

Karpaga Vinayaga Institute of Dental Sciences  
GST ROAD, Chinna Kolambakkam, Palayanoor (P.O) Madhuranthagam  
(Tk), Kanchipuram District-603 308

**OVERALL INSTITUTIONAL PERFORMANCE**

**Report on Feedback Received from Alumni**

A questionnaire was prepared to make a survey on various parameters of the institute by the Principal and the same was filled by the students of the college in the year 2019-2020.

The questionnaires consisted of 8 questions for student feedback, 9 questions for faculty feedback, 9 questions for alumni feedback and 6 questions for employer feedback respectively. All the questions were based primarily on teaching learning process, behaviour/conduct, infrastructure, initiatives/grievances etc. The responses for the year were analyzed in order to take corrective actions in relation to institutional vision and goals. The student feedback approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive.

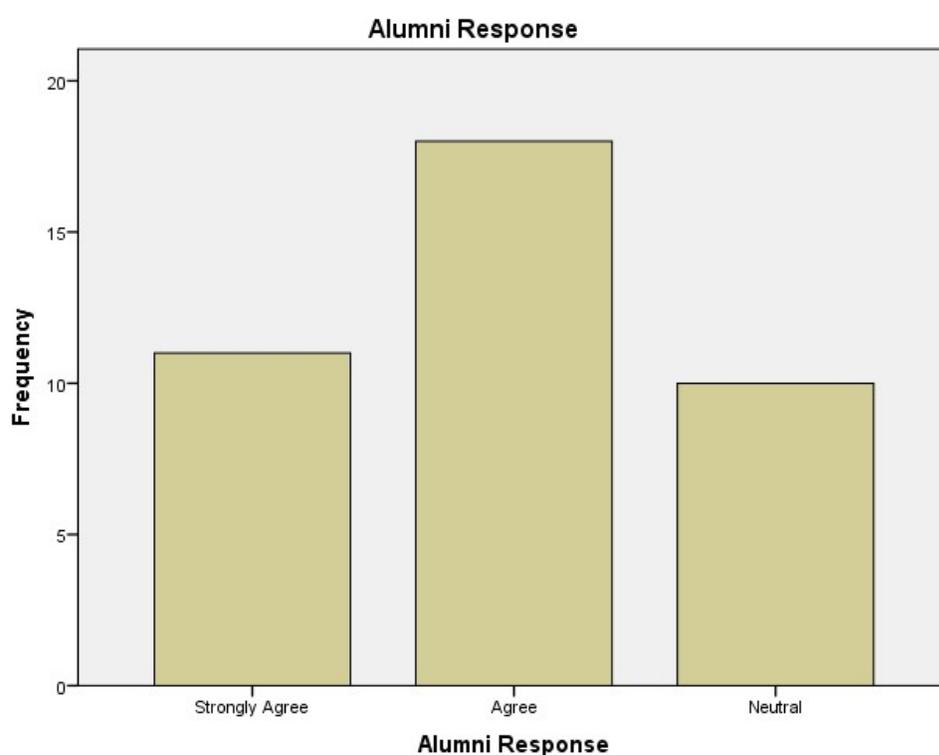
The response of this feedback-form consisted of five options and the students were asked to select any one option from the five. In the given survey held in 2019-20, the college collected the feedback from around 203 (under-Graduate), 23 (employers), 39 (alumni) and 33 (faculty members). The questionnaire along with its evaluation is given below:

Q1. How would you respond to this statement? “Your learning experience Karpaga vinayaga Institute of Dental sciences was really enriching?”

Table.1 How would you respond to this statement? “Your learning experience Karpaga vinayaga Institute of Dental sciences was really enriching?”

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	11	28.2	28.2	28.2
Valid Agree	18	46.2	46.2	74.4
Valid Neutral	10	25.6	25.6	100.0
Total	39	100.0	100.0	

Graph.I. How would you respond to this statement? “You’re learning experience Karpaga Vinayaka Institute of Dental sciences was really enriching?”



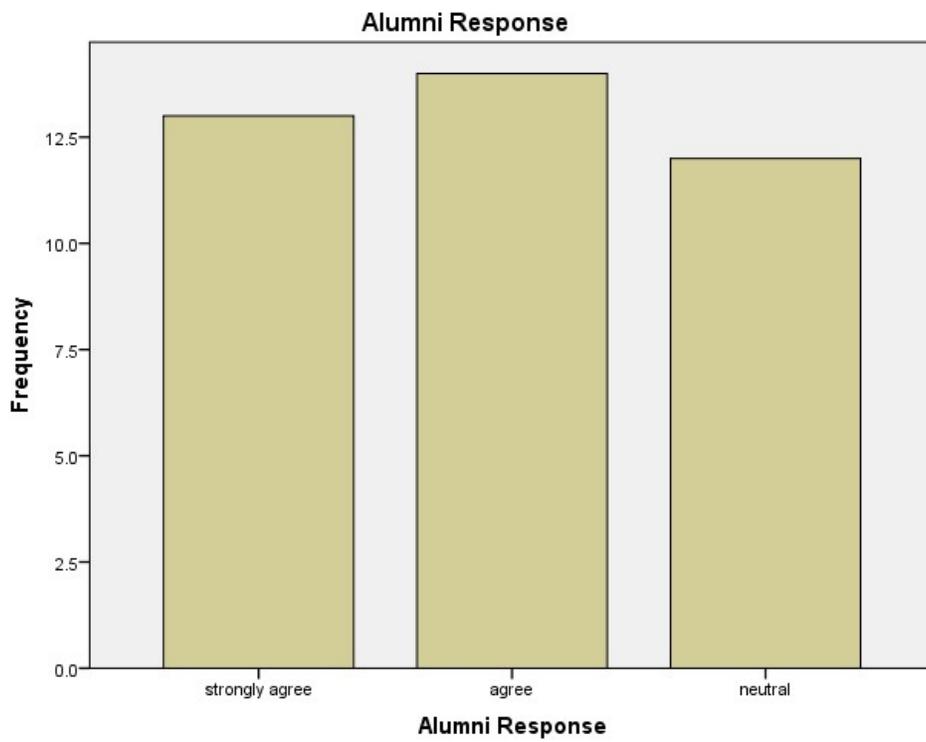
The table and Graph shows the frequency percentage response. A total of 11(28.2%), 18(46.2%) and 10(25.6%) of the Alumni have given a strongly agree, agree, neutral response respectively for the course plans and objectives have been clearly defined question.

Q.2. The curriculum provides the technical knowledge and skills for a successful career.

Table.II. The curriculum provides the technical knowledge and skills for a successful career

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid strongly agree	13	33.3	33.3	33.3
agree	14	35.9	35.9	69.2
neutral	12	30.8	30.8	100.0
Total	39	100.0	100.0	

Graph.II. The curriculum provides the technical knowledge and skills for a successful career



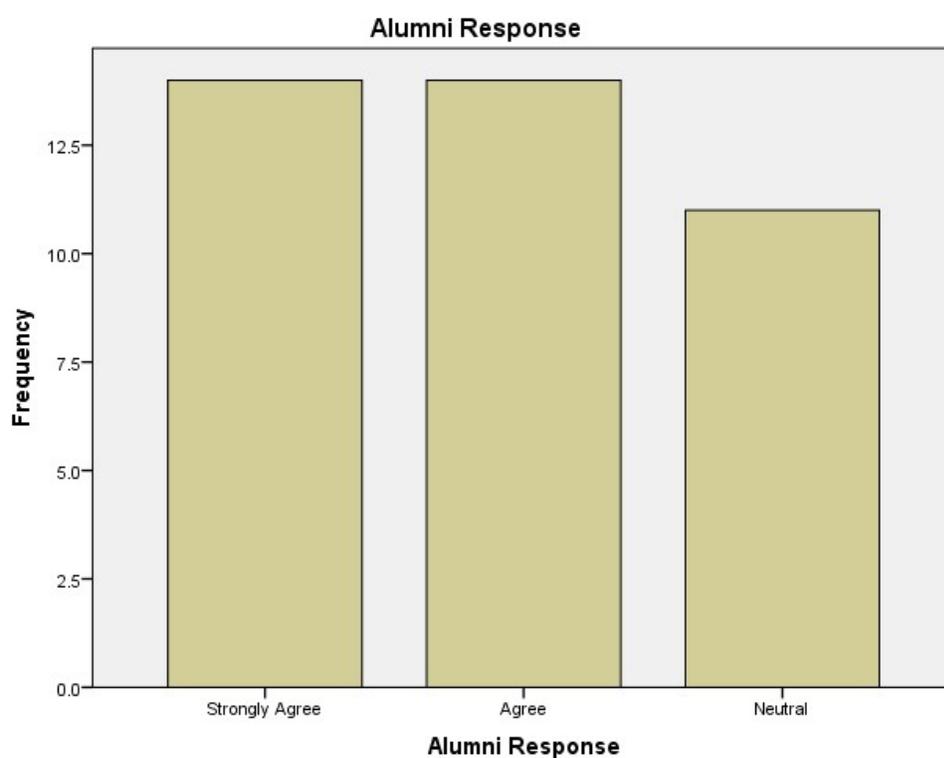
The table and Graph shows the frequency percentage response. A total of 13(33.3), 14(35.9%),12(30.8) of the Alumni have given a strongly agree, agree and neutral response respectively for the course plans and objectives have been clearly defined question.

