conducts many value added courses as a part of its responsibility to enhance knowledge of faculty and students.

1. Faculty Development Programmes:

Faculty from our college are encouraged to attend as well as conduct faculty development programmes .

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://kids.edu.in/wp-content/uploads/2022/12/8.1.12-List-of-Seminars.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://kids.edu.in/wp-content/uploads/2022/12/8.1.12-List-of-Teachers-Year-Wise-Who-Participated.pdf
Any other relevant information	Nil