

FEEDBACK (2022-23)

Collecting feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates highly satisfied, four means satisfied, 3 indicates neutral, 2 indicates dissatisfied and 1 indicates highly dissatisfied.

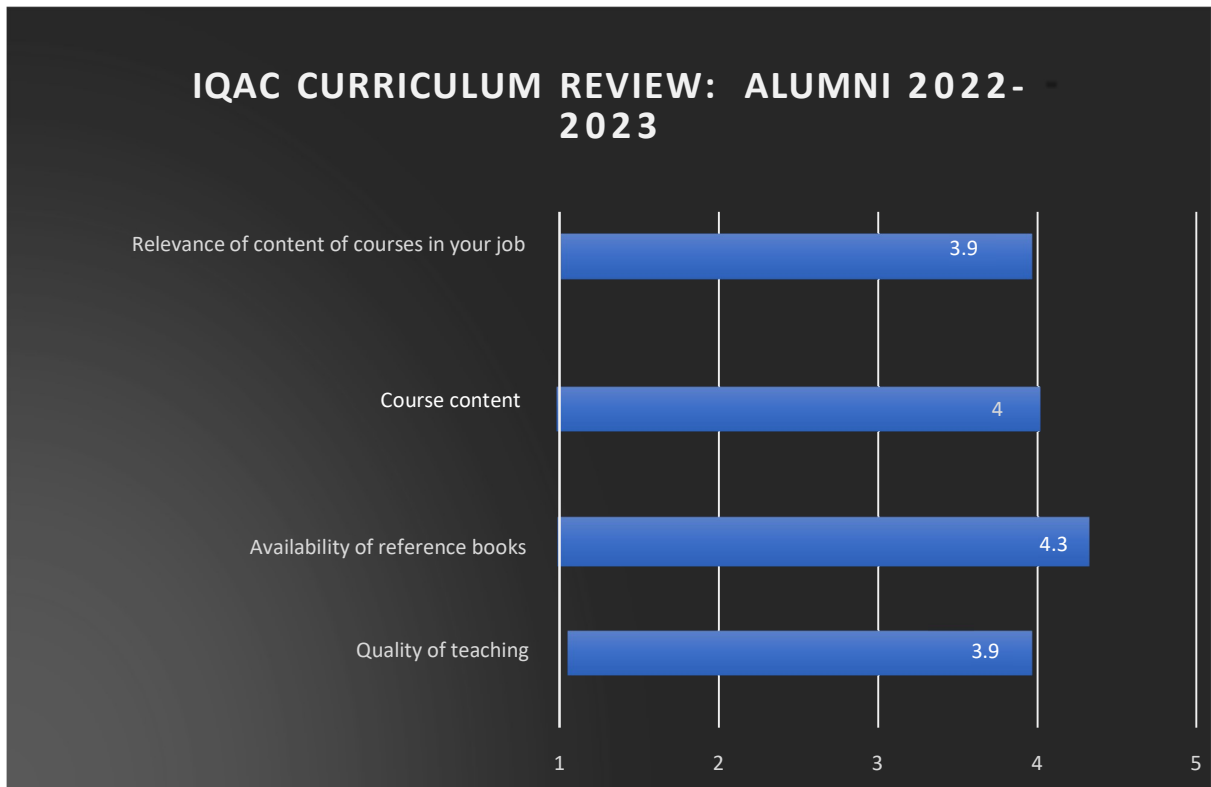
CURRICULUM ONLY (2022-23)

FEEDBACK – ALUMNI

Analysis of the alumni feedback for the year 2022-23 revealed the following.

- The course content was satisfactory for most of the alumnis. The score obtained is 4.0/5.
- Since the syllabus was helpful in finding a job, the aluminis found it to be more career oriented, the score obtained was 3.9/5, yet some students pointed out their need for an English language add-on course.
- The alumnis appreciated the quality of teaching by giving a score of 3.9/5 & this value remained almost the same for the past 2 years.
- Though the Add-on programs were changed last year to meet with the recent trends as needed, still the aluminis felt the need for an improvement in their language proficiency.
- The balance between theory & practicals in the curriculum was welcome with a score of 4.3/5 and this value improved to that of last year's.
- As per last year's request by the Alumnis, steps were taken to incorporate MCQs in their syllabus which was welcomed by a majority of the Alumnis.
- Some Alumnis gave the feedback of reducing the course

duration, but even after representation in the university, wasn't successful.