Q.3The curriculum provides enough practical skills to solve problems encountered at work

Table.III.The curriculum provides enough practical skills to solve problems encountered at work

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	14	35.9	35.9	35.9
Valid Agree	14	35.9	35.9	71.8
Valid Neutral	11	28.2	28.2	100.0
Total	39	100.0	100.0	

Graph.III.. The curriculum provides enough practical skills to solve problems encountered at work



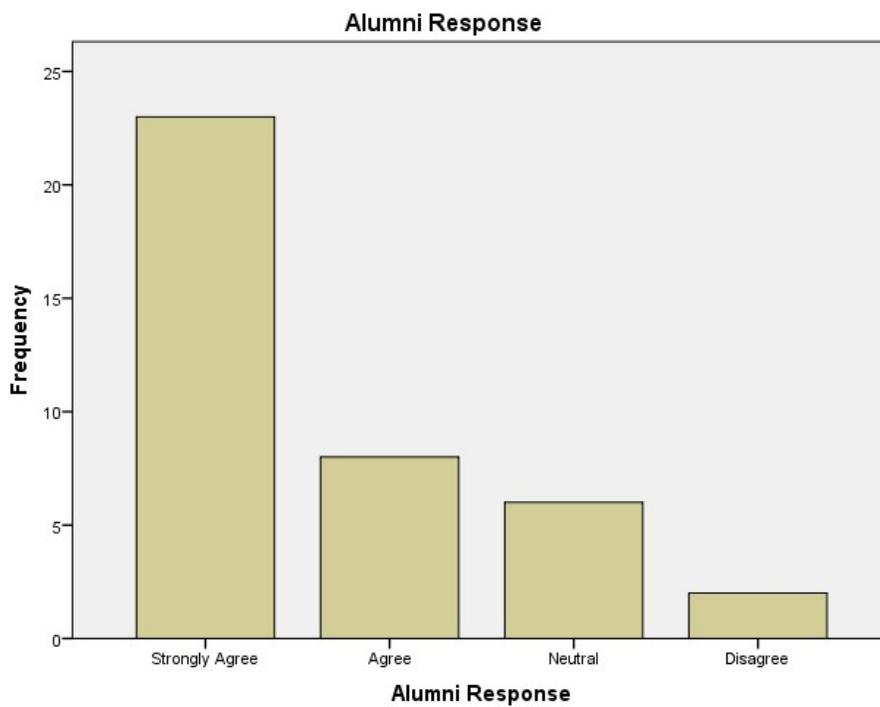
The table and Graph shows the frequency percentage response. A total of of 14(35.9%),14(35.9%) and 11(28.2%) the Alumni have given a strongly agree, agree and neutral response respectively for the course plans and objectives have been clearly defined question.

Q.4. Curriculum allows for progressive learning from simpler to more advanced concepts

Table.IV .Curriculum allows for progressive learning from simpler to more advanced concepts.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	23	59.0	59.0	59.0
Agree	8	20.5	20.5	79.5
Neutral	6	15.4	15.4	94.9
Disagree	2	5.1	5.1	100.0
Total	39	100.0	100.0	

Graph.IV. Curriculum allows for progressive learning from simpler to more advanced concepts.



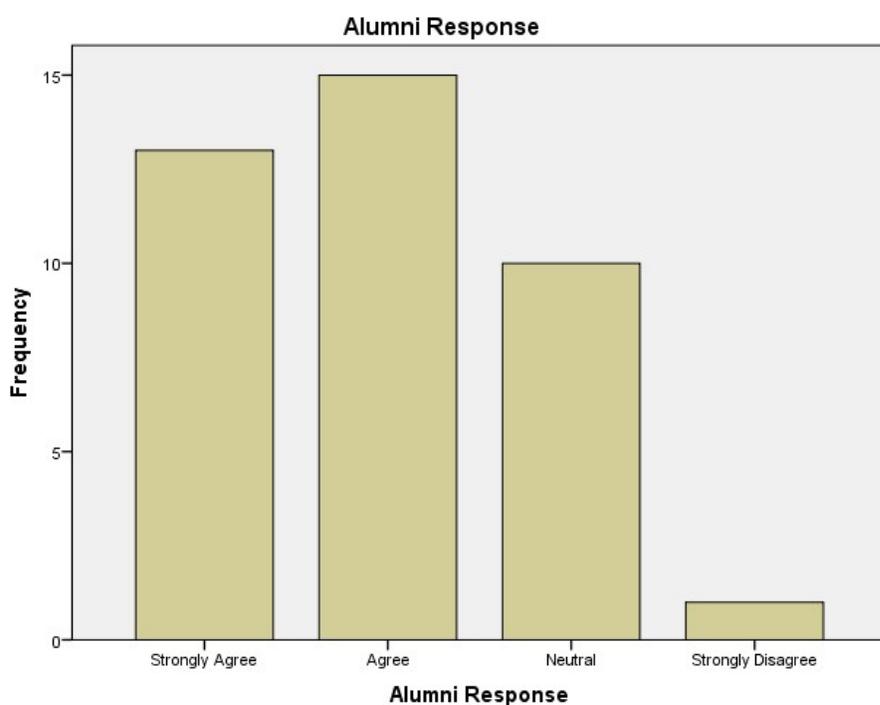
The table and Graph shows the frequency percentage response. A total of 23(59.0%),8(20.5%),6(15.4%) and 2(5.1%) of the Alumni have given a strongly agree, agree, neutral and disagree response respectively for the course plans and objectives have been clearly defined question.

Q.5. The curriculum provides fundamental skills to tackle complex problems

Table. V. The curriculum provides fundamental skills to tackle complex problems

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	13	33.3	33.3	33.3
Agree	15	38.5	38.5	71.8
Neutral	10	25.6	25.6	97.4
Strongly Disagree	1	2.6	2.6	100.0
Total	39	100.0	100.0	

Graph.V. The curriculum provides fundamental skills to tackle complex problems.



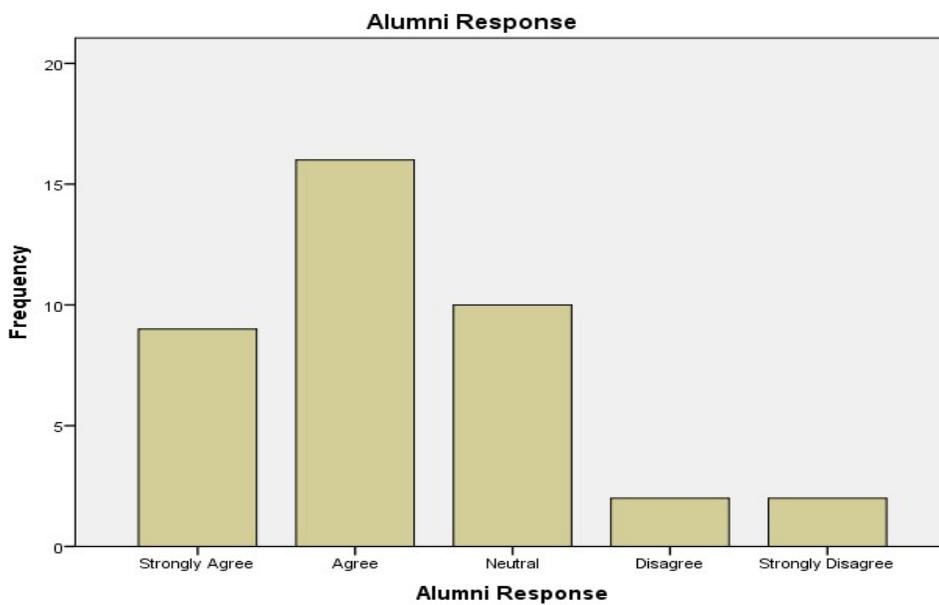
The table and Graph shows the frequency percentage response. A total of 13(33.3%),15(38.5%),10(25.6%) and 1(2.6%) of the Alumni have given a strongly agree, agree, neutral, disagree response respectively for the course plans and objectives have been clearly defined question.

Q.6. The curriculum provides the techniques,skills,modern tools and computer based technologies required for the workforce

Table.VI. The curriculum provides the techniques,skills,modern tools and computer based technologies required for the workforce

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	9	23.1	23.1	23.1
Agree	16	41.0	41.0	64.1
Neutral	10	25.6	25.6	89.7
Disagree	2	5.1	5.1	94.9
Strongly Disagree	2	5.1	5.1	100.0
Total	39	100.0	100.0	

Graph.6. The curriculum provides the techniques,skills,modern tools and computer based technologies required for the workforce



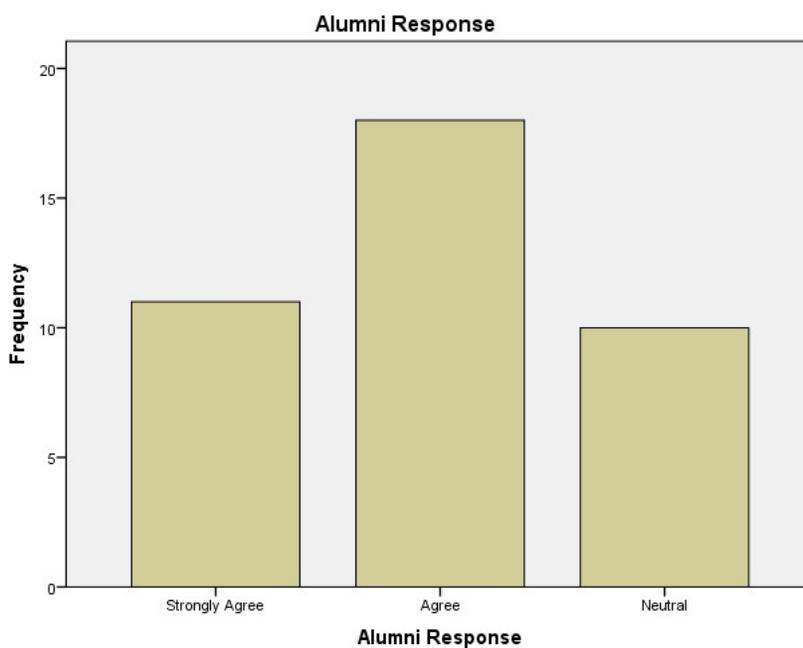
The table and Graph shows the frequency percentage response. A total of 9(23.1%),16(41%),10(25.6%),2(5.1%) and 2(5.1%) of the Alumni have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the course plans and objectives have been clearly defined question.

