



KARPAGA VINAYAGA INSTITUTE OF DENTAL SCIENCES

GST Road, Chinna Kolambakkam, Padalam (po), Chengalpattu (dt)
Madhuranthagam(tk), Tamilnadu 603 308

Methods of assessment of learning outcomes and graduate attributes

Methods for assessing the knowledge

Essay questions: extended essay questions evaluate a writer's extensive subject-matter knowledge as well as their ability to organise, integrate, and summarise a given topic.

Short answer questions: Short answer questions are useful to assess the basic knowledge of the subject. **Objective type questions like MCQs :** Objective type of questions assess analytical skill, rationality and interpretative skill of the students. It has a potential of assessing wide content areas across different context in short time.

Academic quizzes: Academic quizzes foster self-directed learning, expand vocabulary, and stimulate creative thinking.

Viva/oral: Viva/voce enhances language and communication abilities.

Presentation of a clinical case: aids in the development of specific abilities, including the ability to observe, analyse, diagnose, and think logically. It enhances the doctor-patient interaction and communication abilities.

Methods for assessing skills:

OSPE: Observed structured practical examination helps to assess certain skills of the student.

OSCE: Observed structured clinical examination helps to assess clinical skill, interpret the clinical history, interpret the investigational values.

Long case examination: Long case assessment assess the clinical knowledge in a realistic setting.

Short case examination: Real time examination of clinical skills in a short period of time.

Mini clinical examination: Faculty closely observes the students while performing the procedure independently. This helps the faculties to train student in the right direction.

Logbook : Keeps the record of day-today clinical work. .DOPS is more reliable than logbook.

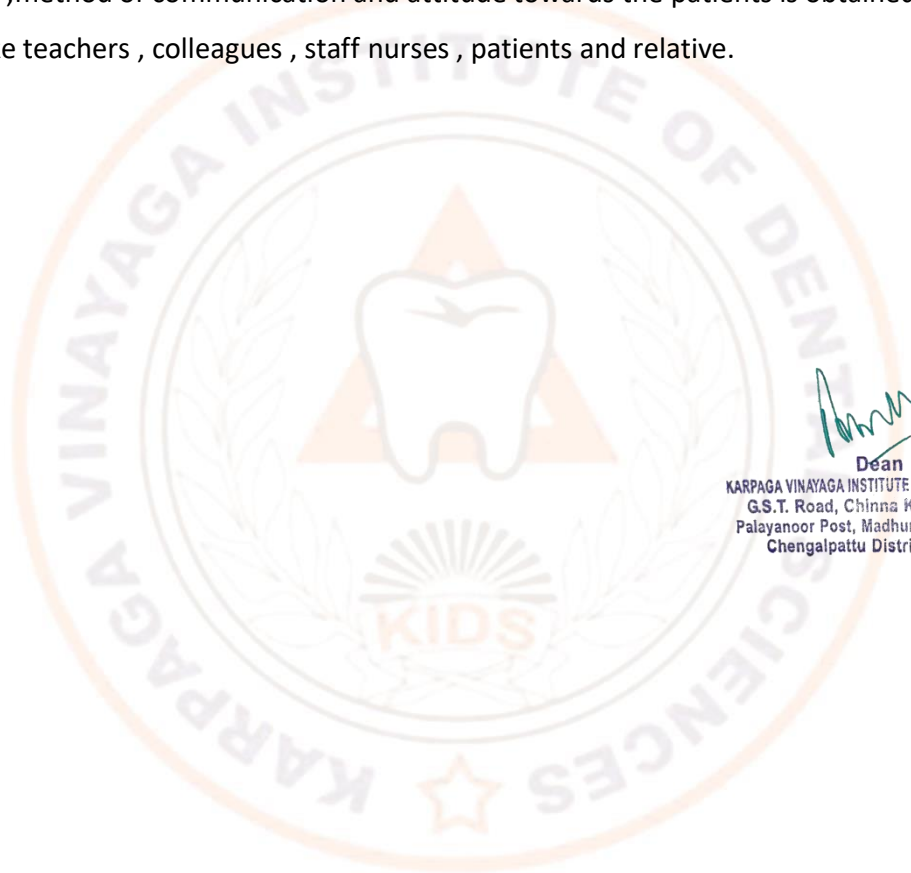


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Multisource feedback: Feedback helps in assessing the skills and improve it accordingly. This is obtained from teachers, paramedical staff, fellow students , patientsand relatives and non-clinical staff related to communication and procedural skills.

Assessment of attitudinal and communication skills: By 360 degree feedback: feedback for assessing communication ,method of communication and attitude towards the patients is obtained from various stakeholders like teachers , colleagues , staff nurses , patients and relative.



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