ACTION TAKEN:

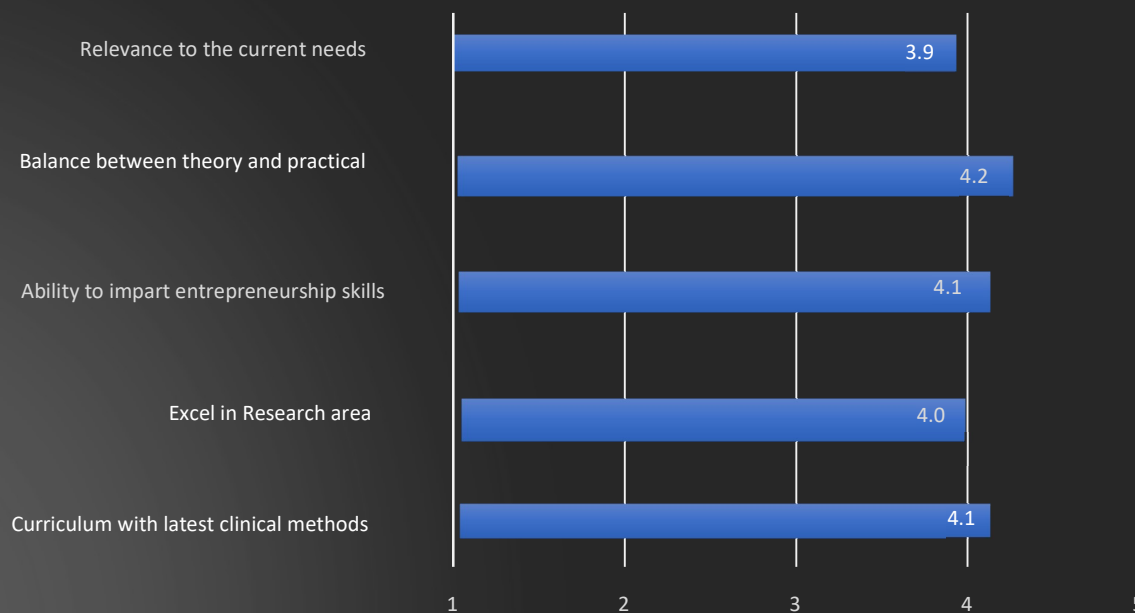
- The feedback committee held a meeting with the curriculum committee & discussion was held regarding the incorporation of more Language-Proficiency-Improvement programs to the Add-ons & 2 such programs were also conducted this year.

EMPLOYER FEEDBACK

Employer feedback is the most important determinant of the success of any educational institution. The employer feedback for the year 2022-23 revealed the following:

- Feedback obtained from employers this year improved in regards to the knowledge exhibited by the aluminis with regards to newer treatment strategies with a score of 4.1/5.
- They were satisfied with the balance between theory & practicals too just like previous year with a score of 4.2/5
- The employers were satisfied with the aluminis in regards to the diagnosis & treatment planning sections, but felt the need to improve in the English language proficiency.
- As per the employers the performance of students in the field of research was good and this value increased from that of last years feedback receiving a 4.0/5

IQAC CURRICULUM REVIEW: EMPLOYER 2022-2023



ACTION TAKEN:

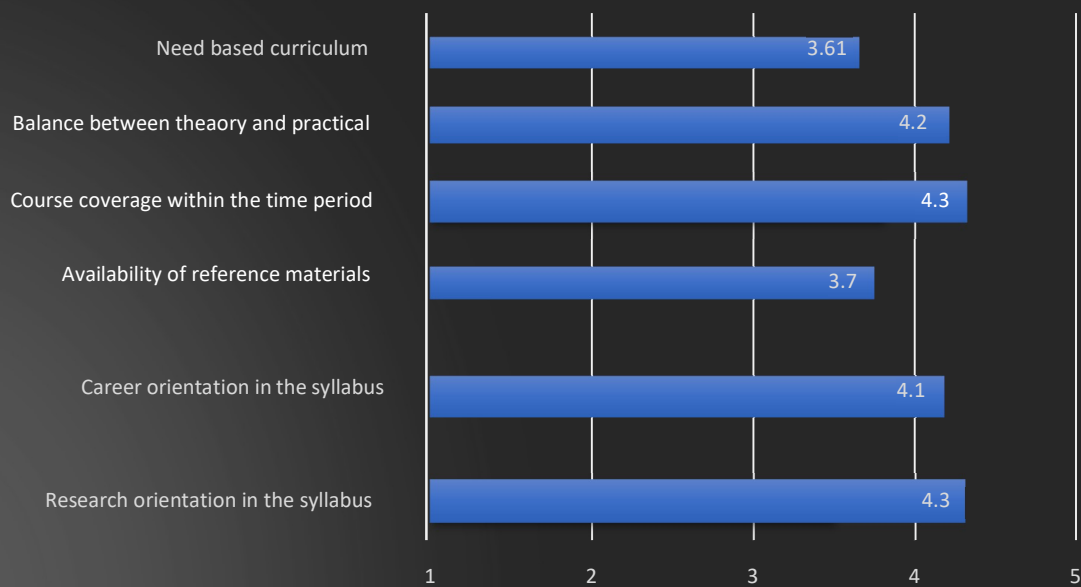
The feedback committee held a meeting with the curriculum committee and the shortcomings were discussed and decisions were taken to incorporate English language add-on classes in their curriculum.