Q.7. The curriculum included the opportunities for holistic education that helped me render services that make people's lives better, healthier and safer

Table.VII. The curriculum included the opportunities for holistic education that helped me render services that make people's lives better, healthier and safer

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	11	28.2	28.2	28.2
Valid Agree	18	46.2	46.2	74.4
Neutral	10	25.6	25.6	100.0
Total	39	100.0	100.0	

Graph.7. The curriculum included the opportunities for holistic education that helped me render services that make people's lives better, healthier and safer



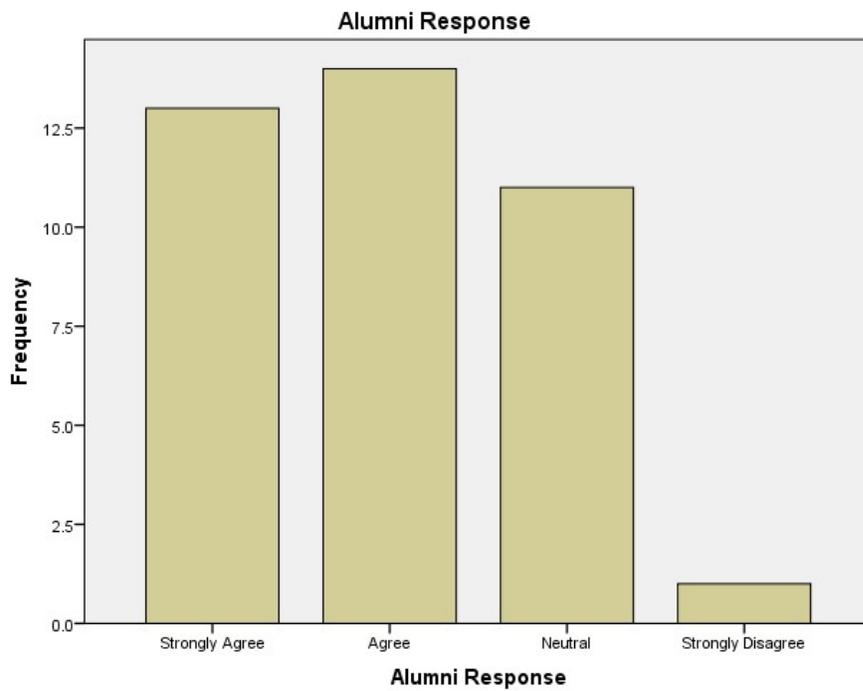
The table and Graph shows the frequency percentage response. A total of 11(28.2%),18(46.2%),10(25.6%) of the Alumni have given a strongly agree, agree and neutral response respectively for the course plans and objectives have been clearly defined question.

Q.8. The programme prepared me to recognize and beware of the social,ethical and environmental impacts of my profession

Table.VIII. The programme prepared me to recognize and beware of the social,ethical and environmental impacts of my profession

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	13	33.3	33.3	33.3
Agree	14	35.9	35.9	69.2
Neutral	11	28.2	28.2	97.4
Strongly Disagree	1	2.6	2.6	100.0
Total	39	100.0	100.0	

Graph.VIII. The programme prepared me to recognize and beware of the social,ethical and environmental impacts of my profession



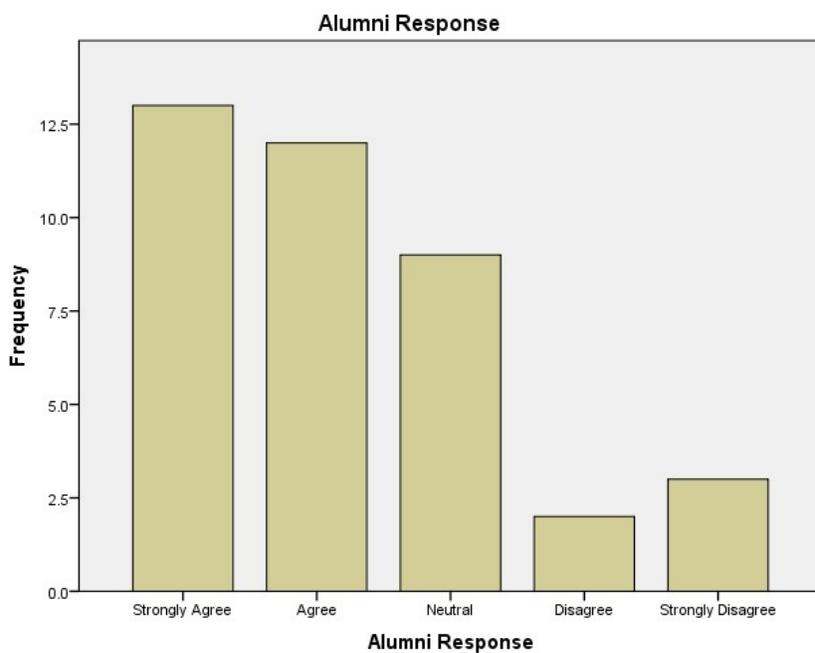
The table and Graph shows the frequency percentage response. A total of 13(33.3%),14(35.9%),11(28.2%) and 1(2.6%) of the Alumni have given a strongly agree, agree, neutral, and strongly disagree response respectively for the course plans and objectives have been clearly defined question.

Q.9. The content of the programme helps in understanding and appreciating the need for the integrity and ethical decision making in my professional life.

Table.IX. The content of the programme helps in understanding and appreciating the need for the integrity and ethical decision making in my professional life.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	13	33.3	33.3	33.3
Agree	12	30.8	30.8	64.1
Neutral	9	23.1	23.1	87.2
Disagree	2	5.1	5.1	92.3
Strongly Disagree	3	7.7	7.7	100.0
Total	39	100.0	100.0	

Graph.IX. . The content of the programme helps in understanding and appreciating the need for the integrity and ethical decision making in my professional life.



The table and Graph shows the frequency percentage response. A total of 13(33.3%),12(30.8%),9(23.1%),2(5.1%) and 3(7.7%) of the Alumni have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the course plans and objectives have been clearly defined question.



## **Karpaga Vinayaga Institute of Dental Sciences**

GST ROAD, Chinna Kolambakkam,  
Palayanoor (P.O) Madhuranthagam  
(Tk), Kanchipuram District-603 308

### **OVERALL INSTITUTIONAL PERFORMANCE**

#### **Report on Feedback Received from Employer**

A questionnaire was prepared to make a survey on various parameters of the institute by the Principal and the same was filled by the students of the college in the year 2019-2020.

The questionnaires consisted of 8 questions for student feedback, 9 questions for faculty feedback, 9 questions for alumni feedback and 6 questions for employer feedback respectively. All the questions were based primarily on teaching learning process, behaviour/conduct, infra-structure, initiatives/grievances etc. The responses for the year were analyzed in order to take corrective actions in relation to institutional vision and goals. The student feedback approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive.

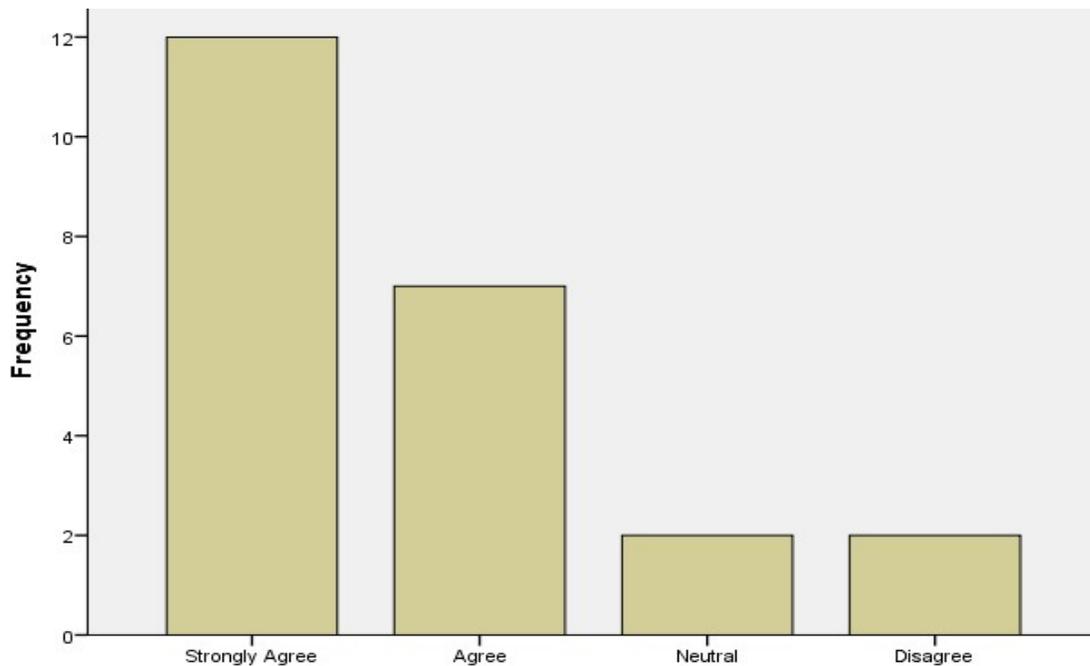
The response of this feedback-form consisted of five options and the students were asked to select any one option from the five. In the given survey held in 2019-20, the college collected the feedback from around 203 (under-Graduate), 23 (employers), 39 (alumni) and 33 (faculty members). The questionnaire along with its evaluation is given below:

Q1. The Curriculum has given the students the necessary skills needed to work in your company?

**Table I:** The Curriculum has given the students the necessary skills needed to work in your company

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	12	52.2	52.2	52.2
Agree	7	30.4	30.4	82.6
Neutral	2	8.7	8.7	91.3
Disagree	2	8.7	8.7	100.0
Total	23	100.0	100.0	

**Graph I:** The Curriculum has given the students the necessary skills needed to work in your company



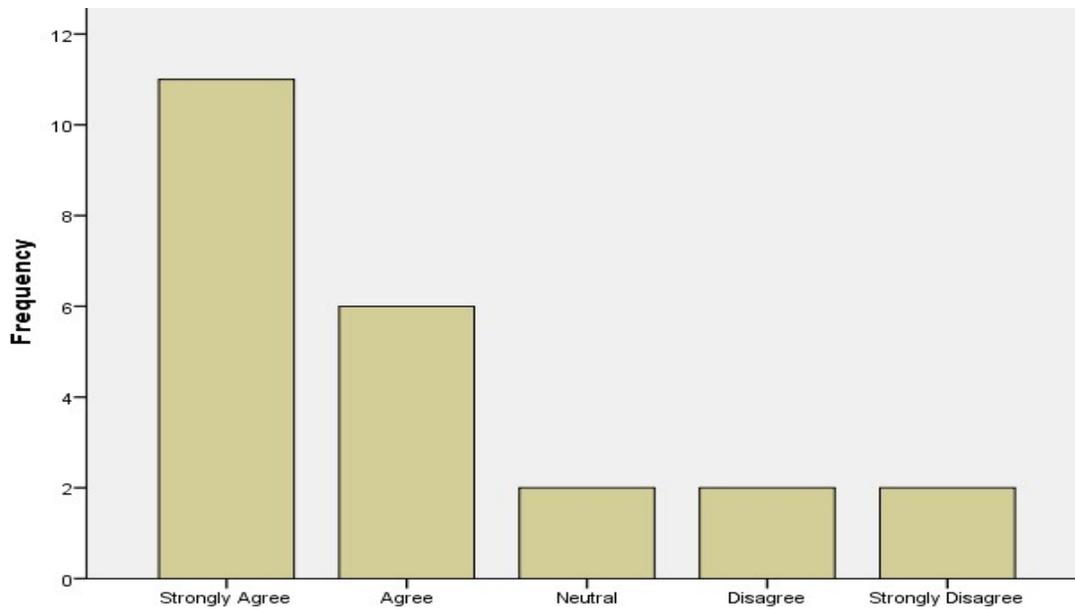
The table and Graph shows the frequency percentage response. A total of 12 (52.2%), 7 (30.4%), 2 (8.7%), 2 (8.7%) and 3 (1.5%) of the employers have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the curriculum has given the students the necessary skills needed to work in your company question.

Q2. The curriculum has a good balance of theory and practical exposure?

**Table II:** The curriculum has a good balance of theory and practical exposure

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	11	47.8	47.8	47.8
Agree	6	26.1	26.1	73.9
Neutral	2	8.7	8.7	82.6
Disagree	2	8.7	8.7	91.3
Strongly Disagree	2	8.7	8.7	100.0
Total	23	100.0	100.0	

**Graph II:** The curriculum has a good balance of theory and practical exposure



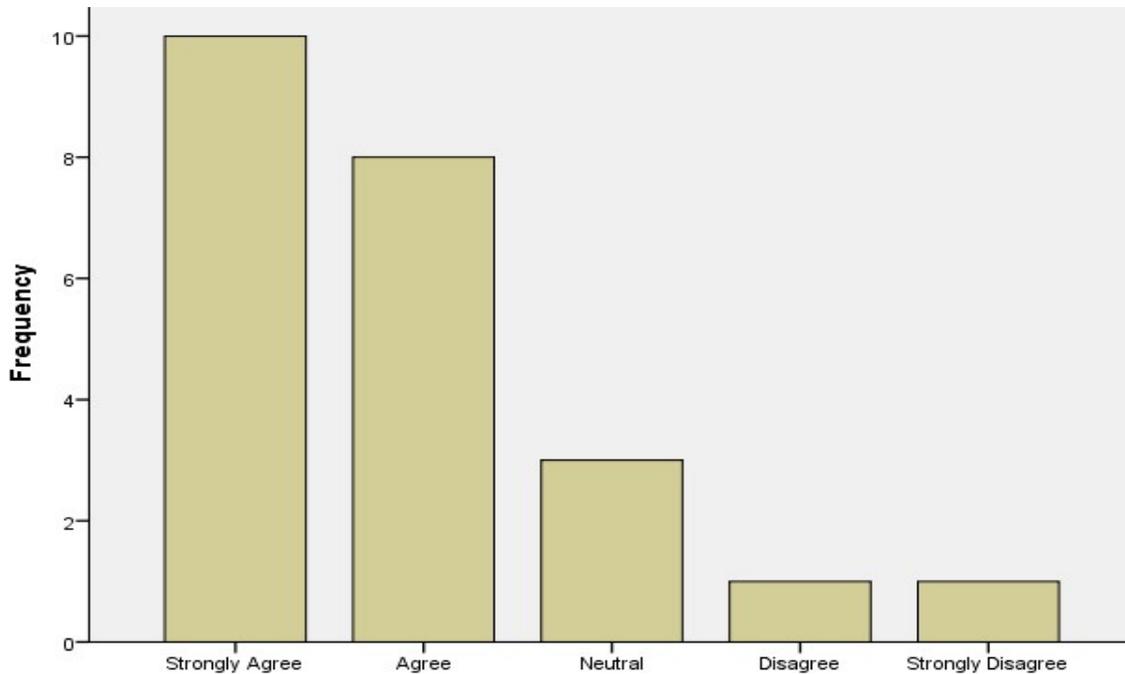
The table and Graph shows the frequency percentage response. A total of 11 (47.8%), 6 (26.1%), 2 (8.7%), 2 (8.7%) and 2 (8.7%) of the employers have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the curriculum has a good balance of theory and practical exposure question.

Q3.The Curriculum has given the students a good grasp of the fundamental concepts required in the field?

**Table III:** The Curriculum has given the students a good grasp of the fundamental concepts required in the field

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	10	43.5	43.5	43.5
Agree	8	34.8	34.8	78.3
Neutral	3	13.0	13.0	91.3
Disagree	1	4.3	4.3	95.7
Strongly Disagree	1	4.3	4.3	100.0
Total	23	100.0	100.0	

**Graph III:** The Curriculum has given the students a good grasp of the fundamental concepts required in the field



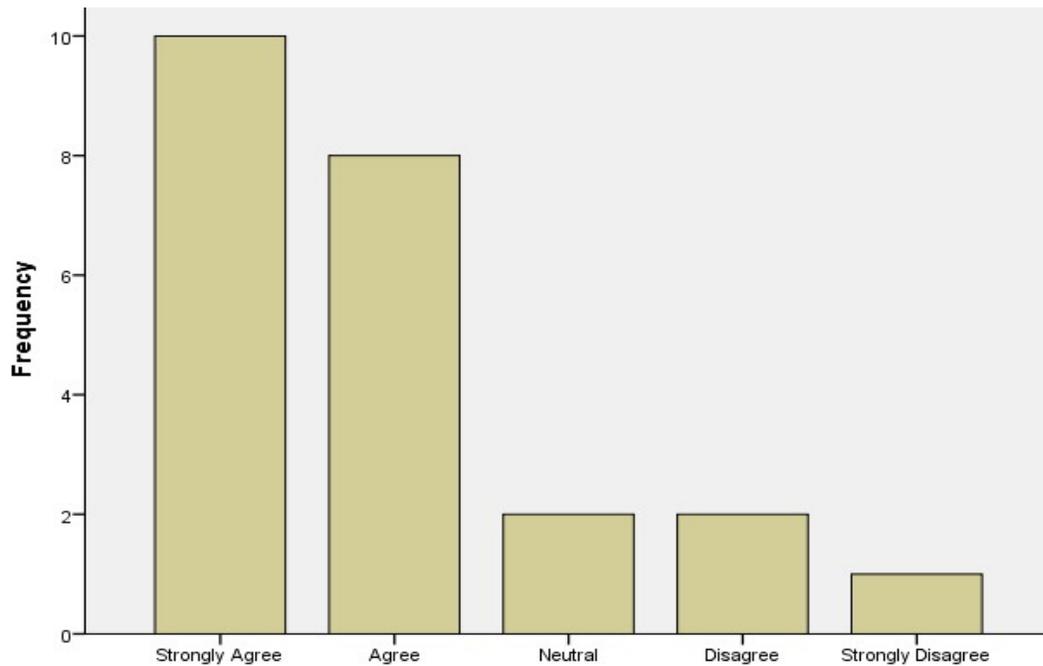
The table and Graph shows the frequency percentage response. A total of 10 (43.5%), 8 (34.8%), 3 (13%), 1 (4.3%) and 1 (4.3%) of the employers have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the curriculum has given the students a good grasp of the fundamental concepts required in the field question.

Q4. The Curriculum provides the techniques, skills, modern tools and computer technologies requires for the workforce.

Table IV: The Curriculum provides the techniques, skills, modern tools and computer technologies requires for the workforce.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	10	43.5	43.5	43.5
Agree	8	34.8	34.8	78.3
Neutral	2	8.7	8.7	87.0
Disagree	2	8.7	8.7	95.7
Strongly Disagree	1	4.3	4.3	100.0
Total	23	100.0	100.0	

Graph IV: The Curriculum provides the techniques, skills, modern tools and computer technologies requires for the workforce.



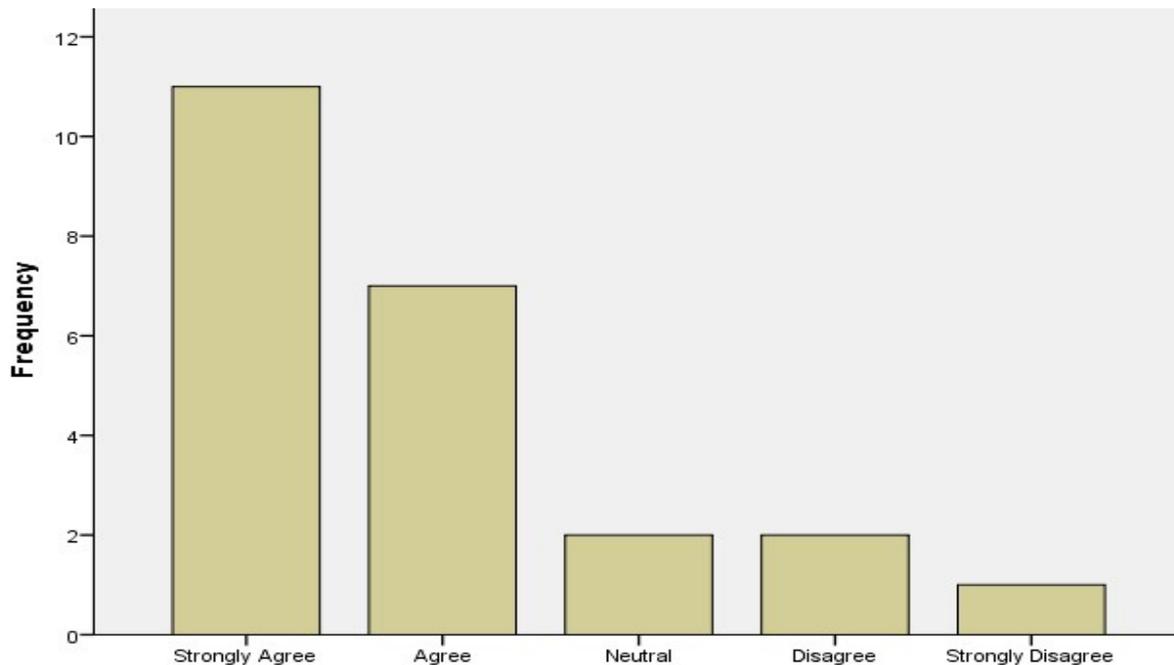
The table and Graph shows the frequency percentage response. A total of 10 (43.5%), 8 (34.8%), 2 (8.7%), 2 (8.7%) and 1 (4.3%) of the employers have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the Curriculum provides the techniques, skills, modern tools and computer technologies requires for the workforce question.