FACULTY FEEDBACK:

Analysis of the faculty feedback for the year 2022-23 brought about the following information.

- Faculty satisfaction index over the students syllabi remained the same to that of last year's at 3.9
- Just like clinic employers, even some faculty felt the need for an increased English language proficiency among the students.
- Faculty members feel that it is quite easy to cover the portions within the stipulated time period (4.3/5)
- Though improvements were made in the access to E-Journals to students compared to that of previous year, yet the score remained below 4 at 3.7/5 .
- Many appreciated the methods of evaluating the students excellence (4.1/5)
- The score for research is (4.3/5) indicates that the faculty members are contended just like the previous year's.

IQAC CURRICULUM REVIEW: FACULTY 2022-2023



ACTION TAKEN:

A meeting was held by the feedback committee with the library & curriculum committee as to address the feedback received from the faculty to increase the E-Journal access availability for students and with the curriculum committee regarding the incorporation of Add-On courses.

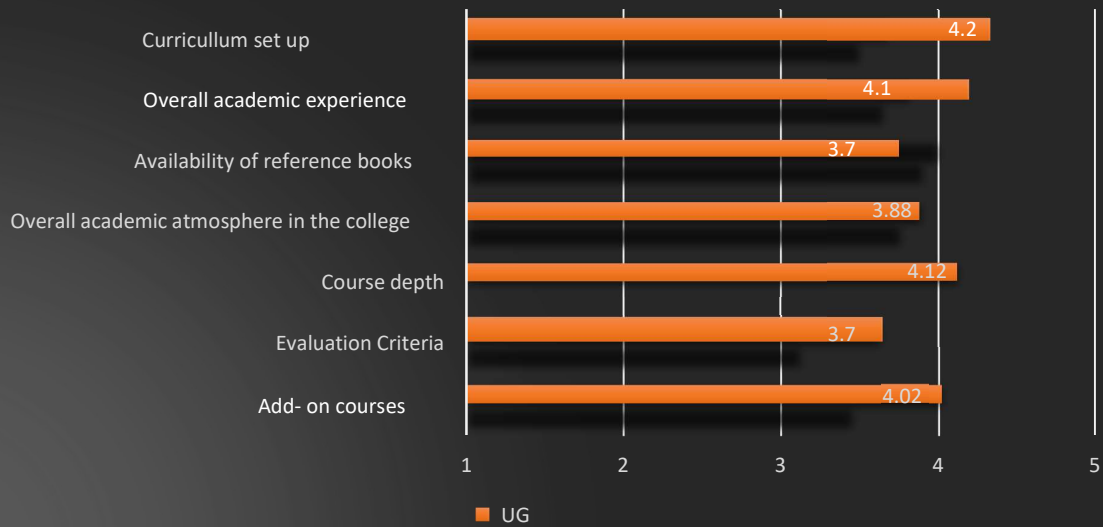
STUDENT FEEDBACK

- Just like last year students this year too were satisfied with the job relevance of their syllabi and gave a score of 4.2/5.
- Both UGs & PGs faced no shortcomings with the arrangement of the units in their syllabi, just like the previous 2 years.
- The students were satisfied with the incorporation of pictorial representations in their new syllabi, just like last year with a score of 4.1/5
- UG(4)and PG (3.7)graduates felt satisfactory with the research materials available in the institution.
- Though students last year were happy with the incorporation of Add-ons in their curriculum, just like the Alumnis they too felt the need for adding more Value-added courses like Photography, TNPSC and so on.

ACTION TAKEN:

To address the feedback given by students a meeting was held with the academic committee & discussed regarding the addition of Value-added courses such as photography to their curriculum & with the curriculum committee for the incorporation of language add-ons.

IQAC CURRICULUM REVIEW: STUDENTS 2022-23



PROFESSIONAL FEEDBACK:

- Most of the examiners felt that a proper balance existed between theory & practicals as they gave a score of 4.1
- The examiners felt that the allotted teaching time was enough to cover the syllabi and they scored 4.3 which was higher than that of last year's.
- Speakers felt that the course content was framed as per the universities reference materials and gave a score of 4.1
- Examiners were satisfied with the available add-on courses for students, and they were specially satisfied with the recent advances targeting even the Under Graduates.

ACTION TAKEN:

- Meeting was held with the curriculum committee and formal discussions were made as there was no specific room for improvement mentioned by the professionals for this year.

IQAC CURRICULUM REVIEW: STUDENTS 2022-23