Q5. The Curriculum design includes holistic education that in stills values such as ethics, perseverance and integrity?

Table V: The Curriculum design includes holistic education that in stills values such as ethics, perseverance and integrity.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	11	47.8	47.8	47.8
Agree	7	30.4	30.4	78.3
Neutral	2	8.7	8.7	87.0
Disagree	2	8.7	8.7	95.7
Strongly Disagree	1	4.3	4.3	100.0
Total	23	100.0	100.0	

Graph V: The Curriculum design includes holistic education that in stills values such as ethics, perseverance and integrity.



The table and Graph shows the frequency percentage response. A total of 11 (47.8%), 7 (30.4%), 2 (8.7%), 2 (8.7%) and 1 (4.3%) of the employers have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the curriculum design includes holistic education that in stills values such as ethics, perseverance and integrity question.

Karpaga Vinayaga Institute of Dental  
Sciences

GST ROAD, Chinna Kolambakkam,  
Palayanoor (P.O) Madhuranthagam  
(Tk), Kanchipuram District-603 308

## **OVERALL INSTITUTIONAL PERFORMANCE**

### **Report on Feedback Received from Faculty**

A questionnaire was prepared to make a survey on various parameters of the institute by the Principal and the same was filled by the students of the college in the year 2019-2020.

The questionnaires consisted of 8 questions for student feedback, 9 questions for faculty feedback, 9 questions for alumni feedback and 6 questions for employer feedback respectively. All the questions were based primarily on teaching learning process, behaviour/conduct, infra-structure, initiatives/grievances etc. The responses for the year were analyzed in order to take corrective actions in relation to institutional vision and goals. The student feedback approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive.

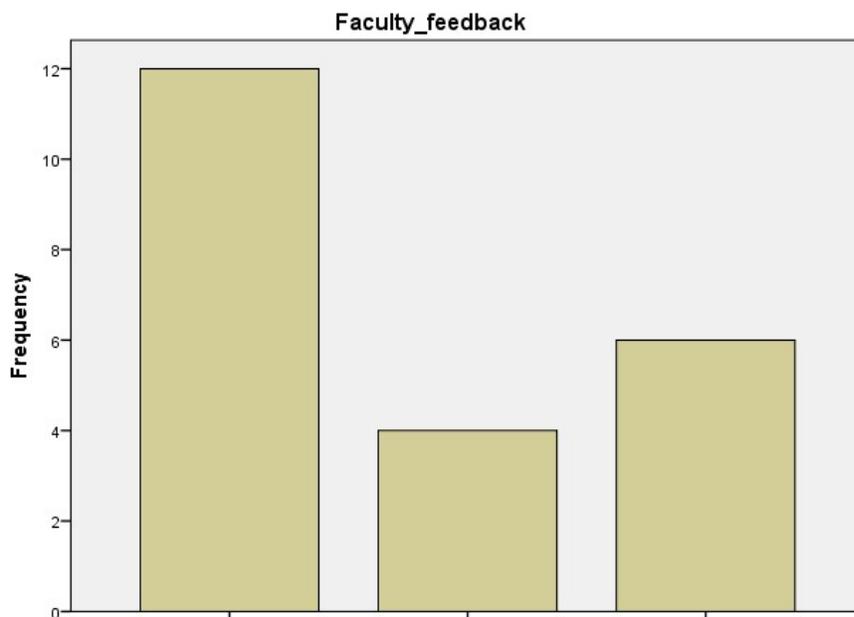
The response of this feedback-form consisted of five options and the students were asked to select any one option from the five. In the given survey held in 2019-20, the college collected the feedback from around 203 (under-Graduate), 23 (employers), 39 (alumni) and 33 (faculty members). The questionnaire along with its evaluation is given below:

Q.1. The curriculum was designed to provide achievable outcomes.

**Table. I. The curriculum was designed to provide achievable outcomes.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly Agree	12	46.2	54.5
	Agree	4	15.4	72.7
	Neutral	10	40.4	100.0
Total	26	100.0		

**Graph.1. The curriculum was designed to provide achievable outcomes.**



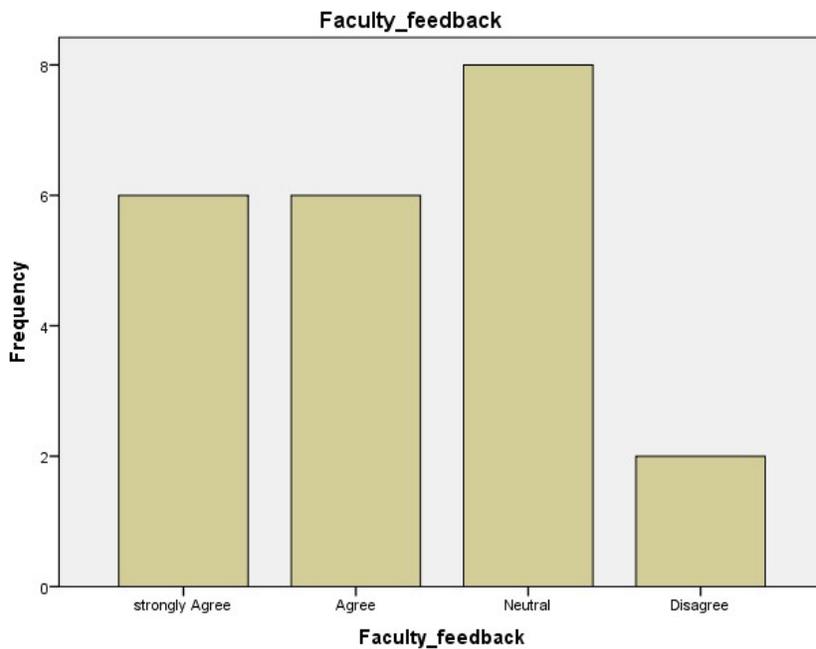
The table and Graph shows the frequency percentage response. A total of 12(46.2%),4(15.4%),10(40.4%) of the faculty have given a strongly agree, agree, neutral response respectively for the course plans and objectives have been clearly defined question.

Q.2. The course objectives are well defined and clear

**Table.II. The course objectives are well defined and clear**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly Agree	6	23.1	27.3
	Agree	6	23.1	54.5
	Neutral	8	30.8	90.9
	Disagree	2	7.7	100.0
Total	26	100.0	100.0	

**Graph.II The course objectives are well defined and clear**



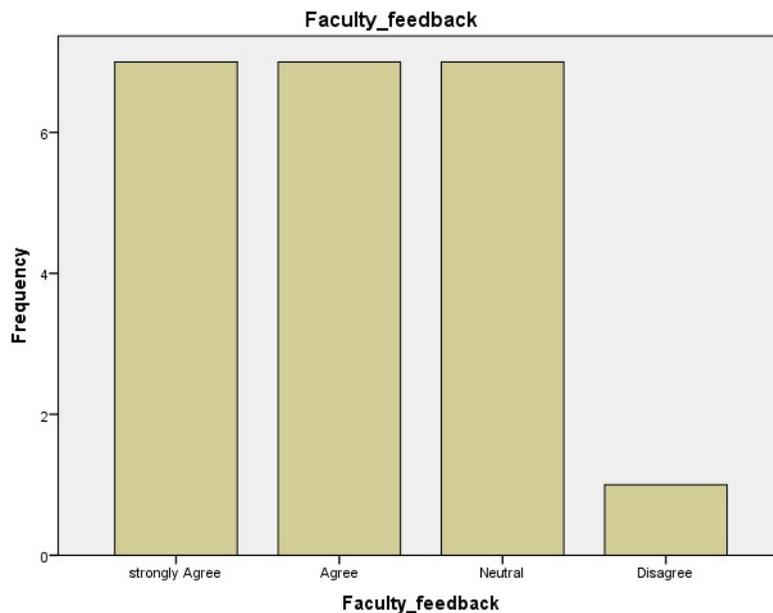
The table and Graph shows the frequency percentage response. A total of 6(23.1%),6(23.1%),8(30.8%),2(7.7%) of the faculty have given a strongly agree, agree, neutral and disagree response respectively for the course plans and objectives have been clearly defined question.

Q.3. Course syllabus demonstrates good balance between theory and laboratory.

**Table.III. Course syllabus demonstrates good balance between theory and laboratory.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly Agree	8	30.8	31.8
	Agree	8	30.8	63.6
	Neutral	9	38.9	95.5
	Disagree	1	3.8	100.0
Total		26	100.0	

**Graph.III. Course syllabus demonstrates good balance between theory and laboratory.**

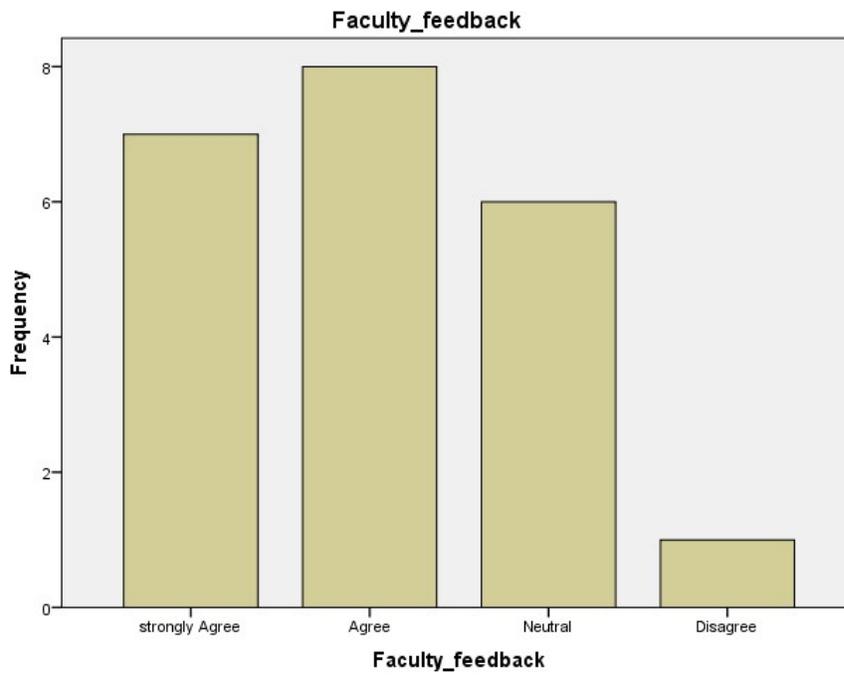


The table and Graph shows the frequency percentage response. A total of 8(30.8%),8(30.8%),9(38.9%)and 1(3.8%) of the faculty have given a strongly agree, agree, neutral, disagree response respectively for the course plans and objectives have been clearly defined question.

Q.4. The course is relevant to the current industry trends

**Table.IV.The course is relevant to the current industry trends**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid strongly Agree	7	26.9	31.8	31.8
Agree	8	30.8	36.4	68.2
Neutral	6	23.1	27.3	95.5
Disagree	1	3.8	4.5	100.0
Total	26	100.0		

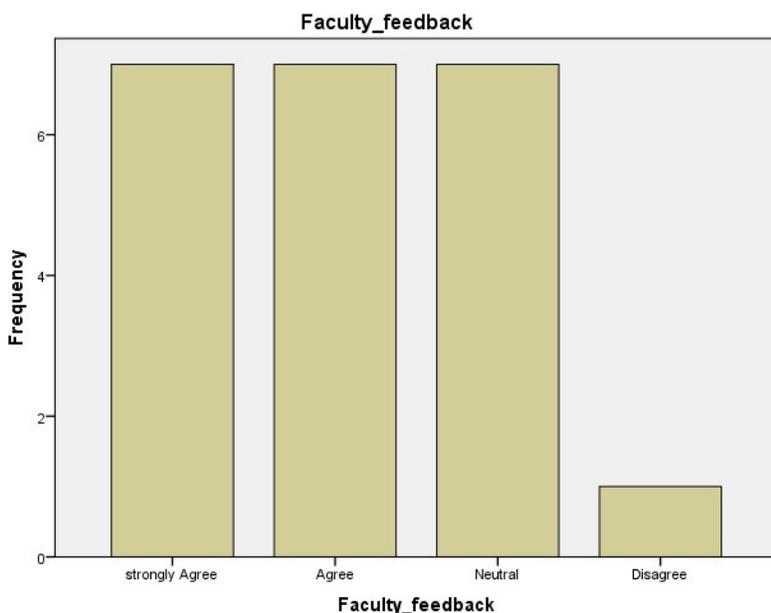


The table and Graph shows the frequency percentage response. A total of 7(26.9%),8(30.8%),6(23.1%) and 1(3.8%) of the faculty have given a strongly agree, agree, neutral and disagree response respectively for the course plans and objectives have been clearly defined question.

Q.5. Design of syllabus was well structured to achieve balance between fundamentals and advanced topics

**Table.V.Design of syllabus was well structured to achieve balance between fundamentals and advanced topics**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly Agree	7	26.9	31.8
	Agree	7	26.9	63.6
	Neutral	7	26.9	95.5
	Disagree	5	21.5	100.0
Total	26	100.0		

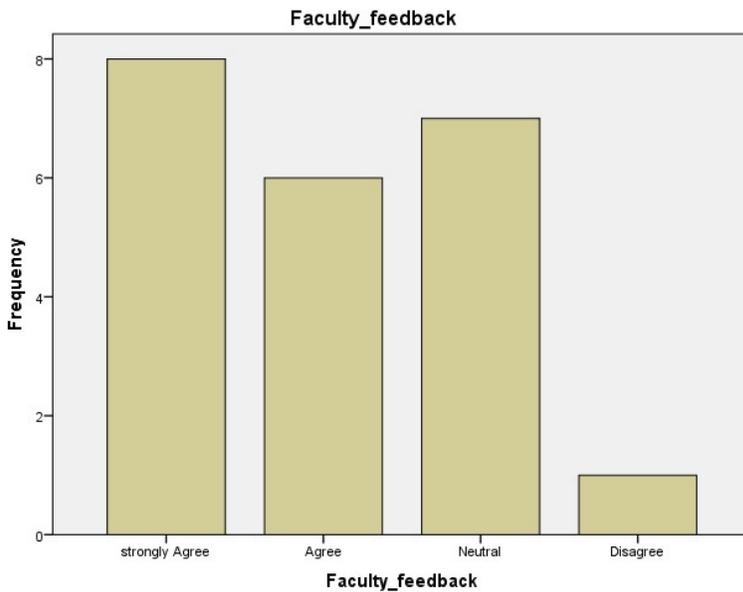


The table and Graph shows the frequency percentage response. A total of 7(26.9%),7(26.9%),7(26.9%) and 5(21.5) of the faculty have given a strongly agree, agree, neutral and disagree response respectively for the course plans and objectives have been clearly defined

Q.6.The curriculum recommends relevant books and references in the field

**Table.VI.The curriculum recommends relevant books and references in the field**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid strongly Agree	8	30.8	36.4	36.4
Agree	6	23.1	27.3	63.6
Neutral	7	26.9	31.8	95.5
Disagree	5	21.5	4.5	100.0
Total	26	100.0		



**Graph.VI. The curriculum recommends relevant books and references in the field**

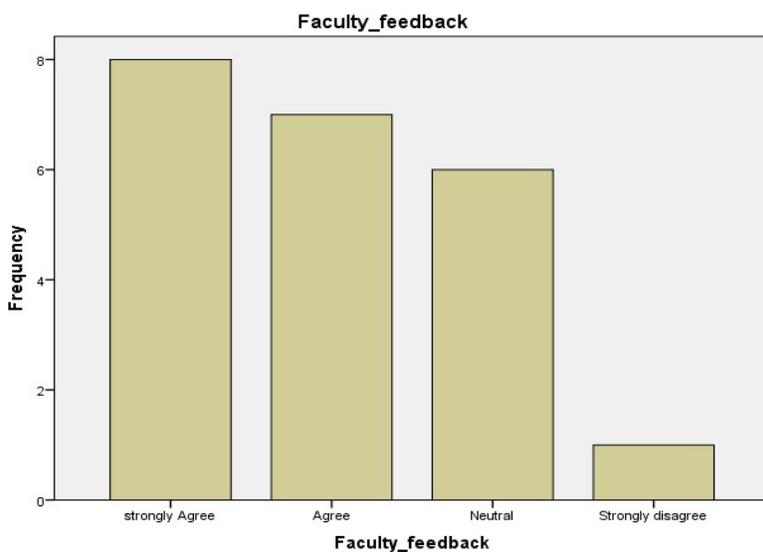
The table and Graph shows the frequency percentage response. A total of 8(30.8%),6(23.1%),7(26.1%) and 5(21.5%) of the faculty have given a strongly agree, agree, neutral and disagree response respectively for the course plans and objectives have been clearly defined question.

Q.8. Teaching the course increased my knowledge and subject matter expertise

**Table.VII. Teaching the course increased my knowledge and subject matter expertise**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly Agree	8	30.8	36.4
	Agree	7	26.9	68.2
	Neutral	10	40.8	95.5
	Strongly disagree	1	3.8	100.0
Total	26	100.0		

**Graph.VII. Teaching the course increased my knowledge and subject matter expertise**

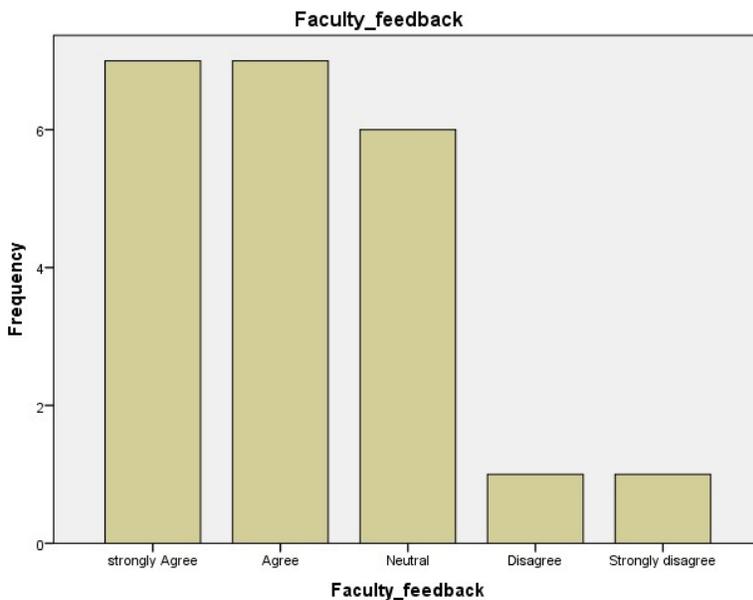


The table and Graph shows the frequency percentage response. A total of 8(30.8%),7(26.9%),10(40.8%) and 1(3.8%) of the faculty have given a strongly agree, agree, neutral and disagree response respectively for the course plans and objectives have been clearly defined question.

Q.8. Curriculum was innovative and periodically update

**Table.VIII. Curriculum was innovative and periodically update**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid strongly Agree	7	26.9	31.8	31.8
Valid Agree	7	26.9	31.8	63.6
Valid Neutral	6	23.1	27.3	90.9
Valid Disagree	3	10.2	4.5	95.5
Valid Strongly disagree	3	10.2	4.5	100.0
Total	26	100.0		



**Graph.VIII. Curriculum was innovative and periodically update**

The table and Graph shows the frequency percentage response. A total of 7(26.9%),7(26.9%),6(23.1%) ,3(10.2%) and 3(10.2%)of the faculty have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the course plans and objectives have been clearly defined question.



## **Karpaga Vinayaga Institute of Dental Sciences**

GST ROAD, Chinna Kolambakkam,  
Palayanoor (P.O) Madhuranthagam  
(Tk), Kanchipuram District-603 308

### **OVERALL INSTITUTIONAL PERFORMANCE**

#### **Report on Feedback Received from Students**

A questionnaire was prepared to make a survey on various parameters of the institute by the Principal and the same was filled by the students of the college in the year 2019-2020.

The questionnaires consisted of 8 questions for student feedback, 9 questions for faculty feedback, 9 questions for alumni feedback and 6 questions for employer feedback respectively. All the questions were based primarily on teaching learning process, behaviour/conduct, infra-structure, initiatives/grievances etc. The responses for the year were analyzed in order to take corrective actions in relation to institutional vision and goals. The student feedback approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive.

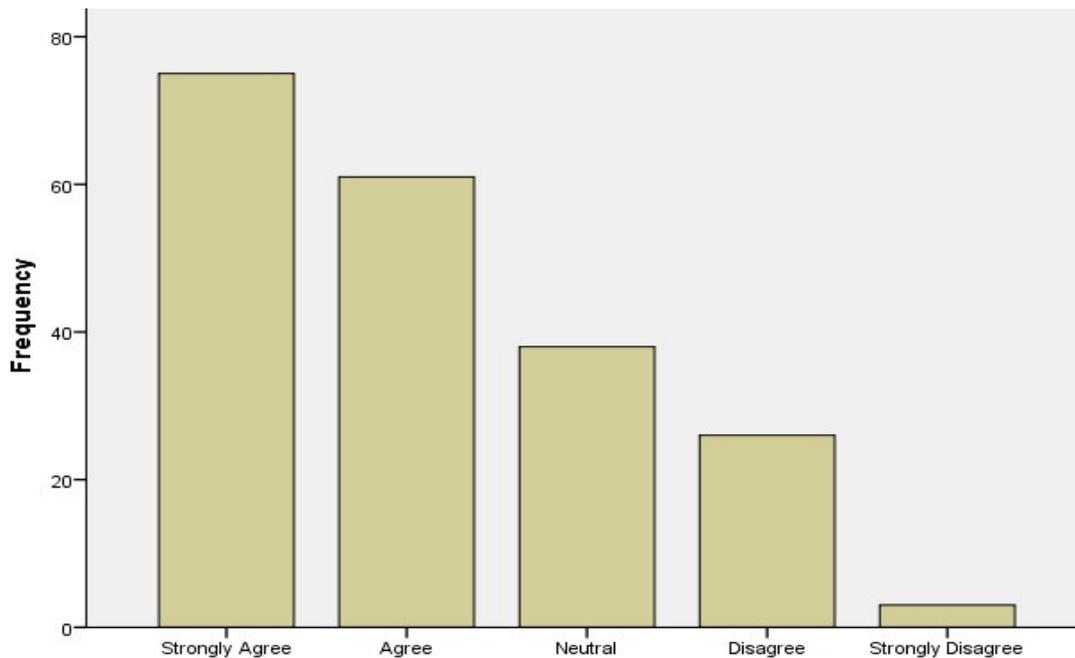
The response of this feedback-form consisted of five options and the students were asked to select any one option from the five. In the given survey held in 2019-20, the college collected the feedback from around 203 (under-Graduate), 23 (employers), 39 (alumni) and 33 (faculty members). The questionnaire along with its evaluation is given below:

Q1. The course plans and objectives have been clearly defined.

**Table I : The course plans and objectives have been clearly defined**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	75	36.9	36.9	36.9
Agree	61	30.0	30.0	67.0
Neutral	38	18.7	18.7	85.7
Disagree	26	12.8	12.8	98.5
Strongly Disagree	3	1.5	1.5	100.0
Total	203	100.0	100.0	

**Graph I: The course plans and objectives have been clearly defined**



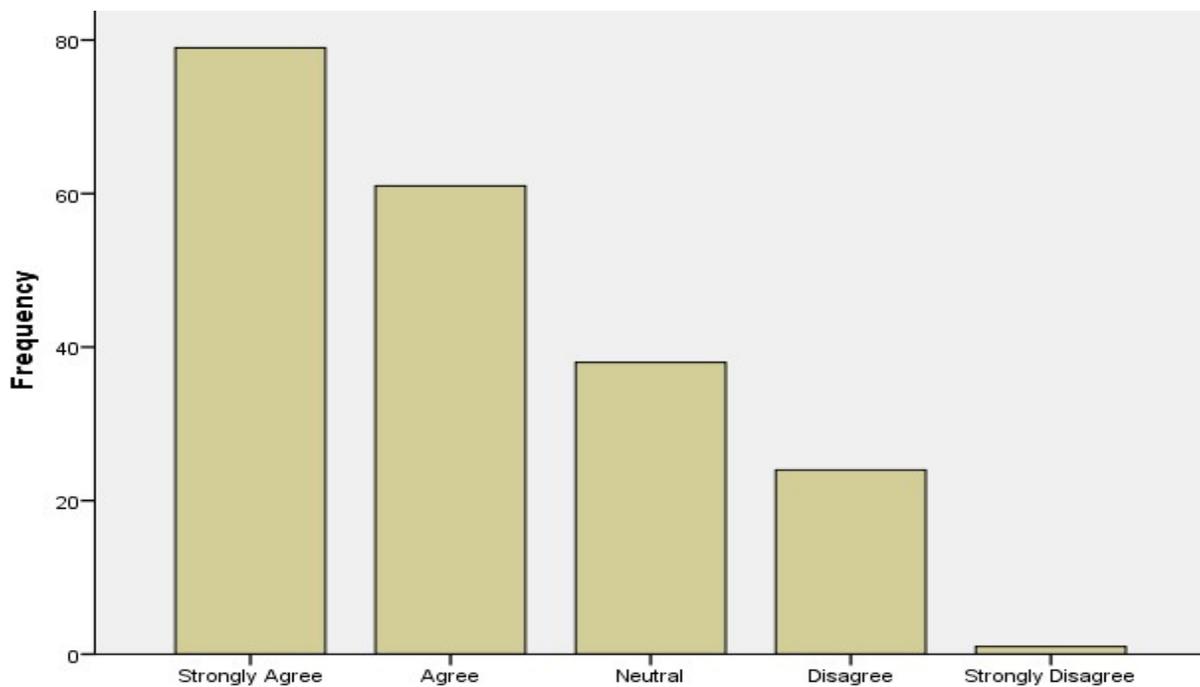
The table and Graph shows the frequency percentage response. A total of 75 (36.9%), 61 (30%), 38 (18.7), 26 (12.8%) and 3 (1.5%) of the students have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the course plans and objectives have been clearly defined question.

Q2. Course allows for progressive learning-it moves from simple to most advanced concepts?

**TABLE II :Course allows for progressive learning-it moves from simple to most advanced concepts**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	79	38.9	38.9	38.9
Agree	61	30.0	30.0	69.0
Neutral	38	18.7	18.7	87.7
Valid Disagree	24	11.8	11.8	99.5
Strongly Disagree	1	.5	.5	100.0
Total	203	100.0	100.0	

**Graph II: Course allows for progressive learning-it moves from simple to most advanced concepts**



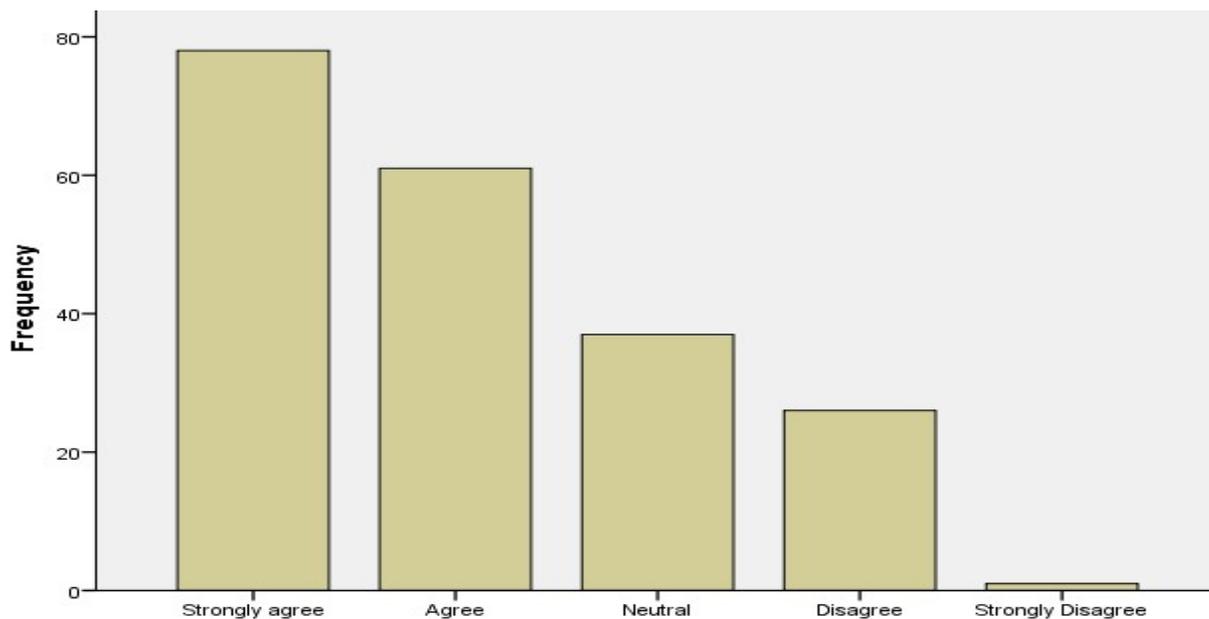
The table and Graph shows the frequency percentage response. A total of 79 (38.9%), 61 (30%), 38 (18.7%), 24 (11.8%) and 1 (0.5%) of the students have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the course allows for progressive learning-it moves from simple to most advanced concepts question.

**Q3. The syllabus design was well structured, achieving a balance between fundamentals and advanced topics?**

**Table III: The syllabus design was well structured, achieving a balance between fundamentals and advanced topics**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	78	38.4	38.4	38.4
Agree	61	30.0	30.0	68.5
Neutral	37	18.2	18.2	86.7
Valid Disagree	26	12.8	12.8	99.5
Strongly Disagree	1	.5	.5	100.0
Total	203	100.0	100.0	

**Graph III: The syllabus design was well structured, achieving a balance between fundamentals and advanced topics.**



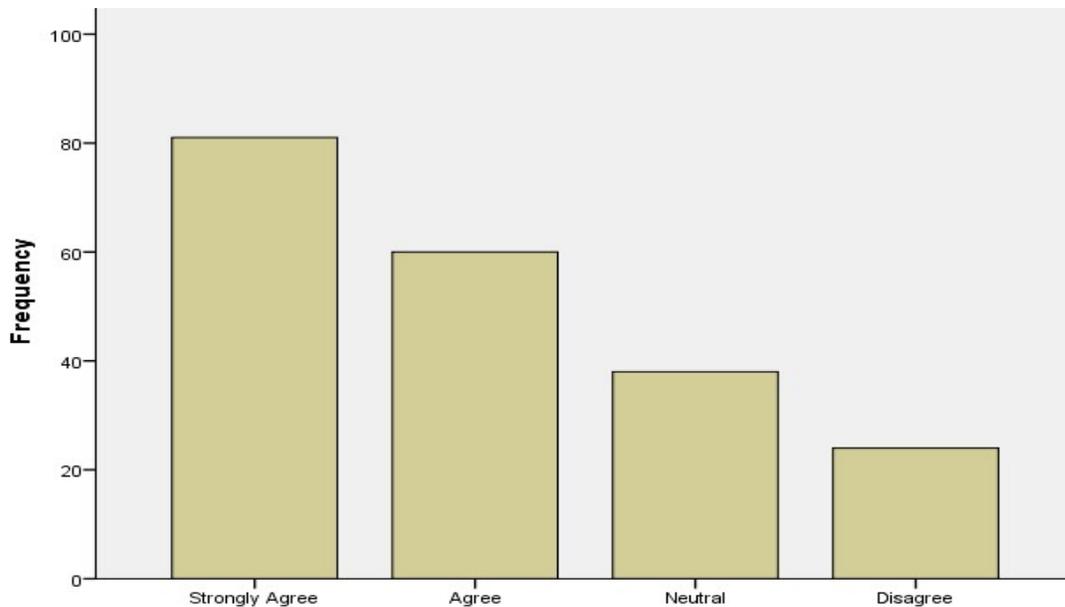
The table and Graph shows the frequency percentage response. A total of 78 (38.4%), 61 (30%), 37 (18.2%), 26 (12.8%) and 1 (0.5%) of the students have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the syllabus design was well structured, achieving a balance between fundamentals and advanced topics question.

Q4. The course provides technical knowledge and skills required for successful career?

**TABLE IV: The course provides technical knowledge and skills required for a successful career**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	81	39.9	39.9	39.9
Agree	60	29.6	29.6	69.5
Neutral	38	18.7	18.7	88.2
Disagree	24	11.8	11.8	100.0
Total	203	100.0	100.0	

**Graph IV: The course provides technical knowledge and skills required for a successful career**



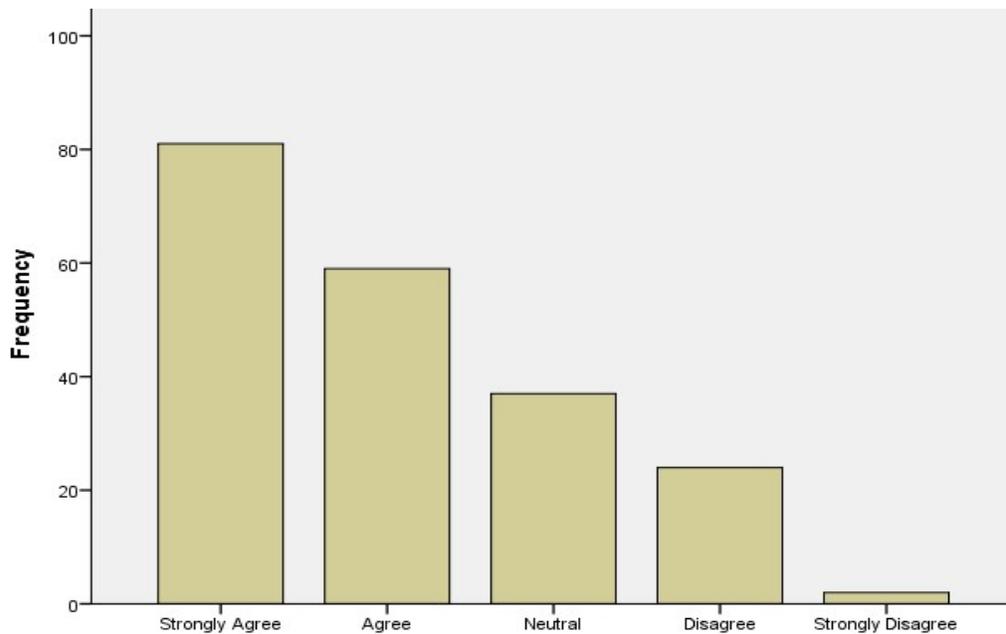
The table and Graph shows the frequency percentage response. A total of 81 (39.9%), 60 (29.6%), 38 (18.7%) and 24 (11.8%) of the students have given a strongly agree, agree, neutral, disagree response respectively for the course provides technical knowledge and skills required for a successful career question.

Q5. The course provides technical knowledge and skills required for a successful career?

**Table V: The course provides technical knowledge and skills required for a successful career**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	81	39.9	39.9	39.9
Agree	59	29.1	29.1	69.0
Neutral	37	18.2	18.2	87.2
Disagree	24	11.8	11.8	99.0
Strongly Disagree	2	1.0	1.0	100.0
Total	203	100.0	100.0	

**Graph V: The course is coupled with practical examples or applications to clarify concepts**



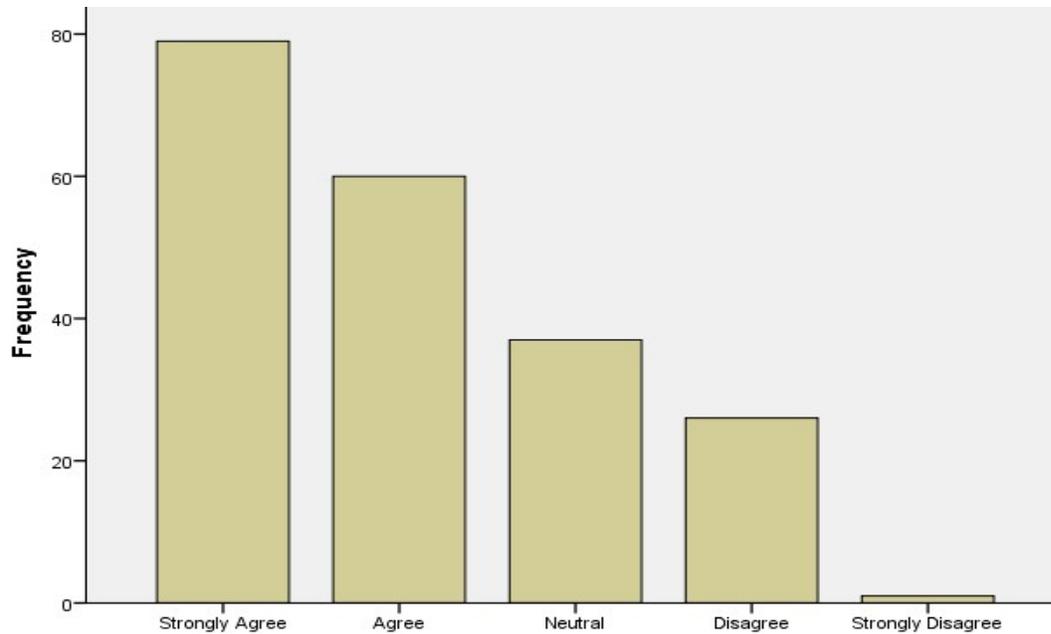
The table and Graph shows the frequency percentage response. A total of 81 (39.9%), 59 (29.1%), 37 (18.2%), 24 (11.8%) and 2 (1%) of the students have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the course provides technical knowledge and skills required for a successful career question.

**Q6. The course was comprehensive and covered subject matter?**

**Table VI: The course was comprehensive and covered subject matter**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	79	38.9	38.9	38.9
Agree	60	29.6	29.6	68.5
Neutral	37	18.2	18.2	86.7
Valid Disagree	26	12.8	12.8	99.5
Strongly Disagree	1	.5	.5	100.0
Total	203	100.0	100.0	

**Graph VI: The course was comprehensive and covered subject matter**



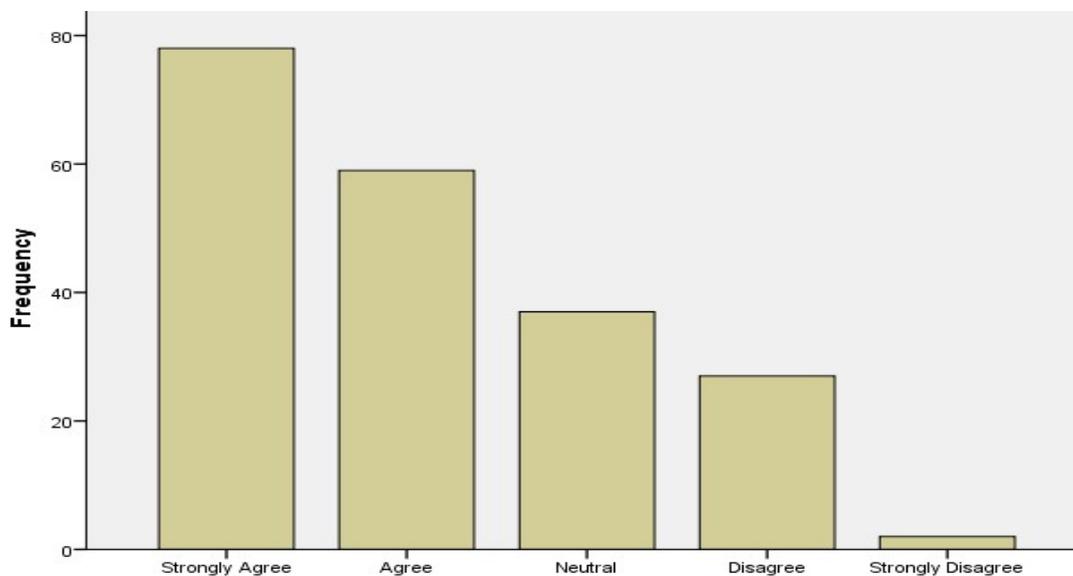
The table and Graph shows the frequency percentage response. A total of 79 (38.9%), 60 (29.6%), 37 (18.2%), 26 (12.8%) and 1 (0.5%) of the students have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the course was comprehensive and covered subject matter question.

**Q7. The textbooks, along with the supporting reference materials adequately covered the syllabus?**

**Table VII: The textbooks, along with the supporting reference materials adequately covered the syllabus**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Agree	78	38.4	38.4	38.4
Agree	59	29.1	29.1	67.5
Neutral	37	18.2	18.2	85.7
Disagree	27	13.3	13.3	99.0
Strongly Disagree	2	1.0	1.0	100.0
Total	203	100.0	100.0	

**Graph VII: The textbooks, along with the supporting reference materials adequately covered the syllabus**



The table and Graph shows the frequency percentage response. A total of 78 (38.4%), 59 (29.1%), 37 (18.2%), 27 (13.3%) and 2 (1%) of the students have given a strongly agree, agree, neutral, disagree and strongly disagree response respectively for the textbooks, along with the supporting reference materials adequately covered the syllabus question.